Novice Nearing Proficient Advanced NCE NPR

School system: 0463 Deer Park Elementary

County: 15 Flathead

CO: 15

LE: 0307

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0409 De	Park S	School		Cot	unt of stud	ents in perfor	rmance cat	egory	Percent of	students in	performan	ce categor	y	
Grade Subje	Area	Grouping		Total	Novice	Nearing Pr	oficient Ad	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPI
Disaggregation:	Stude	ents Combined												
0004 READ	3		RD	10	2	1	6	1	20%	10%	60%	10%	55	59
0004 MATH			MA	10	0	2	6	2	0%	20%	60%	20%	55	60
0004 LANGI	GE ART	-S	LA	10	2	2	6	0	20%	20%	60%	0%	50	50
0004 SCIEN	Ξ		SC	10	2	1	5	2	20%	10%	50%	20%	57	63
0004 SOCIA	STUDIE	S	SS	10	2	2	4	2	20%	20%	40%	20%	53	56
Disaggregation:	udents	s Without Disabilities												
0004 READ	3		RD	9	2	1	5	1	22%	11%	56%	11%	54	5
0004 MATH			MA	9	0	2	5	2	0%	22%	56%	22%	56	6
	GE ART	-S	LA	9	2	2	5	0	22%	22%	56%	0%	49	4
0004 SCIEN	Ξ		SC	9	2	1	4	2	22%	11%	44%	22%	57	6
0004 SOCIA	STUDIE	S	SS	9	2	2	3	2	22%	22%	33%	22%	54	5
Disaggregation:	udents	s With Disabilities												
0004 READ	3		RD	1	*	*	*	*	*	*	*	*	*	*
0004 MATH			MA	1	*	*	*	*	*	*	*	*	*	*
0004 LANGI	GE ART	-S	LA	1	*	*	*	*	*	*	*	*	*	*
0004 SCIEN	Ξ		SC	1	*	*	*	*	*	*	*	*	*	*
0004 SOCIA	STUDIE	S	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation:	nder													
0004 READ	3	F	RD	3	*	*	*	*	*	*	*	*	*	*
0004 READ	3	M	RD	7	2	1	4	0	29%	14%	57%	0%	47	4
0004 MATH		F	MA	3	*	*	*	*	*	*	*	*	*	*
0004 MATH		M	MA	7	0	1	5	1	0%	14%	71%	14%	55	5

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Grade	Subject Area	Grouping		Total	Novice Ne	earing Pi	roficient A	dvanced	Novice	Nearing 1	Proficient A	dvanced	NCE	NPR
	0		<i>a</i> .	4.5			<u> </u>							
School system:	0463 Deer Pa	rk Elementary	County:	15	Flathead						CO	: 15	LE:	0307
Disaggregat	ion: Gender													
0004	LANGUAGE ARTS	F	LA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	7	1	2	4	0	14%	29%	57%	0%	48	47
0004	SCIENCE	F	SC	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	7	2	1	3	1	29%	14%	43%	14%	50	50
0004	SOCIAL STUDIES	F	SS	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	7	2	1	3	1	29%	14%	43%	14%	48	46
Disaggregat	ion: Racial/Ethn	ic Origin												
0004	READING	White, Non-Hispanic	RD	10	2	1	6	1	20%	10%	60%	10%	55	59
0004	MATH	White, Non-Hispanic	MA	10	0	2	6	2	0%	20%	60%	20%	55	60
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	10	2	2	6	0	20%	20%	60%	0%	50	50
0004	SCIENCE	White, Non-Hispanic	SC	10	2	1	5	2	20%	10%	50%	20%	57	63
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	10	2	2	4	2	20%	20%	40%	20%	53	56
Disaggregat	ion: Socioecono	omic Status based on p	articipation ir	n free	and reduce	d lunch)							
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Socioecono	omic Status based on n	on-participati	ion in	free and red	duced I	unch							
0004	READING		RD	6	0	0	5	1	0%	0%	83%	17%	67	79

MATH

SCIENCE

LANGUAGE ARTS

SOCIAL STUDIES

0004

0004

0004

0004

MA

LA

SC

SS

6

6

6

6

0

1

0

0

1

0

0

2

3

5

4

2

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2

0

2

2

0%

17%

0%

0%

17%

0%

0%

33%

50%

83%

67%

33%

33%

0%

33%

33%

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62

55

68

59

72

59

80

67

^{*} Results not shown to protect student privacy

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

School system: 0463 Deer Park Elementary

County: 15 Flathead CO: 15

LE: 0307

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 16	93 Deer Park 7	-8		Cor	int of stud	ents in perfor	rmance cate	egory	Percent of	students in	performar	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	oficient Ad	lvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
Disaggreg	ation: All Stude	nts Combined												
8000	READING		RD	9	2	1	4	2	22%	11%	44%	22%	56	62
8000	MATH		MA	9	2	1	4	2	22%	11%	44%	22%	55	60
8000	LANGUAGE ARTS	3	LA	9	2	1	4	2	22%	11%	44%	22%	55	59
8000	SCIENCE		SC	9	0	2	7	0	0%	22%	78%	0%	59	67
8000	SOCIAL STUDIES	}	SS	9	1	2	3	3	11%	22%	33%	33%	61	70
Disaggreg	ation: Students	Without Disabilities												
8000	READING		RD	8	1	1	4	2	12%	12%	50%	25%	60	69
8000	MATH		MA	8	2	0	4	2	25%	0%	50%	25%	58	64
8000	LANGUAGE ARTS	3	LA	8	1	1	4	2	12%	12%	50%	25%	58	64
8000	SCIENCE		SC	8	0	2	6	0	0%	25%	75%	0%	60	69
8000	SOCIAL STUDIES	}	SS	8	1	1	3	3	12%	12%	38%	38%	64	74
Disaggreg	ation: Students	With Disabilities												
8000	READING		RD	1	*	*	*	*	*	*	*	*	*	*
8000	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	3	LA	1	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	3	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Gender													
8000	READING	F	RD	7	1	1	3	2	14%	14%	43%	29%	56	62
8000	READING	M	RD	2	*	*	*	*	*	*	*	*	*	*
8000	MATH	F	MA	7	1	1	3	2	14%	14%	43%	29%	58	64
8000	MATH	M	MA	2	*	*	*	*	*	*	*	*	*	*

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Grade	Subject Area	wide Assessment 2000-2 Grouping		Total	Novice Ne	parino Pi	oficient A	lvanced	Novice	Nearing 1	roficient /	Advanced	NCE	. NPI
Grade	Subjectified	Grouping		Total	1107100 110	turing 11	ojieieni 11		1107100	Treating 1	rojicieni 1	- Invanceu	IVEE	111
chool system:	0463 Deer Pa	rk Elementary	County:	15	Flathead						CC): 15	LE:	030
Disaggregati	ion: Gender													
8000	LANGUAGE ARTS	F	LA	7	2	0	3	2	29%	0%	43%	29%	56	6
8000	LANGUAGE ARTS	M	LA	2	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	F	SC	7	0	1	6	0	0%	14%	86%	0%	60	6
8000	SCIENCE	M	SC	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	F	SS	7	0	2	2	3	0%	29%	29%	43%	66	7
8000	SOCIAL STUDIES	М	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregati	ion: Racial/Ethn	ic Origin												
8000	READING	White, Non-Hispanic	RD	9	2	1	4	2	22%	11%	44%	22%	56	6
8000	MATH	White, Non-Hispanic	MA	9	2	1	4	2	22%	11%	44%	22%	55	6
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	9	2	1	4	2	22%	11%	44%	22%	55	5
0008	SCIENCE	White, Non-Hispanic	SC	9	0	2	7	0	0%	22%	78%	0%	59	6
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	9	1	2	3	3	11%	22%	33%	33%	61	7
Disaggregati	ion: Socioecono	omic Status based on p	articipation ir	n free	and reduce	d lunch	1							
8000	READING		RD	2	*	*	*	*	*	*	*	*	*	*
8000	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	4
8000	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	4
8000	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	4
Disaggregati	ion: Socioecono	omic Status based on n	on-participati	on in	free and red	duced I	unch							
8000	READING		RD	7	1	0	4	2	14%	0%	57%	29%	61	-
0008	MATH		MA	7	0	1	4	2	0%	14%	57%	29%	63	7

LANGUAGE ARTS

SOCIAL STUDIES

SCIENCE

0008

0008

8000

LA

SC

SS

7

7

7

2

0

3

14%

0%

0%

0%

0%

14%

57%

100%

43%

29%

0%

43%

59

66

69

67

77

82

1

0

0

0

0

4

7

3

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Flathead

School system: 0464 Fair-Mont-Egan Elementary

County: 15

CO: 15

LE: 0308

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0410 Fair-Mont-Egan School		Cor	unt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ice categor	y	
Grade Subject Area Grouping		Total	Novice	Nearing P	roficient Ad	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
Disaggregation: All Students Combined												
0004 READING	RD	19	1	2	11	5	5%	11%	58%	26%	63	73
0004 MATH	MA	19	3	3	13	0	16%	16%	68%	0%	51	51
0004 LANGUAGE ARTS	LA	19	0	1	13	5	0%	5%	68%	26%	66	78
0004 SCIENCE	SC	19	1	1	13	4	5%	5%	68%	21%	64	74
0004 SOCIAL STUDIES	SS	19	1	4	10	4	5%	21%	53%	21%	59	67
Disaggregation: Students Without Disabilities												
0004 READING	RD	17	0	1	11	5	0%	6%	65%	29%	67	79
0004 MATH	MA	17	2	2	13	0	12%	12%	76%	0%	53	55
0004 LANGUAGE ARTS	LA	17	0	1	11	5	0%	6%	65%	29%	68	81
0004 SCIENCE	SC	17	0	1	12	4	0%	6%	71%	24%	65	76
0004 SOCIAL STUDIES	SS	17	1	2	10	4	6%	12%	59%	24%	61	70
Disaggregation: Students With Disabilities												
0004 READING	RD	2	*	*	*	*	*	*	*	*	*	*
0004 MATH	MA	2	*	*	*	*	*	*	*	*	*	*
0004 LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*
0004 SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*
0004 SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender												
0004 READING F	RD	14	1	2	9	2	7%	14%	64%	14%	60	68
0004 READING M	RD	5	*	*	*	*	*	*	*	*	*	*
0004 MATH F	MA	14	3	3	8	0	21%	21%	57%	0%	47	45
0004 MATH M	MA	5	*	*	*	*	*	*	*	*	*	*

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norr	n-referenced St	atewide Assessment 2000-2001
Grade	Subject Area	Grouping

Count of students in performance category Novice Nearing Proficient Advanced Percent of students in performance category Novice Nearing Proficient Advanced NCE NPR

Grade	Subject III cu	Grouping			1107100 110	0	0			Treating 1	,			
chool system:	0464 Fair-Moi	nt-Egan Elementary	County:	15	Flathead						CC	D: 15	LE:	0308
Disaggregati	ion: Gender													
0004	LANGUAGE ARTS	F	LA	14	0	1	10	3	0%	7%	71%	21%	65	76
0004	LANGUAGE ARTS	M	LA	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	14	1	1	9	3	7%	7%	64%	21%	61	70
0004	SCIENCE	M	SC	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	14	1	4	6	3	7%	29%	43%	21%	55	60
0004	SOCIAL STUDIES	M	SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregati	ion: Racial/Ethn	ic Origin												
0004	READING	White, Non-Hispanic	RD	19	1	2	11	5	5%	11%	58%	26%	63	73
0004	MATH	White, Non-Hispanic	MA	19	3	3	13	0	16%	16%	68%	0%	51	51
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	19	0	1	13	5	0%	5%	68%	26%	66	78
0004	SCIENCE	White, Non-Hispanic	SC	19	1	1	13	4	5%	5%	68%	21%	64	74
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	19	1	4	10	4	5%	21%	53%	21%	59	67
Disaggregati	ion: Socioecono	omic Status based on no	n-participati	on in	free and rec	luced I	unch							
0004	READING		RD	19	1	2	11	5	5%	11%	58%	26%	63	73
0004	MATH		MA	19	3	3	13	0	16%	16%	68%	0%	51	51
0004	LANGUAGE ARTS		LA	19	0	1	13	5	0%	5%	68%	26%	66	78
0004	SCIENCE		SC	19	1	1	13	4	5%	5%	68%	21%	64	74
0004	SOCIAL STUDIES		SS	19	4	4	10	4	5%	21%	53%	21%	59	67

^{*} Results not shown to protect student privacy

LE: 0308

School system: 0464 Fair-Mont-Egan Elementary

County: 15 Flathead CO: 15

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 18	802 Fair-Mont-Ega	an 7-8		Coi	unt of stud	ents in perfo	rmance cate	egory	Percent of	students in	performa	ice category	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient Ad	lvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NP
Disaggrego	ation: All Student	s Combined												
8000	READING		RD	13	0	0	9	4	0%	0%	69%	31%	71	8
0008	MATH		MA	13	0	0	10	3	0%	0%	77%	23%	66	7
8000	LANGUAGE ARTS		LA	13	0	2	9	2	0%	15%	69%	15%	60	6
8000	SCIENCE		SC	13	0	0	9	4	0%	0%	69%	31%	66	7
0008	SOCIAL STUDIES		SS	13	0	0	11	2	0%	0%	85%	15%	69	8
Disaggrege	ation: Students W	/ithout Disabilities												
8000	READING		RD	13	0	0	9	4	0%	0%	69%	31%	71	8
8000	MATH		MA	13	0	0	10	3	0%	0%	77%	23%	66	-
0008	LANGUAGE ARTS		LA	13	0	2	9	2	0%	15%	69%	15%	60	-
0008	SCIENCE		SC	13	0	0	9	4	0%	0%	69%	31%	66	
0008	SOCIAL STUDIES		SS	13	0	0	11	2	0%	0%	85%	15%	69	
Disaggrege	ation: Gender													
8000	READING	F	RD	8	0	0	4	4	0%	0%	50%	50%	77	
8000	READING	M	RD	5	*	*	*	*	*	*	*	*	*	,
8000	MATH	F	MA	8	0	0	6	2	0%	0%	75%	25%	66	
8000	MATH	M	MA	5	*	*	*	*	*	*	*	*	*	,
8000	LANGUAGE ARTS	F	LA	8	0	1	5	2	0%	12%	62%	25%	64	
8000	LANGUAGE ARTS	М	LA	5	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	F	SC	8	0	0	5	3	0%	0%	62%	38%	68	
8000	SCIENCE	M	SC	5	*	*	*	*	*	*	*	*	*	,
8000	SOCIAL STUDIES	F	SS	8	0	0	6	2	0%	0%	75%	25%	75	
8000	SOCIAL STUDIES	M	SS	5	*	*	*	*	*	*	*	*	*	,

Disaggregation: Racial/Ethnic Origin

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norn	n-referenced St	atewide Assessment 2000-2001
Grade	Subject Area	Grouping

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Nearing Proficient Advanced No.

CE	NPR

chool systen	n: 0464 Fair-Mo	nt-Egan Elementary	County:	15	Flathead						CC): 15	LE:	0308
Disaggreg	ation: Racial/Ethn	nic Origin												
8000	READING	White, Non-Hispanic	RD	13	0	0	9	4	0%	0%	69%	31%	71	84
8000	MATH	White, Non-Hispanic	MA	13	0	0	10	3	0%	0%	77%	23%	66	77
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	13	0	2	9	2	0%	15%	69%	15%	60	69
8000	SCIENCE	White, Non-Hispanic	SC	13	0	0	9	4	0%	0%	69%	31%	66	77
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	13	0	0	11	2	0%	0%	85%	15%	69	82
Disaggreg	ration: Socioecono	omic Status based on no	n-participati	on in	free and red	uced l	unch							
8000	READING		RD	13	0	0	9	4	0%	0%	69%	31%	71	84
8000	MATH		MA	13	0	0	10	3	0%	0%	77%	23%	66	77
0008	LANGUAGE ARTS		LA	13	0	2	9	2	0%	15%	69%	15%	60	69
0008	SCIENCE		SC	13	0	0	9	4	0%	0%	69%	31%	66	77
0008	SOCIAL STUDIES		SS	13	0	0	11	2	0%	0%	85%	15%	69	82

^{*} Results not shown to protect student privacy

School system: 0465 Swan River Elementary

County: 15 Flathead

CO: 15

LE: 0309

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 04	11 Swan River S	chool		Cor	unt of stud	ents in perfo	rmance cate	gory	Percent of	students in	performai	ice category	V	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient Ad	lvanced	Novice	Nearing 1	Proficient .	Advanced	NCE	NP
Disaggrego	ation: All Student	s Combined												
0004	READING		RD	20	1	0	10	9	5%	0%	50%	45%	73	8
0004	MATH		MA	19	1	0	10	8	5%	0%	53%	42%	70	8
0004	LANGUAGE ARTS		LA	19	1	0	10	8	5%	0%	53%	42%	71	8
0004	SCIENCE		SC	20	1	0	11	8	5%	0%	55%	40%	70	8
0004	SOCIAL STUDIES		SS	20	0	1	12	7	0%	5%	60%	35%	66	7
Disaggrege	ation: Students W	/ithout Disabilities												
0004	READING		RD	20	1	0	10	9	5%	0%	50%	45%	73	8
0004	MATH		MA	19	1	0	10	8	5%	0%	53%	42%	70	;
0004	LANGUAGE ARTS		LA	19	1	0	10	8	5%	0%	53%	42%	71	
0004	SCIENCE		SC	20	1	0	11	8	5%	0%	55%	40%	70	
0004	SOCIAL STUDIES		SS	20	0	1	12	7	0%	5%	60%	35%	66	
Disaggrege	ation: Gender													
0004	READING	F	RD	9	0	0	4	5	0%	0%	44%	56%	80	
0004	READING	M	RD	10	0	0	6	4	0%	0%	60%	40%	72	
0004	MATH	F	MA	8	0	0	5	3	0%	0%	62%	38%	71	
0004	MATH	M	MA	10	0	0	5	5	0%	0%	50%	50%	73	
0004	LANGUAGE ARTS	F	LA	8	0	0	3	5	0%	0%	38%	62%	77	
0004	LANGUAGE ARTS	M	LA	10	0	0	7	3	0%	0%	70%	30%	72	
0004	SCIENCE	F	SC	9	0	0	4	5	0%	0%	44%	56%	73	
0004	SCIENCE	М	SC	10	0	0	7	3	0%	0%	70%	30%	71	
0004	SOCIAL STUDIES	F	SS	9	0	0	7	2	0%	0%	78%	22%	65	
0004	SOCIAL STUDIES	M	SS	10	0	0	5	5	0%	0%	50%	50%	69	;

Disaggregation: Racial/Ethnic Origin

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norr	n-referenced St	atewide Assessment 2000-2001
Grade	Subject Area	Grouping

Count of students in performance category Novice Nearing Proficient Advanced Percent of students in performance category Novice Nearing Proficient Advanced NCE NPR

Grade	Subject III cu	Grouping.		Total	1107100 110	uring I	rojietem 110	rancea	1107100	ricaring 2	rojicieni 2	1474meeu	TVOE	. 1.2
chool system	n: 0465 Swan R	iver Elementary	County:	15	Flathead						CC	D: 15	LE:	03
Disaggreg	ation: Racial/Ethn	ic Origin												
0004	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	19	1	0	9	9	5%	0%	47%	47%	73	8
0004	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	18	1	0	9	8	6%	0%	50%	44%	69	8
0004	LANGUAGE ARTS	Asian American or Pacific Islander	· LA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	18	1	0	9	8	6%	0%	50%	44%	71	8
0004	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	19	1	0	10	8	5%	0%	53%	42%	70	8
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	19	0	1	12	6	0%	5%	63%	32%	66	7
Disaggreg	gation: Socioecono	omic Status based on partic	ipation ir	n free	and reduced	d lunch	h							
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*
Disaggreg	gation: Socioecono	omic Status based on non-p	articipati	on in	free and rec	luced l	lunch							
0004	READING		RD	16	0	0	7	9	0%	0%	44%	56%	80	9
0004	MATH		MA	15	0	0	7	8	0%	0%	47%	53%	76	8
0004	LANGUAGE ARTS		LA	15	0	0	7	8	0%	0%	47%	53%	77	9
0004	SCIENCE		sc	16	0	0	8	8	0%	0%	50%	50%	73	8
0004	SOCIAL STUDIES		SS	16	0	0	10	6	0%	0%	62%	38%	69	8

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^{*} Results not shown to protect student privacy

Novice Nearing Proficient Advanced NCE NPR

School system: 0465 Swan River Elementary

County: 15 Flathead CO: 15

LE: 0309

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 16	94 Swan River	7-8		Cor	unt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performai	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P.	roficient Ad	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
Disaggrege	ation: All Stude	nts Combined												
8000	READING		RD	18	2	2	12	2	11%	11%	67%	11%	59	67
8000	MATH		MA	18	2	1	10	5	11%	6%	56%	28%	62	71
0008	LANGUAGE ARTS	S	LA	18	2	3	11	2	11%	17%	61%	11%	58	65
8000	SCIENCE		SC	18	1	1	13	3	6%	6%	72%	17%	62	71
0008	SOCIAL STUDIES	3	SS	18	1	1	10	6	6%	6%	56%	33%	67	79
Disaggrege	ation: Students	Without Disabilities												
8000	READING		RD	17	1	2	12	2	6%	12%	71%	12%	62	71
0008	MATH		MA	17	1	1	10	5	6%	6%	59%	29%	64	74
0008	LANGUAGE ARTS	S	LA	17	1	3	11	2	6%	18%	65%	12%	59	67
8000	SCIENCE		SC	17	1	1	12	3	6%	6%	71%	18%	62	72
8000	SOCIAL STUDIES	3	SS	17	1	1	9	6	6%	6%	53%	35%	67	79
Disaggrege	ation: Students	With Disabilities												
8000	READING		RD	1	*	*	*	*	*	*	*	*	*	*
8000	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	3	LA	1	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	3	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Gender													
8000	READING	F	RD	9	1	1	5	2	11%	11%	56%	22%	64	74
8000	READING	M	RD	9	1	1	7	0	11%	11%	78%	0%	55	60
8000	MATH	F	MA	9	1	0	5	3	11%	0%	56%	33%	64	75
8000	MATH	M	MA	9	1	1	5	2	11%	11%	56%	22%	58	65

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norn Grade	n-referenced State Subject Area	ewide Assessment 2000-2001 Grouping		Co. Total	unt of studen Novice		rmance cate roficient Ac	•			performan Proficient A		•	. NP
School system:	0465 Swan R	iver Elementary	County:	15	Flathead	i					CC	D: 15	LE:	030
	tion: Gender													
0008	LANGUAGE ARTS	F	LA	9	0	1	6	2	0%	11%	67%	22%	63	
8000	LANGUAGE ARTS	M	LA	9	2	2	5	0	22%	22%	56%	0%	53	5
8000	SCIENCE	F	SC	9	1	1	6	1	11%	11%	67%	11%	61	-
8000	SCIENCE	M	SC	9	0	0	7	2	0%	0%	78%	22%	64	
8000	SOCIAL STUDIES	F	SS	9	1	0	5	3	11%	0%	56%	33%	68	
8000	SOCIAL STUDIES	M	SS	9	0	1	5	3	0%	11%	56%	33%	67	
Disaggregat	tion: Racial/Ethr	nic Origin												
8000	READING	American Indian/Alaskan Native	RD	2	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	16	2	2	10	2	12%	12%	62%	12%	58	
8000	MATH	American Indian/Alaskan Native	MA	2	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	16	2	1	10	3	12%	6%	62%	19%	60	
8000	LANGUAGE ARTS	American Indian/Alaskan Native	LA	2	*	*	*	*	*	*	*	*	*	
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	16	2	3	9	2	12%	19%	56%	12%	57	
0008	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	
8000	SCIENCE	White, Non-Hispanic	SC	16	1	1	11	3	6%	6%	69%	19%	60	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	16	1	1	9	5	6%	6%	56%	31%	65	
Disaggregat	tion: Socioecon	omic Status based on partic	cipation i	n free	and reduc	ed lunch)							
0008	READING		RD	5	*	*	*	*	*	*	*	*	*	
0008	MATH		MA	5	*	*	*	*	*	*	*	*	*	
8000	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	
0008	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	
Disaggregat	ion: Socioecon	omic Status based on non-	participat	ion in	free and r	educed l	unch						-	
0008	READING		RD	13	1	1	9	2	8%	8%	69%	15%	62	
0008	MATH		MA	13	1	0	8	4	8%	0%	62%	31%	64	
8000	LANGUAGE ARTS		LA	13	1	2	8	2	8%	15%	62%	15%	60	
0008	SCIENCE		SC	13	1	0	9	3	8%	0%	69%	23%	63	

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001	1	Con	ınt of students in perform	ance category	Percent of	students in	performance cate	zory	
Grade Subject Area Grouping		Total	Novice Nearing Prof	cient Advance	d Novice	Nearing P	Proficient Advance	d NCI	E NPR
School system: 0465 Swan River Elementary	County:	15	Flathead				CO: 15	LE:	0309
Disaggregation: Socioeconomic Status based on non-	participati	on in	free and reduced lun	ch					
0008 SOCIAL STUDIES	SS	13	1 1	6 5	8%	8%	46% 38%	68	80

^{*} Results not shown to protect student privacy

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

School system: 0466 Kalispell Public Schools

County: 15

Flathead

CO: 15

LE: 0310

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 04	12 Edgerton S	school		Cor	unt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPI
Disaggreg	ation: All Stude	ents Combined												
0004	READING		RD	74	3	7	48	16	4%	9%	65%	22%	63	73
0004	MATH		MA	74	5	11	49	9	7%	15%	66%	12%	56	62
0004	LANGUAGE ART	-S	LA	75	3	7	48	17	4%	9%	64%	23%	62	72
0004	SCIENCE		SC	74	5	1	48	20	7%	1%	65%	27%	64	74
0004	SOCIAL STUDIE	S	SS	75	3	10	41	21	4%	13%	55%	28%	62	72
Disaggrego	ation: Students	Without Disabilities												
0004	READING		RD	64	2	4	43	15	3%	6%	67%	23%	65	76
0004	MATH		MA	64	4	7	44	9	6%	11%	69%	14%	59	66
0004	LANGUAGE ART	-S	LA	64	1	6	41	16	2%	9%	64%	25%	64	7:
0004	SCIENCE		SC	63	3	1	42	17	5%	2%	67%	27%	64	74
0004	SOCIAL STUDIE	S	SS	64	2	7	36	19	3%	11%	56%	30%	63	7:
Disaggrege	ation: Students	With Disabilities												
0004	READING		RD	10	1	3	5	1	10%	30%	50%	10%	49	4
0004	MATH		MA	10	1	4	5	0	10%	40%	50%	0%	43	3
0004	LANGUAGE ART	'S	LA	11	2	1	7	1	18%	9%	64%	9%	53	5
0004	SCIENCE		SC	11	2	0	6	3	18%	0%	55%	27%	60	6
0004	SOCIAL STUDIE	S	SS	11	1	3	5	2	9%	27%	45%	18%	56	6
Disaggrege	ation: Gender													
0004	READING	F	RD	32	1	2	22	7	3%	6%	69%	22%	63	7
0004	READING	M	RD	42	2	5	26	9	5%	12%	62%	21%	63	7
0004	MATH	F	MA	32	2	7	20	3	6%	22%	62%	9%	55	5
0004	MATH	M	MA	42	3	4	29	6	7%	10%	69%	14%	58	6

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

vioniana Norm Grade	i-rejerencea Suite Subject Area	wide Assessment 2000-2001 Grouping	<u> </u>	Total	•	nts in perfo Nearing P			Percent of Novice		perjorman Proficient A	_	•	E NPI
School system:	0466 Kalispell	Public Schools	County:	15	Flathea	d					CC): 15	LE:	031
Disaggregat	ion: Gender													
0004	LANGUAGE ARTS	F	LA	32	0	4	19	9	0%	12%	59%	28%	65	7
0004	LANGUAGE ARTS	M	LA	43	3	3	29	8	7%	7%	67%	19%	61	7
0004	SCIENCE	F	SC	32	1	1	24	6	3%	3%	75%	19%	62	7
0004	SCIENCE	M	SC	42	4	0	24	14	10%	0%	57%	33%	64	7
0004	SOCIAL STUDIES	F	SS	32	1	5	21	5	3%	16%	66%	16%	59	6
0004	SOCIAL STUDIES	M	SS	43	2	5	20	16	5%	12%	47%	37%	65	7
Disaggregat	ion: Racial/Ethni	ic Origin												
0004	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	4
0004	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	,
0004	READING	White, Non-Hispanic	RD	72	2	7	48	15	3%	10%	67%	21%	63	-
0004	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	,
0004	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	72	4	11	48	9	6%	15%	67%	12%	56	(
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	,
0004	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	,
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	73	2	7	47	17	3%	10%	64%	23%	63	
0004	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	,
0004	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	,
0004	SCIENCE	White, Non-Hispanic	SC	72	4	1	48	19	6%	1%	67%	26%	64	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	,
0004	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	,
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	73	2	10	41	20	3%	14%	56%	27%	62	
Disaggregat	ion: Socioecono	mic Status based on partic	cipation i	n free	and redu	ced lunch	1							
0004	READING		RD	14	2	3	7	2	14%	21%	50%	14%	54	
0004	MATH		MA	14	3	2	9	0	21%	14%	64%	0%	45	
0004	LANGUAGE ARTS		LA	15	2	4	6	3	13%	27%	40%	20%	52	
0004	SCIENCE		SC	15	4	1	9	1	27%	7%	60%	7%	54	
0004	SOCIAL STUDIES		SS	15	3	1	10	1	20%	7%	67%	7%	53	

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school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm	n-referenced Sta	tewide Assessment 2000-2001	!	Co	ount of studen	ts in perfe	ormance cat	tegory	Percent of	students in	performan	ce catego	ry	
Grade	Subject Area	Grouping		Total	Novice 1	Nearing I	Proficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	E NPR
School system:	0466 Kalisp	ell Public Schools	County:	15	Flathead	i					CC): 15	LE:	0310
Disaggregat	ion: Socioecoi	nomic Status based on non-	participat	ion in	free and re	educed	lunch							
0004	READING		RD	60	1	4	41	14	2%	7%	68%	23%	65	76
0004	MATH		MA	60	2	9	40	9	3%	15%	67%	15%	59	66
0004	LANGUAGE ARTS		LA	60	1	3	42	14	2%	5%	70%	23%	65	76
0004	SCIENCE		SC	59	1	0	39	19	2%	0%	66%	32%	65	76

0

31

20

0%

15%

52%

33%

75

64

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0004

SOCIAL STUDIES

SS

60

^{*} Results not shown to protect student privacy

School system: 0466 Kalispell Public Schools

County: 15

Flathead

CO: 15 LE: 0310

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 04	13 Russell Scho	ool		Coi	int of stud	ents in perfo	rmance cate	egory	Percent of	students in	performai	nce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient Ad	lvanced	Novice	Nearing 1	Proficient .	Advanced	NCE	NPR
Disaggreg	ation: All Studen	ts Combined												
0004	READING		RD	39	3	7	21	8	8%	18%	54%	21%	59	66
0004	MATH		MA	39	6	7	21	5	15%	18%	54%	13%	55	59
0004	LANGUAGE ARTS		LA	39	6	7	21	5	15%	18%	54%	13%	56	61
0004	SCIENCE		SC	39	3	4	24	8	8%	10%	62%	21%	59	66
0004	SOCIAL STUDIES		SS	39	5	6	22	6	13%	15%	56%	15%	55	60
Disaggreg	ation: Students V	Vithout Disabilities												
0004	READING		RD	33	1	5	19	8	3%	15%	58%	24%	62	72
0004	MATH		MA	33	2	7	19	5	6%	21%	58%	15%	58	64
0004	LANGUAGE ARTS		LA	33	2	6	20	5	6%	18%	61%	15%	59	67
0004	SCIENCE		SC	33	2	4	19	8	6%	12%	58%	24%	61	70
0004	SOCIAL STUDIES		SS	33	4	4	20	5	12%	12%	61%	15%	57	63
Disaggreg	ation: Students V	With Disabilities												
0004	READING		RD	6	2	2	2	0	33%	33%	33%	0%	40	31
0004	MATH		MA	6	4	0	2	0	67%	0%	33%	0%	40	31
0004	LANGUAGE ARTS		LA	6	4	1	1	0	67%	17%	17%	0%	33	21
0004	SCIENCE		SC	6	1	0	5	0	17%	0%	83%	0%	48	47
0004	SOCIAL STUDIES		SS	6	1	2	2	1	17%	33%	33%	17%	47	44
Disaggreg	ation: Gender													
0004	READING	F	RD	18	2	3	10	3	11%	17%	56%	17%	57	63
0004	READING	M	RD	21	1	4	11	5	5%	19%	52%	24%	60	69
0004	MATH	F	MA	18	4	2	11	1	22%	11%	61%	6%	53	55
0004	MATH	M	MA	21	2	5	10	4	10%	24%	48%	19%	58	64

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Toniana Norm Grade	•	wide Assessment 2000-2001 Grouping		Total	_	ents in perfo Nearing P			Percent of Novice		Proficient A	_		8 NP .
School system:	0466 Kalispell	Public Schools	County:	15	Flathea	nd					CC	D: 15	LE:	03
Disaggregati	ion: Gender													
0004	LANGUAGE ARTS	F	LA	18	3	2	10	3	17%	11%	56%	17%	58	6
0004	LANGUAGE ARTS	M	LA	21	3	5	11	2	14%	24%	52%	10%	53	ţ
0004	SCIENCE	F	SC	18	2	1	13	2	11%	6%	72%	11%	54	:
0004	SCIENCE	M	SC	21	1	3	11	6	5%	14%	52%	29%	63	
0004	SOCIAL STUDIES	F	SS	18	3	4	9	2	17%	22%	50%	11%	50	
0004	SOCIAL STUDIES	M	SS	21	2	2	13	4	10%	10%	62%	19%	59	
Disaggregati	ion: Racial/Ethni	c Origin												
0004	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	
0004	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	37	2	6	21	8	5%	16%	57%	22%	60	
0004	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	
0004	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	37	4	7	21	5	11%	19%	57%	14%	56	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	37	4	7	21	5	11%	19%	57%	14%	58	
0004	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	37	2	4	23	8	5%	11%	62%	22%	60	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	,
0004	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	37	5	5	21	6	14%	14%	57%	16%	55	
Disaggregati	ion: Socioecono	mic Status based on partic	cipation in	n free	and redu	ced lunch	า							
0004	READING		RD	24	2	6	15	1	8%	25%	62%	4%	53	
0004	MATH		MA	24	6	5	12	1	25%	21%	50%	4%	49	
0004	LANGUAGE ARTS		LA	24	6	5	10	3	25%	21%	42%	12%	51	
0004	SCIENCE		SC	24	2	4	16	2	8%	17%	67%	8%	52	
0004	SOCIAL STUDIES		SS	24	4	5	15	0	17%	21%	62%	0%	47	

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norn	9	tewide Assessment 2000-2001		Co	unt of studer			•	Percent of				•	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient Ad	dvanced	Novice	Nearing 1	Proficient 1	Advanced	NCE	E NPR
School system:	0466 Kalispe	ell Public Schools	County:	15	Flathead	d					CC): 15	LE:	0310
Disaggregat	tion: Socioecor	omic Status based on non-p	oarticipati	ion in	free and r	reduced l	lunch							
0004	READING		RD	15	1	1	6	7	7%	7%	40%	47%	68	81
0004	MATH		MA	15	0	2	9	4	0%	13%	60%	27%	65	76
0004	LANGUAGE ARTS		LA	15	0	2	11	2	0%	13%	73%	13%	62	72

1

1

1

8

7

6

0%

7%

7%

53%

47%

40%

40%

69

66

82

78

Printed: Friday, November 02, 2001

SCIENCE

SOCIAL STUDIES

0004

0004

SC

SS

15

15

^{*} Results not shown to protect student privacy

Flathead

School system: 0466 Kalispell Public Schools

County: 15

CO: 15

LE: 0310

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 041	14 Elrod Schoo	l		Cor	int of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient Ad	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
Disaggrega	tion: All Studer	nts Combined												
0004	READING		RD	45	3	4	30	8	7%	9%	67%	18%	59	67
0004	MATH		MA	45	5	4	33	3	11%	9%	73%	7%	55	60
0004	LANGUAGE ARTS		LA	45	3	5	28	9	7%	11%	62%	20%	61	70
0004	SCIENCE		SC	45	2	4	27	12	4%	9%	60%	27%	64	74
0004	SOCIAL STUDIES		SS	45	6	6	26	7	13%	13%	58%	16%	55	59
Disaggrega	tion: Students	Without Disabilities												
0004	READING		RD	39	1	2	29	7	3%	5%	74%	18%	62	71
0004	MATH		MA	39	3	3	30	3	8%	8%	77%	8%	58	64
0004	LANGUAGE ARTS		LA	39	1	3	27	8	3%	8%	69%	21%	63	73
0004	SCIENCE		SC	39	1	3	24	11	3%	8%	62%	28%	64	75
0004	SOCIAL STUDIES		SS	39	4	5	23	7	10%	13%	59%	18%	57	63
Disaggrega	tion: Students	With Disabilities												
0004	READING		RD	6	2	2	1	1	33%	33%	17%	17%	41	34
0004	MATH		MA	6	2	1	3	0	33%	17%	50%	0%	49	48
0004	LANGUAGE ARTS		LA	6	2	2	1	1	33%	33%	17%	17%	46	43
0004	SCIENCE		SC	6	1	1	3	1	17%	17%	50%	17%	58	65
0004	SOCIAL STUDIES		SS	6	2	1	3	0	33%	17%	50%	0%	42	35
Disaggrega	tion: Gender													
0004	READING	F	RD	25	1	2	16	6	4%	8%	64%	24%	60	68
0004	READING	M	RD	20	2	2	14	2	10%	10%	70%	10%	58	64
0004	MATH	F	MA	25	2	2	20	1	8%	8%	80%	4%	55	60
0004	MATH	M	MA	20	3	2	13	2	15%	10%	65%	10%	55	60

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^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Grade	•	wide Assessment 2000-2001 Grouping		Total	-	ents in perfo Nearing P			Percent of Novice	Nearing 1		_		NP.
School system:	0466 Kalispell	Public Schools	County:	15	Flathea	ad					CC): 15	LE:	03′
Disaggregat	ion: Gender													
0004	LANGUAGE ARTS	F	LA	25	0	3	16	6	0%	12%	64%	24%	63	
0004	LANGUAGE ARTS	M	LA	20	3	2	12	3	15%	10%	60%	15%	59	(
0004	SCIENCE	F	SC	25	2	2	17	4	8%	8%	68%	16%	62	7
0004	SCIENCE	М	SC	20	0	2	10	8	0%	10%	50%	40%	66	-
0004	SOCIAL STUDIES	F	SS	25	3	2	16	4	12%	8%	64%	16%	55	
0004	SOCIAL STUDIES	M	SS	20	3	4	10	3	15%	20%	50%	15%	55	:
Disaggregat	ion: Racial/Ethni	c Origin												
0004	READING	American Indian/Alaskan Native	RD	5	*	*	*	*	*	*	*	*	*	
0004	READING	Asian American or Pacific Islander	RD	2	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	38	3	3	24	8	8%	8%	63%	21%	59	
0004	MATH	American Indian/Alaskan Native	MA	5	*	*	*	*	*	*	*	*	*	
0004	MATH	Asian American or Pacific Islander	r MA	2	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	38	4	2	30	2	11%	5%	79%	5%	56	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	5	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Asian American or Pacific Islander	r LA	2	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	38	3	3	24	8	8%	8%	63%	21%	61	
0004	SCIENCE	American Indian/Alaskan Native	SC	5	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Asian American or Pacific Islander	r SC	2	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	38	2	4	22	10	5%	11%	58%	26%	64	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	5	*	*	*	*	*	*	*	*	*	,
0004	SOCIAL STUDIES	Asian American or Pacific Islander	r SS	2	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	38	4	5	22	7	11%	13%	58%	18%	55	
Disaggregat	ion: Socioecono	mic Status based on partic	ipation i	n free	and redu	ced lunch	1							
0004	READING		RD	21	2	2	15	2	10%	10%	71%	10%	56	
0004	MATH		MA	21	4	2	14	1	19%	10%	67%	5%	54	
0004	LANGUAGE ARTS		LA	21	1	3	14	3	5%	14%	67%	14%	59	
0004	SCIENCE		SC	21	1	2	13	5	5%	10%	62%	24%	62	
0004	SOCIAL STUDIES		SS	21	4	2	13	2	19%	10%	62%	10%	52	

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm	n-referenced Sta	tewide Assessment 2000-2001	!	Co	unt of student	ts in perfo	rmance cat	egory	Percent of	students in	performan	ce catego	ry	
Grade	Subject Area	Grouping		Total	Novice N	Nearing P	roficient Ad	lvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
School system:	0466 Kalisp	ell Public Schools	County:	15	Flathead						CC): 15	LE:	0310
Disaggregat	ion: Socioecoi	nomic Status based on non-	participat	ion in	free and re	educed	lunch						-	
0004	READING		RD	24	1	2	15	6	4%	8%	62%	25%	62	71
0004	MATH		MA	24	1	2	19	2	4%	8%	79%	8%	59	66
0004	LANGUAGE ARTS		LA	24	2	2	14	6	8%	8%	58%	25%	62	72
0004	SCIENCE		SC	24	1	2	14	7	4%	8%	58%	29%	66	77

2

13

5

8%

17%

54%

21%

63

57

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0004

SOCIAL STUDIES

SS

24

^{*} Results not shown to protect student privacy

Flathead

School system: 0466 Kalispell Public Schools

County: 15

CO: 15

LE: 0310

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0415	Cornelius He	edges School		Cor	unt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce categor	y	
Grade Su	bject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPI
Disaggregation	: All Studen	its Combined												
0004 RE	ADING		RD	54	2	5	34	13	4%	9%	63%	24%	65	76
0004 MA	ATH		MA	54	8	5	34	7	15%	9%	63%	13%	55	60
	NGUAGE ARTS		LA	54	3	6	39	6	6%	11%	72%	11%	59	67
0004 SC	SIENCE		SC	54	1	4	40	9	2%	7%	74%	17%	60	69
0004 SC	CIAL STUDIES		SS	54	5	5	34	10	9%	9%	63%	19%	58	65
Disaggregation	: Students \	Without Disabilities												
0004 RE	ADING		RD	52	1	5	33	13	2%	10%	63%	25%	66	77
0004 MA	ATH		MA	52	6	5	34	7	12%	10%	65%	13%	58	64
0004 LA	NGUAGE ARTS		LA	52	1	6	39	6	2%	12%	75%	12%	60	69
0004 SC	IENCE		SC	52	0	4	39	9	0%	8%	75%	17%	62	7′
0004 SC	CIAL STUDIES		SS	52	3	5	34	10	6%	10%	65%	19%	59	66
Disaggregation	: Students \	With Disabilities												
0004 RE	ADING		RD	2	*	*	*	*	*	*	*	*	*	*
0004 MA	ATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004 LA	NGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0004 SC	IENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0004 SC	CIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation	Gender													
0004 RE	ADING	F	RD	29	1	3	17	8	3%	10%	59%	28%	66	78
0004 RE	ADING	M	RD	25	1	2	17	5	4%	8%	68%	20%	63	73
0004 MA	ATH	F	MA	29	4	2	21	2	14%	7%	72%	7%	54	57
0004 MA	ATH	M	MA	25	4	3	13	5	16%	12%	52%	20%	59	66

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Toniana Norm Grade	•	wide Assessment 2000-2001 Grouping		Total	_	ents in perfo Nearing P			Percent of Novice	Nearing 1		_		8 NP .
School system:	0466 Kalispell	Public Schools	County:	15	Flathea	ad					CC	D: 15	LE:	03
Disaggregati	ion: Gender													
0004	LANGUAGE ARTS	F	LA	29	1	1	22	5	3%	3%	76%	17%	60	6
0004	LANGUAGE ARTS	M	LA	25	2	5	17	1	8%	20%	68%	4%	58	6
0004	SCIENCE	F	SC	29	1	3	20	5	3%	10%	69%	17%	59	(
0004	SCIENCE	M	SC	25	0	1	20	4	0%	4%	80%	16%	64	
0004	SOCIAL STUDIES	F	SS	29	3	2	18	6	10%	7%	62%	21%	59	
0004	SOCIAL STUDIES	M	SS	25	2	3	16	4	8%	12%	64%	16%	58	
Disaggregati	ion: Racial/Ethni	c Origin												
0004	READING	Asian American or Pacific Islander	r RD	1	*	*	*	*	*	*	*	*	*	
0004	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	52	1	5	33	13	2%	10%	63%	25%	66	
0004	MATH	Asian American or Pacific Islander	r MA	1	*	*	*	*	*	*	*	*	*	
0004	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	52	7	5	33	7	13%	10%	63%	13%	56	
0004	LANGUAGE ARTS	Asian American or Pacific Islander	r LA	1	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	52	2	5	39	6	4%	10%	75%	12%	60	
0004	SCIENCE	Asian American or Pacific Islander	r SC	1	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	52	0	4	39	9	0%	8%	75%	17%	61	
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	,
0004	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	,
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	52	4	4	34	10	8%	8%	65%	19%	59	
Disaggregati	ion: Socioecono	mic Status based on partic	ipation i	n free	and redเ	iced luncl	h							
0004	READING		RD	28	2	4	14	8	7%	14%	50%	29%	62	
0004	MATH		MA	28	7	2	16	3	25%	7%	57%	11%	53	
0004	LANGUAGE ARTS		LA	28	3	4	19	2	11%	14%	68%	7%	56	
0004	SCIENCE		SC	28	1	2	21	4	4%	7%	75%	14%	59	
0004	SOCIAL STUDIES		SS	28	5	5	14	4	18%	18%	50%	14%	52	

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Nori	m-referenced Stat	tewide Assessment 2000-2001		Coi	unt of stude	nts in perfo	rmance cate	egory	Percent of	students in	performan	ce catego	ry	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient Aa	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
School system	: 0466 Kalispe	ell Public Schools	County:	15	Flathea	d					CC): 15	LE:	0310
Disaggrega	tion: Socioecon	omic Status based on non-p	articipati	ion in	free and i	reduced l	lunch							
0004	READING		RD	26	0	1	20	5	0%	4%	77%	19%	67	79
0004	MATH		MA	26	1	3	18	4	4%	12%	69%	15%	59	67
0004	LANGUAGE ARTS		LA	26	0	2	20	4	0%	8%	77%	15%	62	72
0004	SCIENCE		SC	26	0	2	19	5	0%	8%	73%	19%	63	73

SOCIAL STUDIES

0004

SS

26

77%

23%

74

^{*} Results not shown to protect student privacy

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School system: 0466 Kalispell Public Schools

County: 15

Flathead

CO: 15

LE: 0310

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 04	16 Lilian Peters	son School		Cor	int of stud	ents in perfo	rmance cat	egory	Percent of	students in	performar	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P.	roficient Ad	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
Disaggreg	ation: All Stude	nts Combined												
0004	READING		RD	46	7	5	27	7	15%	11%	59%	15%	55	59
0004	MATH		MA	47	10	8	26	3	21%	17%	55%	6%	49	49
0004	LANGUAGE ARTS	3	LA	46	3	11	24	8	7%	24%	52%	17%	58	64
0004	SCIENCE		SC	47	7	4	30	6	15%	9%	64%	13%	56	62
0004	SOCIAL STUDIES		SS	47	9	9	22	7	19%	19%	47%	15%	55	59
Disaggreg	ation: Students	Without Disabilities												
0004	READING		RD	36	3	4	24	5	8%	11%	67%	14%	57	63
0004	MATH		MA	36	5	5	23	3	14%	14%	64%	8%	55	59
0004	LANGUAGE ARTS	3	LA	36	0	8	20	8	0%	22%	56%	22%	61	70
0004	SCIENCE		SC	36	4	2	26	4	11%	6%	72%	11%	58	65
0004	SOCIAL STUDIES		SS	36	5	5	20	6	14%	14%	56%	17%	58	64
Disaggreg	ation: Students	With Disabilities												
0004	READING		RD	10	4	1	3	2	40%	10%	30%	20%	47	45
0004	MATH		MA	11	5	3	3	0	45%	27%	27%	0%	34	23
0004	LANGUAGE ARTS	3	LA	10	3	3	4	0	30%	30%	40%	0%	41	34
0004	SCIENCE		SC	11	3	2	4	2	27%	18%	36%	18%	53	55
0004	SOCIAL STUDIES	 	SS	11	4	4	2	1	36%	36%	18%	9%	42	36
Disaggrego	ation: Gender													
0004	READING	F	RD	15	3	0	10	2	20%	0%	67%	13%	55	60
0004	READING	M	RD	31	4	5	17	5	13%	16%	55%	16%	55	59
0004	MATH	F	MA	15	2	3	9	1	13%	20%	60%	7%	53	55
0004	MATH	M	MA	32	8	5	17	2	25%	16%	53%	6%	49	48

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Montana Norm Grade	ı-referenced State Subject Area	wide Assessment 2000-20 Grouping	01	Con Total	-	ents in perfo Nearing P			Percent of Novice	students in Nearing I			•	E NPK
School system:	0466 Kalispell	l Public Schools	County:	15	Flathea	ıd					CC	D: 15	LE:	031
Disaggregat	ion: Gender													
0004	LANGUAGE ARTS	F	LA	15	0	1	11	3	0%	7%	73%	20%	64	
0004	LANGUAGE ARTS	M	LA	31	3	10	13	5	10%	32%	42%	16%	53	5
0004	SCIENCE	F	SC	15	1	1	13	0	7%	7%	87%	0%	57	6
0004	SCIENCE	M	SC	32	6	3	17	6	19%	9%	53%	19%	56	6
0004	SOCIAL STUDIES	F	SS	15	2	3	8	2	13%	20%	53%	13%	52	5
0004	SOCIAL STUDIES	M	SS	32	7	6	14	5	22%	19%	44%	16%	55	6
Disaggregat	ion: Racial/Ethn	ic Origin												
0004	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	45	7	5	26	7	16%	11%	58%	16%	55	5
0004	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	46	10	7	26	3	22%	15%	57%	7%	51	5
0004	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	k
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	45	3	11	23	8	7%	24%	51%	18%	58	6
0004	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	46	7	3	30	6	15%	7%	65%	13%	57	6
0004	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	46	9	8	22	7	20%	17%	48%	15%	55	5
Disaggregat	ion: Socioecono	mic Status based on par	ticipation in	n free	and redu	ced lunch	1							
0004	READING		RD	22	5	1	14	2	23%	5%	64%	9%	52	Ę
0004	MATH		MA	23	6	5	11	1	26%	22%	48%	4%	45	4
0004	LANGUAGE ARTS		LA	22	2	4	14	2	9%	18%	64%	9%	56	6
0004	SCIENCE		SC	23	3	2	16	2	13%	9%	70%	9%	55	5
0004	SOCIAL STUDIES		SS	23	5	7	9	2	22%	30%	39%	9%	49	2
Disaggregat	ion: Socioecono	omic Status based on no	n-participat	ion in	free and	reduced l	unch							
0004	READING		RD	24	2	4	13	5	8%	17%	54%	21%	58	(
0004	MATH		MA	24	4	3	15	2	17%	12%	62%	8%	54	
0004	LANGUAGE ARTS		LA	24	1	7	10	6	4%	29%	42%	25%	58	(
0004	SCIENCE		SC	24	4	2	14	4	17%	8%	58%	17%	59	(

Printed: Friday, November 02, 2001 * Results not shown to protect student privacy Report: rptSchoolDisaggregations Page 27 of 120

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Nor	m-referenced Sta	itewide Assessment 2000-2001		Cot	unt of stude	ents in perf	ormance categ	ory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing 1	Proficient Adv	anced	Novice	Nearing I	Proficient A	dvanced	NCE	NPR
School system	<i>ı:</i> 0466 Kalisp	ell Public Schools	County:	15	Flathea	ad					СО	: 15	LE:	0310
Disaggrege	ation: Socioeco	nomic Status based on non-p	participat	ion in	free and	reduced	lunch							
0004	SOCIAL STUDIES		SS	24	4	2	13	5	17%	8%	54%	21%	59	66

^{*} Results not shown to protect student privacy

Count of students in performance category Novice Nearing Proficient Advanced

Flathead

Percent of students in performance category Novice Nearing Proficient Advanced NCE NPR

LE: 0310

School system: 0466 Kalispell Public Schools

County: 15

CO: 15

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 046	62 Flathead High	gh School		Cor	unt of stud	ents in perfe	ormance ca	tegory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing I	Proficient A	Advanced	Novice	Nearing 1	Proficient A	dvanced	NCE	NPR
Disaggrega	ution: All Stude	nts Combined												
0011	READING		RD	503	51	60	279	113	10%	12%	55%	22%	59	66
0011	MATH		MA	514	69	53	295	97	13%	10%	57%	19%	55	60
0011	LANGUAGE ARTS	S	LA	507	61	78	274	94	12%	15%	54%	19%	56	61
0011	SCIENCE		SC	508	61	49	275	123	12%	10%	54%	24%	60	69
0011	SOCIAL STUDIES	3	SS	519	49	61	304	105	9%	12%	59%	20%	59	66
Disaggrega	tion: Students	Without Disabilities												
0011	READING		RD	472	36	50	273	113	8%	11%	58%	24%	61	70
0011	MATH		MA	484	51	44	293	96	11%	9%	61%	20%	57	63
0011	LANGUAGE ARTS	S	LA	476	47	66	269	94	10%	14%	57%	20%	57	63
0011	SCIENCE		SC	479	44	44	268	123	9%	9%	56%	26%	62	72
0011	SOCIAL STUDIES	3	SS	489	37	55	292	105	8%	11%	60%	21%	59	67
Disaggrega	tion: Students	With Disabilities												
0011	READING		RD	31	15	10	6	0	48%	32%	19%	0%	34	22
0011	MATH		MA	30	18	9	2	1	60%	30%	7%	3%	33	2
0011	LANGUAGE ARTS	S	LA	31	14	12	5	0	45%	39%	16%	0%	36	2
0011	SCIENCE		SC	29	17	5	7	0	59%	17%	24%	0%	34	2
0011	SOCIAL STUDIES	3	SS	30	12	6	12	0	40%	20%	40%	0%	40	3
Disaggrega	tion: Gender													
0011	READING	F	RD	233	14	24	134	61	6%	10%	58%	26%	62	7
0011	READING	M	RD	268	37	35	144	52	14%	13%	54%	19%	56	6
0011	MATH	F	MA	241	22	17	162	40	9%	7%	67%	17%	57	6
0011	MATH	М	MA	269	46	35	131	57	17%	13%	49%	21%	55	59

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^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm Grade	•	wide Assessment 2000-2001			unt of stude			0.	Percent of			•	•	, MDI
Graae	Subject Area	Grouping		Total	Novice	Nearing I	тојісіені .	Aavancea	Novice	Nearing 1	Proficient A	Aavancea	NCE	NPI
School system:	0466 Kalispel	l Public Schools	County:	15	Flathea	d					CC): 15	LE:	031
Disaggregati	ion: Gender													
0011	LANGUAGE ARTS	F	LA	235	9	23	146	57	4%	10%	62%	24%	62	7
0011	LANGUAGE ARTS	M	LA	270	51	55	127	37	19%	20%	47%	14%	52	5
0011	SCIENCE	F	SC	240	11	19	145	65	5%	8%	60%	27%	65	7
0011	SCIENCE	M	SC	264	49	28	129	58	19%	11%	49%	22%	56	6
0011	SOCIAL STUDIES	F	SS	243	18	19	152	54	7%	8%	63%	22%	60	6
0011	SOCIAL STUDIES	M	SS	272	31	40	150	51	11%	15%	55%	19%	55	6
Disaggregati	ion: Racial/Ethn	ic Origin												
0011	READING	American Indian/Alaskan Native	RD	13	2	3	7	1	15%	23%	54%	8%	51	5
0011	READING	Asian American or Pacific Islander	RD	5	*	*	*	*	*	*	*	*	*	*
0011	READING	Black or African American	RD	4	*	*	*	*	*	*	*	*	*	4
0011	READING	Hispanic or Latino	RD	7	2	1	2	2	29%	14%	29%	29%	54	ţ
0011	READING	White, Non-Hispanic	RD	474	46	55	266	107	10%	12%	56%	23%	59	6
0011	MATH	American Indian/Alaskan Native	MA	13	6	1	5	1	46%	8%	38%	8%	45	4
0011	MATH	Asian American or Pacific Islander	MA	5	*	*	*	*	*	*	*	*	*	*
0011	MATH	Black or African American	MA	4	*	*	*	*	*	*	*	*	*	4
0011	MATH	Hispanic or Latino	MA	8	2	1	2	3	25%	12%	25%	38%	56	6
0011	MATH	White, Non-Hispanic	MA	484	60	51	282	91	12%	11%	58%	19%	56	(
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	13	4	1	8	0	31%	8%	62%	0%	46	4
0011	LANGUAGE ARTS	Asian American or Pacific Islander	LA	5	*	*	*	*	*	*	*	*	*	+
0011	LANGUAGE ARTS	Black or African American	LA	4	*	*	*	*	*	*	*	*	*	4
0011	LANGUAGE ARTS	Hispanic or Latino	LA	8	2	2	1	3	25%	25%	12%	38%	54	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	477	54	74	261	88	11%	16%	55%	18%	56	6
0011	SCIENCE	American Indian/Alaskan Native	SC	13	3	3	7	0	23%	23%	54%	0%	46	4
0011	SCIENCE	Asian American or Pacific Islander	SC	4	*	*	*	*	*	*	*	*	*	4
0011	SCIENCE	Black or African American	SC	5	*	*	*	*	*	*	*	*	*	4
0011	SCIENCE	Hispanic or Latino	SC	8	1	1	3	3	12%	12%	38%	38%	64	7
0011	SCIENCE	White, Non-Hispanic	SC	478	56	44	261	117	12%	9%	55%	24%	61	7
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	13	5	1	7	0	38%	8%	54%	0%	44	:
0011	SOCIAL STUDIES	Asian American or Pacific Islander	SS	5	*	*	*	*	*	*	*	*	*	4

SOCIAL STUDIES

SOCIAL STUDIES

0011

0011

SS

SS

Black or African American

Hispanic or Latino

2

25%

12%

38%

25%

3

61

56

2

5

8

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm	-referenced States	wide Assessment 2000-2001		Cor	unt of studer	ıts in perf	ormance cat	egory	Percent of	students ir	ı performan	ce categoi	"y	
Grade	Subject Area	Grouping		Total	Novice	Nearing 1	Proficient A	dvanced	Novice	Nearing	Proficient A	Advanced	NCE	NPR
School system:	0466 Kalispell	Public Schools	County:	15	Flathead	b					CC): 15	LE:	0310
	on: Racial/Ethni		00	400	40	50	000	00	00/	100/	500/	000/		
	SOCIAL STUDIES	White, Non-Hispanic	SS	488	42	58	289	99	9%	12%	59%	20%	59	66
Disaggregan	on: Socioecono	mic Status based on partic	ipation ii	n tree	and reduc	ea iunc	n							
0011	READING		RD	81	21	13	38	9	26%	16%	47%	11%	47	45
0011	MATH		MA	85	28	12	37	8	33%	14%	44%	9%	45	41
0011	LANGUAGE ARTS		LA	81	20	19	36	6	25%	23%	44%	7%	47	44
0011	SCIENCE		SC	84	22	14	37	11	26%	17%	44%	13%	48	47
0011	SOCIAL STUDIES		SS	84	18	21	39	6	21%	25%	46%	7%	47	44
Disaggregati	on: Socioecono	mic Status based on non-p	articipat	ion in	free and r	educed	lunch							
0011	READING		RD	422	30	47	241	104	7%	11%	57%	25%	62	71
0011	MATH		MA	429	41	41	258	89	10%	10%	60%	21%	58	65
0011	LANGUAGE ARTS		LA	426	41	59	238	88	10%	14%	56%	21%	58	64

39

31

35

40

238

265

112

8%

9%

7%

56%

61%

26%

23%

62

72

69

424

435

SS

Printed: Friday, November 02, 2001

0011

0011

SCIENCE

SOCIAL STUDIES

^{*} Results not shown to protect student privacy

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Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

School system: 0466 Kalispell Public Schools County: 15 Flathead

CO: 15 LE: 0310

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 15	09 Kalispell J	r High School 8th		Cot	unt of stud	ents in perfo	ormance cat	egory	Percent of	students in	performan	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	Proficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
Disaggrega	ation: All Stud	ents Combined												
8000	READING		RD	304	16	34	186	68	5%	11%	61%	22%	60	69
8000	MATH		MA	303	37	45	178	43	12%	15%	59%	14%	55	60
8000	LANGUAGE AR	ΓS	LA	303	32	50	181	40	11%	17%	60%	13%	55	60
8000	SCIENCE		SC	303	15	28	204	56	5%	9%	67%	18%	61	70
8000	SOCIAL STUDIE	:S	SS	307	24	47	186	50	8%	15%	61%	16%	59	66
Disaggrega	ation: Student	s Without Disabilities												
8000	READING		RD	283	11	24	181	67	4%	8%	64%	24%	62	71
8000	MATH		MA	283	24	42	174	43	8%	15%	61%	15%	57	63
8000	LANGUAGE AR	ΓS	LA	283	22	42	179	40	8%	15%	63%	14%	56	62
8000	SCIENCE		SC	283	12	22	195	54	4%	8%	69%	19%	62	71
8000	SOCIAL STUDIE	:S	SS	284	18	40	177	49	6%	14%	62%	17%	60	69
Disaggrege	ation: Student	s With Disabilities												
8000	READING		RD	21	5	10	5	1	24%	48%	24%	5%	42	36
8000	MATH		MA	20	13	3	4	0	65%	15%	20%	0%	37	27
8000	LANGUAGE AR	ΓS	LA	20	10	8	2	0	50%	40%	10%	0%	38	28
0008	SCIENCE		SC	20	3	6	9	2	15%	30%	45%	10%	49	48
0008	SOCIAL STUDIE	S	SS	23	6	7	9	1	26%	30%	39%	4%	44	38
Disaggrega	ation: Gender													
8000	READING	F	RD	153	8	13	100	32	5%	8%	65%	21%	62	71
8000	READING	M	RD	151	8	21	86	36	5%	14%	57%	24%	59	67
8000	MATH	F	MA	153	13	21	103	16	8%	14%	67%	10%	56	61
8000	MATH	M	MA	150	24	24	75	27	16%	16%	50%	18%	55	60

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Montana Norm-referenced State Grade Subject Area		tewide Assessment 2000-2001 Grouping		Con Total	-		nts in performance category Nearing Proficient Advanced			Percent of students in performance con Novice Nearing Proficient Adva					
School system:	•		County:	15	Flathea		, , , , , , , , , , , , , , , , , , ,): 15	LE:	031	
Disaggregati 0008	ion: Gender LANGUAGE ARTS	F	LA	151	6	22	101	22	4%	15%	67%	15%	58	64	
0008	LANGUAGE ARTS	M	LA	152	26	28	80	18	17%	18%	53%	12%	53		
0008	SCIENCE	[:] ::	SC	152	3	11	112	26	2%	7%	74%	17%	62		
0008	SCIENCE	r M	SC	152	3 12	17	92	30	2% 8%	11%	61%	20%	59		
8000	SOCIAL STUDIES	F	SS	153	4	20	106	23	3%	13%	69%	15%	61		
0008	SOCIAL STUDIES	M	SS	154	20	27	80	27	13%	18%	52%	18%	57	(
Disaggregati	ion: Racial/Ethn	ic Origin													
8000	READING	American Indian/Alaskan Native	RD	7	0	1	6	0	0%	14%	86%	0%	58		
8000	READING	Asian American or Pacific Islander	RD	4	*	*	*	*	*	*	*	*	*		
8000	READING	Black or African American	RD	2	*	*	*	*	*	*	*	*	*		
8000	READING	Hispanic or Latino	RD	4	*	*	*	*	*	*	*	*	*		
0008	READING	White, Non-Hispanic	RD	287	16	31	173	67	6%	11%	60%	23%	60		
0008	MATH	American Indian/Alaskan Native	MA	7	1	2	3	1	14%	29%	43%	14%	53		
8000	MATH	Asian American or Pacific Islander	MA	4	*	*	*	*	*	*	*	*	*		
0008	MATH	Black or African American	MA	2	*	*	*	*	*	*	*	*	*		
0008	MATH	Hispanic or Latino	MA	4	*	*	*	*	*	*	*	*	*		
0008	MATH	White, Non-Hispanic	MA	286	34	40	172	40	12%	14%	60%	14%	55		
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	7	1	3	2	1	14%	43%	29%	14%	52		
0008	LANGUAGE ARTS	Asian American or Pacific Islander	LA	4	*	*	*	*	*	*	*	*	*		
8000	LANGUAGE ARTS	Black or African American	LA	2	*	*	*	*	*	*	*	*	*		
0008	LANGUAGE ARTS	Hispanic or Latino	LA	4	*	*	*	*	*	*	*	*	*		
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	286	30	45	172	39	10%	16%	60%	14%	55		
0008	SCIENCE	American Indian/Alaskan Native	SC	7	0	1	6	0	0%	14%	86%	0%	54		
0008	SCIENCE	Asian American or Pacific Islander		4	*	*	*	*	*	*	*	*	*		
0008	SCIENCE	Black or African American	SC	2	*	*	*	*	*	*	*	*	*		
0008	SCIENCE	Hispanic or Latino	SC	3	*	*	*	*	*	*	*	*	*		
8000	SCIENCE	White, Non-Hispanic	SC	287	15	26	192	54	5%	9%	67%	19%	61		
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	7	1	0	6	0	14%	0%	86%	0%	56		
0008	SOCIAL STUDIES	Asian American or Pacific Islander		4	*	*	*	*	*	*	*	*	J 0		

SOCIAL STUDIES

SOCIAL STUDIES

8000

8000

SS

SS

Black or African American

Hispanic or Latino

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Nor	m-referenced Statewide Assessment 20	000-2001	Co	ount of studen	ts in perf	ormance ca	tegory	Percent of	students in	performan	ice catego	ry	
Grade	Subject Area Grouping		Total	Novice 1	Nearing I	Proficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
School system	1: 0466 Kalispell Public Schools	County:	15	Flathead	l					CC): 15	LE:	0310
Disaggreg	ation: Racial/Ethnic Origin												
8000	SOCIAL STUDIES White, Non-Hispanic	SS	290	23	45	173	49	8%	16%	60%	17%	59	66
Disaggreg	ation: Socioeconomic Status based of	on participation i	n free	and reduc	ed lunc	h							
8000	READING	RD	70	8	13	40	9	11%	19%	57%	13%	53	56
8000	MATH	MA	71	21	13	31	6	30%	18%	44%	8%	48	46
0008	LANGUAGE ARTS	LA	68	12	22	29	5	18%	32%	43%	7%	50	50
0008	SCIENCE	SC	70	7	12	45	6	10%	17%	64%	9%	55	59
0008	SOCIAL STUDIES	SS	72	10	16	44	2	14%	22%	61%	3%	51	52
Disaggreg	ation: Socioeconomic Status based of	on non-participat	ion in	free and re	educed	lunch							
8000	READING	RD	234	8	21	146	59	3%	9%	62%	25%	63	73
0008	MATH	MA	232	16	32	147	37	7%	14%	63%	16%	58	65
0008	LANGUAGE ARTS	LA	235	20	28	152	35	9%	12%	65%	15%	56	62
0008	SCIENCE	SC	233	8	16	159	50	3%	7%	68%	21%	63	73
0008	SOCIAL STUDIES	SS	235	14	31	142	48	6%	13%	60%	20%	61	70
Disaggrego	ation: Limited English Proficiency/Er	nglish Language	Learn	er									
0008	READING	RD	3	*	*	*	*	*	*	*	*	*	*

0008

0008

8000

8000

MATH

SCIENCE

LANGUAGE ARTS

SOCIAL STUDIES

Report: rptSchoolDisaggregations

3

3

3

3

MA

LA

SC

SS

^{*} Results not shown to protect student privacy

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School system: 0467 Columbia Falls Pub Schls

County: 15 Flathead CO: 15

LE: 0312

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 041	8 Glacier Gateway Elem		Coi	int of stud	ents in perfo	rmance cat	egory	Percent of	y				
Grade	Subject Area Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NP
Disaggregat	ion: All Students Combined												
0004	READING	RD	83	9	12	49	13	11%	14%	59%	16%	57	63
0004	MATH	MA	83	13	19	45	6	16%	23%	54%	7%	52	53
0004	LANGUAGE ARTS	LA	83	8	10	52	13	10%	12%	63%	16%	59	66
0004	SCIENCE	SC	83	14	10	50	9	17%	12%	60%	11%	54	58
0004	SOCIAL STUDIES	SS	83	10	22	42	9	12%	27%	51%	11%	52	54
Disaggregat	ion: Students Without Disab	oilities											
0004	READING	RD	73	3	10	48	12	4%	14%	66%	16%	60	68
0004	MATH	MA	73	6	17	44	6	8%	23%	60%	8%	55	59
0004	LANGUAGE ARTS	LA	73	1	8	51	13	1%	11%	70%	18%	62	71
0004	SCIENCE	SC	73	10	9	45	9	14%	12%	62%	12%	56	61
0004	SOCIAL STUDIES	SS	73	6	20	38	9	8%	27%	52%	12%	54	57
Disaggregat	ion: Students With Disabilit	ies											
0004	READING	RD	10	6	2	1	1	60%	20%	10%	10%	35	24
0004	MATH	MA	10	7	2	1	0	70%	20%	10%	0%	27	14
0004	LANGUAGE ARTS	LA	10	7	2	1	0	70%	20%	10%	0%	31	18
0004	SCIENCE	SC	10	4	1	5	0	40%	10%	50%	0%	42	36
0004	SOCIAL STUDIES	SS	10	4	2	4	0	40%	20%	40%	0%	39	30
Disaggregat	ion: Gender												
0004	READING F	RD	39	4	4	25	6	10%	10%	64%	15%	58	64
0004	READING M	RD	44	5	8	24	7	11%	18%	55%	16%	56	61
0004	MATH F	MA	39	7	11	17	4	18%	28%	44%	10%	51	51
0004	MATH M	MA	44	6	8	28	2	14%	18%	64%	5%	53	55

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Grade	i-rejerencea Siaie Subject Area	ewide Assessment 2000-2001 Grouping		Total	•	lents in performance category Nearing Proficient Advanced			Percent of Novice	_	uegory iced NCE			
School system:	0467 Columbi	a Falls Pub Schls	County:	15	Flathea	ad					CC): 15	LE:	031
Disaggregat	ion: Gender													
0004	LANGUAGE ARTS	F	LA	39	3	5	23	8	8%	13%	59%	21%	60	6
0004	LANGUAGE ARTS	M	LA	44	5	5	29	5	11%	11%	66%	11%	56	6
0004	SCIENCE	F	SC	39	8	5	24	2	21%	13%	62%	5%	52	5
0004	SCIENCE	M	SC	44	6	5	26	7	14%	11%	59%	16%	56	6
0004	SOCIAL STUDIES	F	SS	39	5	12	19	3	13%	31%	49%	8%	50	5
0004	SOCIAL STUDIES	M	SS	44	5	10	23	6	11%	23%	52%	14%	54	5
Disaggregat	ion: Racial/Ethn	ic Origin												
0004	READING	American Indian/Alaskan Native	RD	3	*	*	*	*	*	*	*	*	*	*
0004	READING	Asian American or Pacific Islander	r RD	1	*	*	*	*	*	*	*	*	*	4
0004	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	4
0004	READING	White, Non-Hispanic	RD	78	8	11	46	13	10%	14%	59%	17%	58	(
0004	MATH	American Indian/Alaskan Native	MA	3	*	*	*	*	*	*	*	*	*	4
0004	MATH	Asian American or Pacific Islander	r MA	1	*	*	*	*	*	*	*	*	*	,
0004	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	,
0004	MATH	White, Non-Hispanic	MA	78	13	17	42	6	17%	22%	54%	8%	52	;
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	3	*	*	*	*	*	*	*	*	*	,
0004	LANGUAGE ARTS	Asian American or Pacific Islander	r LA	1	*	*	*	*	*	*	*	*	*	,
0004	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	+
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	78	8	8	50	12	10%	10%	64%	15%	59	(
0004	SCIENCE	American Indian/Alaskan Native	SC	3	*	*	*	*	*	*	*	*	*	,
0004	SCIENCE	Asian American or Pacific Islander	r SC	1	*	*	*	*	*	*	*	*	*	,
0004	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	,
0004	SCIENCE	White, Non-Hispanic	SC	78	14	9	46	9	18%	12%	59%	12%	54	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	3	*	*	*	*	*	*	*	*	*	,
0004	SOCIAL STUDIES	Asian American or Pacific Islander	r SS	1	*	*	*	*	*	*	*	*	*	3
0004	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	3
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	78	9	21	39	9	12%	27%	50%	12%	52	:
Disaggregat	ion: Socioecono	mic Status based on partic	ipation i	n free	and redu	ced lunch	1							
0004	READING		RD	37	5	9	15	8	14%	24%	41%	22%	55	
0004	MATH		MA	37	8	9	19	1	22%	24%	51%	3%	47	

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Nor	m-referenced Sta	atewide Assessment 2000-2001
Grade	Subject Area	Grouping

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

Graac	Subject Med Grouping		Total	1101100 1	rearing 1	ojicieni m	runccu	1101100	Treating 1	Tojicieni 1	lavaneca	IVEL	111 11
School system	n: 0467 Columbia Falls Pub Schls	County	: 15	Flathead						CC): 15	LE:	0312
Disaggreg	nation: Socioeconomic Status based on pa	articipation	in free	and reduce	ed lunch	1							
0004	LANGUAGE ARTS	LA	37	4	6	22	5	11%	16%	59%	14%	56	61
0004	SCIENCE	SC	37	8	7	19	3	22%	19%	51%	8%	51	52
0004	SOCIAL STUDIES	SS	37	7	10	15	5	19%	27%	41%	14%	52	54
Disaggreg	ration: Socioeconomic Status based on no	on-participa	ition in	free and re	educed l	unch							
0004	READING	RD	46	4	3	34	5	9%	7%	74%	11%	59	67
0004	MATH	MA	46	5	10	26	5	11%	22%	57%	11%	55	59
0004	LANGUAGE ARTS	LA	46	4	4	30	8	9%	9%	65%	17%	60	69
0004	SCIENCE	SC	46	6	3	31	6	13%	7%	67%	13%	57	63
0004	SOCIAL STUDIES	SS	46	3	12	27	4	7%	26%	59%	9%	52	54

^{*} Results not shown to protect student privacy

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School system: 0467 Columbia Falls Pub Schls

County: 15 Flathead CO: 15

LE: 0312

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 04	19 Columbia Falls 7-8		Cor	unt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NP
Disaggrega	ation: All Students Combined												
8000	READING	RD	222	40	25	136	21	18%	11%	61%	9%	53	56
8000	MATH	MA	223	73	47	95	8	33%	21%	43%	4%	45	41
8000	LANGUAGE ARTS	LA	223	32	37	133	21	14%	17%	60%	9%	53	55
0008	SCIENCE	SC	222	49	31	126	16	22%	14%	57%	7%	51	52
0008	SOCIAL STUDIES	SS	222	47	34	117	24	21%	15%	53%	11%	51	52
Disaggrega	ation: Students Without Disabilities												
8000	READING	RD	205	28	21	135	21	14%	10%	66%	10%	55	60
0008	MATH	MA	206	59	44	95	8	29%	21%	46%	4%	47	44
0008	LANGUAGE ARTS	LA	206	19	35	131	21	9%	17%	64%	10%	54	57
0008	SCIENCE	SC	205	39	27	125	14	19%	13%	61%	7%	52	54
0008	SOCIAL STUDIES	SS	205	37	29	115	24	18%	14%	56%	12%	53	55
Disaggrega	ation: Students With Disabilities												
0008	READING	RD	17	12	4	1	0	71%	24%	6%	0%	26	13
0008	MATH	MA	17	14	3	0	0	82%	18%	0%	0%	28	15
0008	LANGUAGE ARTS	LA	17	13	2	2	0	76%	12%	12%	0%	33	21
0008	SCIENCE	SC	17	10	4	1	2	59%	24%	6%	12%	38	29
0008	SOCIAL STUDIES	SS	17	10	5	2	0	59%	29%	12%	0%	31	18
Disaggrega	ation: Gender												
0008	READING F	RD	115	18	15	78	4	16%	13%	68%	3%	53	56
8000	READING M	RD	107	22	10	58	17	21%	9%	54%	16%	53	56
8000	MATH F	MA	116	34	24	56	2	29%	21%	48%	2%	46	43
8000	MATH M	MA	107	39	23	39	6	36%	21%	36%	6%	44	39

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

	•	ewide Assessment 2000-2001			unt of studen				Percent of			•	•	
Grade	Subject Area	Grouping		Total	Novice .	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
School system:	0467 Columb	ia Falls Pub Schls	County:	15	Flathead	t					CC): 15	LE:	0312
Disaggregat	ion: Gender													
8000	LANGUAGE ARTS	F	LA	116	10	17	78	11	9%	15%	67%	9%	54	58
8000	LANGUAGE ARTS	M	LA	107	22	20	55	10	21%	19%	51%	9%	51	51
0008	SCIENCE	F	SC	115	21	16	75	3	18%	14%	65%	3%	52	53
0008	SCIENCE	M	SC	107	28	15	51	13	26%	14%	48%	12%	50	50
0008	SOCIAL STUDIES	F	SS	115	23	15	69	8	20%	13%	60%	7%	51	52
8000	SOCIAL STUDIES	M	SS	107	24	19	48	16	22%	18%	45%	15%	52	53
Disaggregat	ion: Racial/Ethn	ic Origin												
0008	READING	American Indian/Alaskan Native	RD	10	2	0	7	1	20%	0%	70%	10%	55	5
8000	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*
8000	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*
0008	READING	Hispanic or Latino	RD	4	*	*	*	*	*	*	*	*	*	*
8000	READING	White, Non-Hispanic	RD	206	36	25	125	20	17%	12%	61%	10%	53	5
0008	MATH	American Indian/Alaskan Native	MA	10	3	1	4	2	30%	10%	40%	20%	47	4
8000	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*
0008	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	*
0008	MATH	Hispanic or Latino	MA	4	*	*	*	*	*	*	*	*	*	*
8000	MATH	White, Non-Hispanic	MA	207	67	44	90	6	32%	21%	43%	3%	45	4
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	10	2	1	5	2	20%	10%	50%	20%	51	5
0008	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	Hispanic or Latino	LA	4	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	207	30	34	124	19	14%	16%	60%	9%	53	5
0008	SCIENCE	American Indian/Alaskan Native	SC	10	2	0	8	0	20%	0%	80%	0%	52	5
8000	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	Hispanic or Latino	SC	4	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	206	45	29	116	16	22%	14%	56%	8%	52	5
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	10	2	0	7	1	20%	0%	70%	10%	54	5

SOCIAL STUDIES

SOCIAL STUDIES

SOCIAL STUDIES

8000

8000

8000

SS SS

Asian American or Pacific Islander SS

Black or African American

Hispanic or Latino

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

	•	ewide Assessment 2000-20	01		unt of studen			•	•		n performan	•	•	
Grade	Subject Area	Grouping		Total	Novice	Nearing F	Proficient A	dvanced	Novice	Nearing	Proficient A	dvanced	NCE	NPR
School system:	0467 Columb	ia Falls Pub Schls	County:	15	Flathead	t					СО	: 15	LE:	0312
Disaggregati	ion: Racial/Ethn	ic Origin												
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	206	42	33	109	22	20%	16%	53%	11%	52	53
Disaggregati	ion: Socioecono	omic Status based on par	ticipation i	n free	and reduc	ed lunc	h							
8000	READING		RD	48	5	5	36	2	10%	10%	75%	4%	55	60
0008	MATH		MA	49	15	10	23	1	31%	20%	47%	2%	46	43
0008	LANGUAGE ARTS		LA	49	4	6	33	6	8%	12%	67%	12%	54	58
0008	SCIENCE		SC	49	9	6	32	2	18%	12%	65%	4%	52	53
0008	SOCIAL STUDIES		SS	49	7	6	32	4	14%	12%	65%	8%	53	56
Disaggregati	ion: Socioecono	omic Status based on nor	n-participat	ion in	free and r	educed	lunch							
8000	READING		RD	174	35	20	100	19	20%	11%	57%	11%	52	54
0008	MATH		MA	174	58	37	72	7	33%	21%	41%	4%	45	41
0008	LANGUAGE ARTS		LA	174	28	31	100	15	16%	18%	57%	9%	52	54

40

40

25

28

94

85

14

20

23%

23%

14%

16%

54%

49%

8%

12%

51

51

52

51

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0008

8000

SCIENCE

SOCIAL STUDIES

SC

SS

173

173

^{*} Results not shown to protect student privacy

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School system: 0467 Columbia Falls Pub Schls

County: 15

Flathead

CO: 15

LE: 0312

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 04	20 Canyon Ele	mentary		Cor	unt of stud	lents in perfo	rmance cat	egory	Percent of	students in	performan	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	Proficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
Disaggrege	ation: All Stude	nts Combined												
0004	READING		RD	34	5	5	21	3	15%	15%	62%	9%	52	54
0004	MATH		MA	34	7	10	17	0	21%	29%	50%	0%	45	41
0004	LANGUAGE ARTS	S	LA	35	9	5	17	4	26%	14%	49%	11%	52	53
0004	SCIENCE		SC	34	3	7	22	2	9%	21%	65%	6%	54	57
0004	SOCIAL STUDIES	3	SS	34	7	6	21	0	21%	18%	62%	0%	45	41
Disaggrego	ation: Students	Without Disabilities												
0004	READING		RD	27	2	2	20	3	7%	7%	74%	11%	57	63
0004	MATH		MA	27	3	7	17	0	11%	26%	63%	0%	49	49
0004	LANGUAGE ARTS	S	LA	28	4	4	16	4	14%	14%	57%	14%	56	61
0004	SCIENCE		SC	27	2	3	20	2	7%	11%	74%	7%	56	61
0004	SOCIAL STUDIES	3	SS	27	5	3	19	0	19%	11%	70%	0%	47	44
Disaggrege	ation: Students	With Disabilities												
0004	READING		RD	7	3	3	1	0	43%	43%	14%	0%	35	24
0004	MATH		MA	7	4	3	0	0	57%	43%	0%	0%	31	18
0004	LANGUAGE ARTS	S	LA	7	5	1	1	0	71%	14%	14%	0%	32	19
0004	SCIENCE		SC	7	1	4	2	0	14%	57%	29%	0%	45	41
0004	SOCIAL STUDIES	3	SS	7	2	3	2	0	29%	43%	29%	0%	36	25
Disaggrege	ation: Gender													
0004	READING	F	RD	18	4	1	10	3	22%	6%	56%	17%	53	56
0004	READING	M	RD	16	1	4	11	0	6%	25%	69%	0%	52	53
0004	MATH	F	MA	18	3	5	10	0	17%	28%	56%	0%	47	45
0004	MATH	M	MA	16	4	5	7	0	25%	31%	44%	0%	43	37

Printed: Friday, November 02, 2001

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^{*} Results not shown to protect student privacy

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Aontana Norm Grade	v	wide Assessment 2000-2001 Grouping		Con Total	•	ents in perfo Nearing Pi		0 2	Percent of Novice		n performan Proficient 2		•	: NPI
School system:	0467 Columbia	a Falls Pub Schis	County:	15	Flathea	ad					CC): 15	LE:	031
Disaggregati	ion: Gender													
0004	LANGUAGE ARTS	F	LA	19	5	2	9	3	26%	11%	47%	16%	55	5
0004	LANGUAGE ARTS	M	LA	16	4	3	8	1	25%	19%	50%	6%	48	4
0004	SCIENCE	F	SC	18	3	2	11	2	17%	11%	61%	11%	54	5
0004	SCIENCE	M	SC	16	0	5	11	0	0%	31%	69%	0%	53	5
0004	SOCIAL STUDIES	F	SS	18	4	1	13	0	22%	6%	72%	0%	44	3
0004	SOCIAL STUDIES	M	SS	16	3	5	8	0	19%	31%	50%	0%	46	4
Disaggregati	ion: Racial/Ethni	c Origin												
0004	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	33	5	5	20	3	15%	15%	61%	9%	53	ŧ
0004	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	4
0004	MATH	White, Non-Hispanic	MA	33	7	9	17	0	21%	27%	52%	0%	45	4
0004	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	,
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	34	9	4	17	4	26%	12%	50%	12%	53	
0004	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	7
0004	SCIENCE	White, Non-Hispanic	SC	33	3	7	21	2	9%	21%	64%	6%	54	;
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	×
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	33	6	6	21	0	18%	18%	64%	0%	45	
Disaggregati	ion: Socioecono	mic Status based on partic	ipation i	n free	and redu	ced lunch	1							
0004	READING		RD	25	5	5	12	3	20%	20%	48%	12%	51	5
0004	MATH		MA	25	6	8	11	0	24%	32%	44%	0%	45	
0004	LANGUAGE ARTS		LA	26	9	4	10	3	35%	15%	38%	12%	49	4
0004	SCIENCE		SC	25	3	6	14	2	12%	24%	56%	8%	54	;
0004	SOCIAL STUDIES		SS	25	7	5	13	0	28%	20%	52%	0%	42	;
Disaggregati	ion: Socioecono	mic Status based on non-p	articipat	ion in	free and	reduced I	unch							
0004	READING		RD	9	0	0	9	0	0%	0%	100%	0%	56	
0004	MATH		MA	9	1	2	6	0	11%	22%	67%	0%	47	
0004	LANGUAGE ARTS		LA	9	0	1	7	1	0%	11%	78%	11%	58	
0004	SCIENCE		SC	9	0	1	8	0	0%	11%	89%	0%	53	

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

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* Results not shown to protect student privacy

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Nor	m-referenced Sta	tewide Assessment 2000-2001		Cor	unt of stude	ents in performa	nce catego	y	Percent of	students in	performance	e catego	ry	
Grade	Subject Area	Grouping		Total	Novice	Nearing Profi	cient Advar	iced	Novice	Nearing 1	Proficient Ad	lvanced	NCE	NPR
School system	<i>ı:</i> 0467 Colum	bia Falls Pub Schls	County:	15	Flathea	ıd					CO:	15	LE:	0312
Disaggrege	ation: Socioeco	nomic Status based on non-p	oarticipati	on in	free and	reduced lun	ch							
0004	SOCIAL STUDIES		SS	9	0	1	8	0	0%	11%	89%	0%	52	54

^{*} Results not shown to protect student privacy

School system: 0467 Columbia Falls Pub Schls

County: 15

Flathead

CO: 15

LE: 0312

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 04	25 Columbia F	alls High Schl		Cor	int of stud	ents in perfo	rmance cat	egory	Percent of	students in	performa	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient .	Advanced	NCE	NPK
Disaggrego	ation: All Stude	nts Combined												
0011	READING		RD	192	17	21	106	48	9%	11%	55%	25%	60	69
0011	MATH		MA	193	29	21	116	27	15%	11%	60%	14%	55	60
0011	LANGUAGE ARTS	S	LA	193	14	29	119	31	7%	15%	62%	16%	57	63
0011	SCIENCE		SC	190	11	17	116	46	6%	9%	61%	24%	64	74
0011	SOCIAL STUDIES	3	SS	193	15	21	119	38	8%	11%	62%	20%	59	67
Disaggrege	ation: Students	Without Disabilities												
0011	READING		RD	187	13	20	106	48	7%	11%	57%	26%	62	71
0011	MATH		MA	187	25	21	114	27	13%	11%	61%	14%	55	60
0011	LANGUAGE ARTS	S	LA	187	11	26	119	31	6%	14%	64%	17%	58	64
0011	SCIENCE		SC	184	9	17	112	46	5%	9%	61%	25%	64	74
0011	SOCIAL STUDIES	3	SS	187	13	19	117	38	7%	10%	63%	20%	59	67
Disaggrege	ation: Students	With Disabilities												
0011	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	6	4	0	2	0	67%	0%	33%	0%	32	19
0011	LANGUAGE ARTS	S	LA	6	3	3	0	0	50%	50%	0%	0%	36	25
0011	SCIENCE		SC	6	2	0	4	0	33%	0%	67%	0%	43	37
0011	SOCIAL STUDIES	S	SS	6	2	2	2	0	33%	33%	33%	0%	39	30
Disaggrege	ation: Gender													
0011	READING	F	RD	101	8	11	62	20	8%	11%	61%	20%	59	67
0011	READING	M	RD	91	9	10	44	28	10%	11%	48%	31%	62	72
0011	MATH	F	MA	101	18	13	58	12	18%	13%	57%	12%	52	54
0011	MATH	M	MA	92	11	8	58	15	12%	9%	63%	16%	58	64

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Grade	•	wide Assessment 2000-2001 Grouping		Total	unt of stude Novice	Nearing P			•		Proficient A	ce catego Advanced	•	E NP
chool system:	0467 Columbia	a Falls Pub Schls	County:	15	Flathea	d					CC): 15	LE:	03
Disaggregat	ion: Gender													
0011	LANGUAGE ARTS	F	LA	101	4	16	62	19	4%	16%	61%	19%	59	6
0011	LANGUAGE ARTS	M	LA	92	10	13	57	12	11%	14%	62%	13%	54	!
0011	SCIENCE	F	SC	100	5	7	68	20	5%	7%	68%	20%	62	
0011	SCIENCE	M	SC	90	6	10	48	26	7%	11%	53%	29%	64	
0011	SOCIAL STUDIES	F	SS	101	7	13	67	14	7%	13%	66%	14%	59	
0011	SOCIAL STUDIES	M	SS	92	8	8	52	24	9%	9%	57%	26%	60	
Disaggregat	ion: Racial/Ethni	c Origin												
0011	READING	American Indian/Alaskan Native	RD	12	3	1	5	3	25%	8%	42%	25%	54	
0011	READING	Hispanic or Latino	RD	5	*	*	*	*	*	*	*	*	*	
0011	READING	White, Non-Hispanic	RD	175	14	20	97	44	8%	11%	55%	25%	61	
0011	MATH	American Indian/Alaskan Native	MA	12	2	2	8	0	17%	17%	67%	0%	50	
0011	MATH	Hispanic or Latino	MA	5	*	*	*	*	*	*	*	*	*	
0011	MATH	White, Non-Hispanic	MA	176	27	19	104	26	15%	11%	59%	15%	55	
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	12	3	2	5	2	25%	17%	42%	17%	53	
0011	LANGUAGE ARTS	Hispanic or Latino	LA	5	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	176	11	27	109	29	6%	15%	62%	16%	57	
0011	SCIENCE	American Indian/Alaskan Native	SC	12	2	1	7	2	17%	8%	58%	17%	58	
0011	SCIENCE	Hispanic or Latino	SC	5	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	White, Non-Hispanic	SC	173	9	16	106	42	5%	9%	61%	24%	64	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	12	3	1	6	2	25%	8%	50%	17%	53	
0011	SOCIAL STUDIES	Hispanic or Latino	SS	5	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	176	12	20	109	35	7%	11%	62%	20%	59	
Disaggregat	ion: Socioecono	mic Status based on partic	cipation i	n free	and redu	ced luncl	h							
0011	READING		RD	38	7	5	19	7	18%	13%	50%	18%	53	
0011	MATH		MA	38	10	2	25	1	26%	5%	66%	3%	49	
0011	LANGUAGE ARTS		LA	38	4	6	24	4	11%	16%	63%	11%	53	
0011	SCIENCE		SC	38	5	4	25	4	13%	11%	66%	11%	58	
0011	SOCIAL STUDIES		SS	38	5	6	22	5	13%	16%	58%	13%	55	

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in

school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Nori Grade	m-referenced Statewide Assessment 2000-2001 Subject Area Grouping	!	Co Total	ount of stude Novice	1 3	ormance ca Proficient A	0 0	•		performanc Proficient A	0	•	NPR
School system	: 0467 Columbia Falls Pub Schls	County	: 15	Flathea	d					CO:	15	LE:	0312
Disaggrega	tion: Socioeconomic Status based on non-	participa	tion in	free and i	reduced	lunch							
0011	READING	RD	154	10	16	87	41	6%	10%	56%	27%	63	73
0011	MATH	MA	155	19	19	91	26	12%	12%	59%	17%	56	62
0011	LANGUAGE ARTS	LA	155	10	23	95	27	6%	15%	61%	17%	58	65
0011	SCIENCE	SC	152	6	13	91	42	4%	9%	60%	28%	65	76

10

15

10%

63%

21%

68

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SOCIAL STUDIES

0011

SS

155

^{*} Results not shown to protect student privacy

Novice Nearing Proficient Advanced NCE NPR

School system: 0467 Columbia Falls Pub Schls

County: 15 Flathead CO: 15

LE: 0312

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

<i>School:</i> 1571	Ruder Eleme	entary		Coi	ınt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce categor	y	
Grade Si	ıbject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NP
Disaggregation	: All Studen	ts Combined												
0004 RE	EADING		RD	93	7	13	59	14	8%	14%	63%	15%	57	63
0004 M	ATH		MA	93	20	16	50	7	22%	17%	54%	8%	51	51
	NGUAGE ARTS		LA	93	9	17	60	7	10%	18%	65%	8%	56	61
0004 SC	CIENCE		SC	93	10	6	65	12	11%	6%	70%	13%	58	65
0004 SC	OCIAL STUDIES		SS	93	11	21	46	15	12%	23%	49%	16%	55	59
Disaggregation	: Students \	Without Disabilities												
0004 RE	ADING		RD	85	6	10	55	14	7%	12%	65%	16%	59	66
0004 M	ATH		MA	85	18	13	47	7	21%	15%	55%	8%	52	53
0004 LA	NGUAGE ARTS		LA	85	8	14	56	7	9%	16%	66%	8%	56	62
0004 SC	CIENCE		SC	85	9	6	59	11	11%	7%	69%	13%	59	66
0004 SC	OCIAL STUDIES		SS	85	8	19	43	15	9%	22%	51%	18%	55	60
Disaggregation	: Students \	With Disabilities												
0004 RE	EADING		RD	8	1	3	4	0	12%	38%	50%	0%	46	42
0004 M	ATH		MA	8	2	3	3	0	25%	38%	38%	0%	43	37
0004 LA	NGUAGE ARTS		LA	8	1	3	4	0	12%	38%	50%	0%	45	41
0004 SC	CIENCE		SC	8	1	0	6	1	12%	0%	75%	12%	53	55
0004 SC	OCIAL STUDIES		SS	8	3	2	3	0	38%	25%	38%	0%	39	30
Disaggregation	: Gender													
0004 RE	EADING	F	RD	45	3	8	26	8	7%	18%	58%	18%	55	60
0004 RE	EADING	M	RD	48	4	5	33	6	8%	10%	69%	12%	59	66
0004 M	ATH	F	MA	45	11	8	26	0	24%	18%	58%	0%	47	45
0004 M/	ATH	M	MA	48	9	8	24	7	19%	17%	50%	15%	54	57

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm Grade	n-referenced State Subject Area	ewide Assessment 2000-2001 Grouping		Con Total	-	ents in perfo Nearing P					i performan Proficient A			E NPI
School system:	0467 Columb	ia Falls Pub Schls	County:	15	Flathea	ad					CC	D: 15	LE:	031
Disaggregat	ion: Gender													
0004	LANGUAGE ARTS	F	LA	45	4	8	30	3	9%	18%	67%	7%	56	6
0004	LANGUAGE ARTS	M	LA	48	5	9	30	4	10%	19%	62%	8%	55	6
0004	SCIENCE	F	SC	45	4	3	35	3	9%	7%	78%	7%	57	6
0004	SCIENCE	M	SC	48	6	3	30	9	12%	6%	62%	19%	59	6
0004	SOCIAL STUDIES	F	SS	45	7	12	20	6	16%	27%	44%	13%	52	
0004	SOCIAL STUDIES	M	SS	48	4	9	26	9	8%	19%	54%	19%	57	
Disaggregat	ion: Racial/Ethr	nic Origin												
0004	READING	American Indian/Alaskan Native	RD	7	1	0	6	0	14%	0%	86%	0%	52	,
0004	READING	Asian American or Pacific Islander	r RD	2	*	*	*	*	*	*	*	*	*	
0004	READING	Black or African American	RD	4	*	*	*	*	*	*	*	*	*	
0004	READING	Hispanic or Latino	RD	3	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	77	6	12	45	14	8%	16%	58%	18%	58	
0004	MATH	American Indian/Alaskan Native	MA	7	1	3	2	1	14%	43%	29%	14%	49	
0004	MATH	Asian American or Pacific Islander	r MA	2	*	*	*	*	*	*	*	*	*	
0004	MATH	Black or African American	MA	4	*	*	*	*	*	*	*	*	*	
0004	MATH	Hispanic or Latino	MA	3	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	77	17	13	41	6	22%	17%	53%	8%	51	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	7	1	1	5	0	14%	14%	71%	0%	49	
0004	LANGUAGE ARTS	Asian American or Pacific Islander	r LA	2	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Black or African American	LA	4	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Hispanic or Latino	LA	3	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	77	8	15	47	7	10%	19%	61%	9%	56	
0004	SCIENCE	American Indian/Alaskan Native	SC	7	0	1	6	0	0%	14%	86%	0%	53	
0004	SCIENCE	Asian American or Pacific Islander	r SC	2	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Black or African American	SC	4	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Hispanic or Latino	SC	3	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	77	9	5	51	12	12%	6%	66%	16%	59	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	7	1	2	3	1	14%	29%	43%	14%	53	
0004	SOCIAL STUDIES	Asian American or Pacific Islander	r SS	2	*	*	*	*	*	*	*	*	*	

SOCIAL STUDIES

SOCIAL STUDIES

0004

0004

SS SS

Black or African American

Hispanic or Latino

3

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Noi Grade	•	wide Assessment 2000-20 Grouping	001	Co. Total	unt of studen Novice		rmance cai roficient A		•		performanc Proficient A	•	•	NPR
School systen	n: 0467 Columbi	a Falls Pub Schis	County:	15	Flathead							15		0312
Disaggreg	ation: Racial/Ethni	ic Origin												
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	77	10	17	36	14	13%	22%	47%	18%	55	59
Disaggreg	ation: Socioecono	mic Status based on pa	rticipation in	n free	and reduc	ed lunch	1							
0004	READING		RD	45	3	10	29	3	7%	22%	64%	7%	54	57
0004	MATH		MA	45	12	10	22	1	27%	22%	49%	2%	45	41
0004	LANGUAGE ARTS		LA	45	6	11	27	1	13%	24%	60%	2%	53	55
0004	SCIENCE		SC	45	5	5	32	3	11%	11%	71%	7%	56	62
0004	SOCIAL STUDIES		SS	45	6	15	19	5	13%	33%	42%	11%	51	52
Disaggreg	ation: Socioecono	mic Status based on no	n-participati	ion in	free and r	educed l	unch							
0004	READING		RD	48	4	3	30	11	8%	6%	62%	23%	60	68
0004	MATH		MA	48	8	6	28	6	17%	12%	58%	12%	55	60
0004	LANGUAGE ARTS		LA	48	3	6	33	6	6%	12%	69%	12%	59	66
0004	SCIENCE		SC	48	5	1	33	9	10%	2%	69%	19%	60	68
0004	SOCIAL STUDIES		SS	48	5	6	27	10	10%	12%	56%	21%	58	64
Disaggreg	ation: Limited Eng	lish Proficiency/English	Language I	Learne	er									
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*

0004

0004

0004

0004

MATH

SCIENCE

LANGUAGE ARTS

SOCIAL STUDIES

MA

LA SC

SS

^{*} Results not shown to protect student privacy

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School system: 0467 Columbia Falls Pub Schls

County: 15 Flathead CO: 15

LE: 0312

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1652	ol: 1652 Eagle High School			Cor	int of stud	ents in perfor	mance cate	egory	Percent of	students in	performan	ce categor	y	
Grade S	Subject Area	Grouping		Total	Novice	Nearing Pr	oficient Ad	lvanced	Novice	Nearing 1	Proficient A	dvanced	NCE	NP
Disaggregatio	n: All Stude	nts Combined												
0011 F	READING		RD	11	4	2	5	0	36%	18%	45%	0%	42	35
0011 N	МАТН		MA	11	6	1	4	0	55%	9%	36%	0%	40	32
0011 L	_ANGUAGE ARTS	3	LA	11	7	1	3	0	64%	9%	27%	0%	36	2
0011 5	SCIENCE		SC	11	4	2	5	0	36%	18%	45%	0%	45	4
0011 5	SOCIAL STUDIES		SS	11	3	2	6	0	27%	18%	55%	0%	42	3
Disaggregatio	n: Students	Without Disabilities												
0011 F	READING		RD	9	2	2	5	0	22%	22%	56%	0%	46	4
0011 N	MATH		MA	9	4	1	4	0	44%	11%	44%	0%	42	3
	_ANGUAGE ARTS	}	LA	9	5	1	3	0	56%	11%	33%	0%	38	2
0011 8	SCIENCE		SC	9	2	2	5	0	22%	22%	56%	0%	49	4
0011 5	SOCIAL STUDIES		SS	9	2	2	5	0	22%	22%	56%	0%	45	4
Disaggregatio	n: Students	With Disabilities												
0011 F	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0011 N	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0011 L	_ANGUAGE ARTS	3	LA	2	*	*	*	*	*	*	*	*	*	*
0011 \$	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0011 \$	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregatio	n: Gender													
0011 F	READING	F	RD	2	*	*	*	*	*	*	*	*	*	*
0011 F	READING	M	RD	9	4	2	3	0	44%	22%	33%	0%	38	2
0011 N	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	*
0011 N	MATH	M	MA	9	6	1	2	0	67%	11%	22%	0%	38	2

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Grade	Subject Area	ewide Assessment 2000-2001 Grouping	<u>!</u>	Total	_	ents in perfo Nearing Pi			Percent of Novice		Proficient A	_		E NPI
School system:	0467 Columb	ia Falls Pub Schls	County:	15	Flathea	ıd					CO): 15	LE:	031
Disaggregati	ion: Gender													
0011	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	M	LA	9	7	1	1	0	78%	11%	11%	0%	30	1
0011	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	M	SC	9	4	2	3	0	44%	22%	33%	0%	40	3
0011	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	4
0011	SOCIAL STUDIES	M	SS	9	3	2	4	0	33%	22%	44%	0%	40	(
Disaggregat	ion: Racial/Ethr	nic Origin												
0011	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	4
0011	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	
0011	READING	White, Non-Hispanic	RD	9	3	2	4	0	33%	22%	44%	0%	42	
0011	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	
0011	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	
0011	MATH	White, Non-Hispanic	MA	9	5	1	3	0	56%	11%	33%	0%	40	
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	9	6	1	2	0	67%	11%	22%	0%	35	
0011	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	White, Non-Hispanic	SC	9	3	2	4	0	33%	22%	44%	0%	44	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	9	2	2	5	0	22%	22%	56%	0%	44	
Disaggregati	ion: Socioecon	omic Status based on parti	cipation i	n free	and redu	ced lunch)							
0011	READING		RD	7	2	1	4	0	29%	14%	57%	0%	44	
0011	MATH		MA	7	4	0	3	0	57%	0%	43%	0%	40	
0011	LANGUAGE ARTS		LA	7	5	0	2	0	71%	0%	29%	0%	35	
0011	SCIENCE		SC	7	2	1	4	0	29%	14%	57%	0%	45	
0011	SOCIAL STUDIES		SS	7	2	1	4	0	29%	14%	57%	0%	41	

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001	Co	unt of students in performance category	Percent of students in performance category
Grade Subject Area Grouping	Total	Novice Nearing Proficient Advanced	Novice Nearing Proficient Advanced NCE NPR

hool systen	n: 0467 Columbia Falls Pub Schls	County:	15	Flathead						CO	: 15	LE:	0312
Disaggreg	ation: Socioeconomic Status based on n	on-participat	tion in t	free and red	luced l	unch							
0011	READING	RD	4	*	*	*	*	*	*	*	*	*	*
0011	MATH	MA	4	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*

^{*} Results not shown to protect student privacy

Flathead

Novice Nearing Proficient Advanced NCE NPR

School system: 0470 Creston Elementary

County: 15

CO: 15

LE: 0316

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 04	ol: 0428 Creston School			Cor	int of stud	ents in perfor	mance cate	egory	Percent of	students in	performa	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	oficient Ad	dvanced	Novice	Nearing I	Proficient 2	Advanced	NCE	NPR
Disaggreg	ation: All Studer	nts Combined												
0004	READING		RD	15	1	1	8	5	7%	7%	53%	33%	63	73
0004	MATH		MA	15	2	4	7	2	13%	27%	47%	13%	52	53
0004	LANGUAGE ARTS		LA	14	2	2	8	2	14%	14%	57%	14%	58	65
0004	SCIENCE		SC	15	1	4	7	3	7%	27%	47%	20%	59	66
0004	SOCIAL STUDIES		SS	15	2	3	7	3	13%	20%	47%	20%	57	63
Disaggreg	ation: Students	Without Disabilities												
0004	READING		RD	13	0	0	8	5	0%	0%	62%	38%	67	79
0004	MATH		MA	13	0	4	7	2	0%	31%	54%	15%	56	62
0004	LANGUAGE ARTS		LA	13	1	2	8	2	8%	15%	62%	15%	60	68
0004	SCIENCE		SC	13	1	2	7	3	8%	15%	54%	23%	61	70
0004	SOCIAL STUDIES		SS	13	1	2	7	3	8%	15%	54%	23%	59	67
Disaggreg	ation: Students	With Disabilities												
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggreg	ation: Gender													
0004	READING	F	RD	6	0	0	6	0	0%	0%	100%	0%	56	61
0004	READING	M	RD	9	1	1	2	5	11%	11%	22%	56%	67	79
0004	MATH	F	MA	6	0	2	4	0	0%	33%	67%	0%	49	48
0004	MATH	M	MA	9	2	2	3	2	22%	22%	33%	22%	54	57

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana N	orm-referenced Sta	utewide Assessment 2000-20	01	Cor	unt of stud	ents in performance category
Grad	e Subject Area	Grouping		Total	Novice	Nearing Proficient Advanced
G 1 1	0.470.0			 4.5	FI (1	•

Percent of	students in performance category		
Novice	Nearing Proficient Advanced	NCE	NPR

Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing I	Proficient A	Advanced	NCE	NPR
School system:	0470 Creston	Elementary	County:	15	Flathea	d					CC): 15	LE:	0316
Disaggregat	ion: Gender													
0004	LANGUAGE ARTS	F	LA	6	1	1	4	0	17%	17%	67%	0%	56	61
0004	LANGUAGE ARTS	М	LA	8	1	1	4	2	12%	12%	50%	25%	60	68
0004	SCIENCE	F	SC	6	1	1	4	0	17%	17%	67%	0%	52	53
0004	SCIENCE	M	SC	9	0	3	3	3	0%	33%	33%	33%	64	74
0004	SOCIAL STUDIES	F	SS	6	1	1	4	0	17%	17%	67%	0%	52	53
0004	SOCIAL STUDIES	M	SS	9	1	2	3	3	11%	22%	33%	33%	59	67
Disaggregat	ion: Racial/Ethn	ic Origin												
0004	READING	White, Non-Hispanic	RD	15	1	1	8	5	7%	7%	53%	33%	63	73
0004	MATH	White, Non-Hispanic	MA	15	2	4	7	2	13%	27%	47%	13%	52	53
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	14	2	2	8	2	14%	14%	57%	14%	58	65
0004	SCIENCE	White, Non-Hispanic	SC	15	1	4	7	3	7%	27%	47%	20%	59	66
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	15	2	3	7	3	13%	20%	47%	20%	57	63
Disaggregat	ion: Socioecono	omic Status based on non	-participat	ion in	free and	reduced I	unch							
0004	READING		RD	15	1	1	8	5	7%	7%	53%	33%	63	73
0004	MATH		MA	15	2	4	7	2	13%	27%	47%	13%	52	53
0004	LANGUAGE ARTS		LA	14	2	2	8	2	14%	14%	57%	14%	58	65
0004	SCIENCE		SC	15	1	4	7	3	7%	27%	47%	20%	59	66
0004	SOCIAL STUDIES		SS	15	2	3	7	3	13%	20%	47%	20%	57	63

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

^{*} Results not shown to protect student privacy

School system: 0471 Cayuse Prairie Elementary

County: 15 Flathead CO: 15

LE: 0317

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 04	ol: 0429 Cayuse Prairie School			Cor	unt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce categor	V	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient Ad	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPI
Disaggreg	ation: All Studer	nts Combined												
0004	READING		RD	20	1	2	12	5	5%	10%	60%	25%	62	72
0004	MATH		MA	19	0	2	14	3	0%	11%	74%	16%	63	73
0004	LANGUAGE ARTS		LA	20	1	2	13	4	5%	10%	65%	20%	62	72
0004	SCIENCE		SC	20	2	2	9	7	10%	10%	45%	35%	66	78
0004	SOCIAL STUDIES		SS	20	1	3	10	6	5%	15%	50%	30%	65	76
Disaggreg	ation: Students	Without Disabilities												
0004	READING		RD	18	0	2	11	5	0%	11%	61%	28%	65	76
0004	MATH		MA	17	0	2	12	3	0%	12%	71%	18%	63	73
0004	LANGUAGE ARTS		LA	18	1	1	12	4	6%	6%	67%	22%	64	7.
0004	SCIENCE		SC	18	2	1	9	6	11%	6%	50%	33%	66	78
0004	SOCIAL STUDIES		SS	18	1	2	10	5	6%	11%	56%	28%	65	76
Disaggreg	ation: Students	With Disabilities												
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Gender													
0004	READING	F	RD	8	1	1	5	1	12%	12%	62%	12%	56	6
0004	READING	M	RD	12	0	1	7	4	0%	8%	58%	33%	67	7
0004	MATH	F	MA	8	0	2	6	0	0%	25%	75%	0%	55	5
0004	MATH	M	MA	11	0	0	8	3	0%	0%	73%	27%	68	8

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm	-referenced S	tatewide Assessment 2000-2001
Grade	Subject Area	Grouping

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Nearing Proficient Advanced

50%

30%

65

76

Grade	Subject Area	Grouping		Total	Novice	Nearing P.	roficient Ad	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
School system:	0471 Cayuse	Prairie Elementary	County:	15	Flathea	d					CC): 15	LE:	0317
Disaggregat	tion: Gender													
0004	LANGUAGE ARTS	F	LA	8	0	1	6	1	0%	12%	75%	12%	59	67
0004	LANGUAGE ARTS	M	LA	12	1	1	7	3	8%	8%	58%	25%	64	74
0004	SCIENCE	F	SC	8	1	2	4	1	12%	25%	50%	12%	56	62
0004	SCIENCE	M	SC	12	1	0	5	6	8%	0%	42%	50%	72	85
0004	SOCIAL STUDIES	F	SS	8	0	2	6	0	0%	25%	75%	0%	55	60
0004	SOCIAL STUDIES	M	SS	12	1	1	4	6	8%	8%	33%	50%	72	85
Disaggregat	tion: Racial/Ethi	nic Origin												
0004	READING	White, Non-Hispanic	RD	20	1	2	12	5	5%	10%	60%	25%	62	72
0004	MATH	White, Non-Hispanic	MA	19	0	2	14	3	0%	11%	74%	16%	63	73
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	20	1	2	13	4	5%	10%	65%	20%	62	72
0004	SCIENCE	White, Non-Hispanic	SC	20	2	2	9	7	10%	10%	45%	35%	66	78
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	20	1	3	10	6	5%	15%	50%	30%	65	
Disaggregat	tion: Socioecon	omic Status based on no	n-participat	ion in	free and i	reduced l	lunch							
0004	READING		RD	20	1	2	12	5	5%	10%	60%	25%	62	72
0004	MATH		MA	19	0	2	14	3	0%	11%	74%	16%	63	73
0004	LANGUAGE ARTS		LA	20	1	2	13	4	5%	10%	65%	20%	62	72
0004	SCIENCE		SC	20	2	2	9	7	10%	10%	45%	35%	66	78

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0004

SOCIAL STUDIES

SS

20

10

3

5%

15%

^{*} Results not shown to protect student privacy

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School system: 0471 Cayuse Prairie Elementary

County: 15 Flathead CO: 15

LE: 0317

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1695 Cayuse Prairie 7-8		Cor	unt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ice categor	y	
Grade Subject Area Grou	ping	Total	Novice	Nearing P	roficient Ad	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
Disaggregation: All Students Con	mbined											
0008 READING	RD	29	2	3	17	7	7%	10%	59%	24%	62	72
0008 MATH	MA	29	4	4	13	8	14%	14%	45%	28%	59	66
0008 LANGUAGE ARTS	LA	29	2	2	18	7	7%	7%	62%	24%	61	70
0008 SCIENCE	SC	29	2	2	18	7	7%	7%	62%	24%	62	71
0008 SOCIAL STUDIES	SS	29	2	2	17	8	7%	7%	59%	28%	63	73
Disaggregation: Students Withou	ıt Disabilities											
0008 READING	RD	27	1	3	16	7	4%	11%	59%	26%	64	74
0008 MATH	MA	27	3	4	13	7	11%	15%	48%	26%	59	66
0008 LANGUAGE ARTS	LA	27	1	2	17	7	4%	7%	63%	26%	62	71
0008 SCIENCE	SC	27	1	2	18	6	4%	7%	67%	22%	62	72
0008 SOCIAL STUDIES	SS	27	1	2	16	8	4%	7%	59%	30%	64	75
Disaggregation: Students With D	isabilities											
0008 READING	RD	2	*	*	*	*	*	*	*	*	*	*
0008 MATH	MA	2	*	*	*	*	*	*	*	*	*	*
0008 LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*
0008 SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*
0008 SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender												
0008 READING F	RD	14	0	3	8	3	0%	21%	57%	21%	63	73
0008 READING M	RD	15	2	0	9	4	13%	0%	60%	27%	62	71
0008 MATH F	MA	14	1	2	9	2	7%	14%	64%	14%	58	65
0008 MATH M	MA	15	3	2	4	6	20%	13%	27%	40%	59	66

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Aontana Norm Grade	n-referenced Stat Subject Area	ewide Assessment 2000-2001 Grouping		Co. Total	-		rmance cate roficient Ac	-	Percent of Novice	students in Nearing 1			-	. NP .
School system:	0471 Cayuse	Prairie Elementary	County:	15	Flathea	d					CC	D: 15	LE:	031
Disaggregat	ion: Gender													
8000	LANGUAGE ARTS	F	LA	14	0	0	11	3	0%	0%	79%	21%	64	
0008	LANGUAGE ARTS	M	LA	15	2	2	7	4	13%	13%	47%	27%	59	(
8000	SCIENCE	F	SC	14	0	2	10	2	0%	14%	71%	14%	60	6
8000	SCIENCE	M	SC	15	2	0	8	5	13%	0%	53%	33%	64	7
0008	SOCIAL STUDIES	F	SS	14	0	1	10	3	0%	7%	71%	21%	62	-
0008	SOCIAL STUDIES	M	SS	15	2	1	7	5	13%	7%	47%	33%	64	
Disaggregat	ion: Racial/Ethr	nic Origin												
0008	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	
0008	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	
0008	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	
8000	READING	White, Non-Hispanic	RD	26	2	2	15	7	8%	8%	58%	27%	64	
8000	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	
0008	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	
0008	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	
8000	MATH	White, Non-Hispanic	MA	26	4	2	12	8	15%	8%	46%	31%	60	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	26	2	0	17	7	8%	0%	65%	27%	62	
0008	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	
8000	SCIENCE	White, Non-Hispanic	SC	26	2	1	16	7	8%	4%	62%	27%	64	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	26	2	0	16	8	8%	0%	62%	31%	66	
Disaggregat	ion: Socioecon	omic Status based on non-p	articipat	ion in	free and	reduced l	unch							
8000	READING	·	RD	29	2	3	17	7	7%	10%	59%	24%	62	
0008	MATH		MA	29	4	4	13	8	14%	14%	45%	28%	59	

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norn	n-referenced Sta	tewide Assessment 2000-2001		Co	unt of studer	its in perfo	rmance cat	egory	Percent of	students in	performan	ce categoi	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient Ad	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
School system:	0471 Cayus	e Prairie Elementary	County:	15	Flathead	t					CC): 15	LE:	0317
Disaggregat	tion: Socioeco	nomic Status based on non-p	articipati	ion in	free and r	educed I	unch							
8000	LANGUAGE ARTS	-	LA	29	2	2	18	7	7%	7%	62%	24%	61	70
0008	SCIENCE		SC	29	2	2	18	7	7%	7%	62%	24%	62	71
0008	SOCIAL STUDIES		SS	29	2	2	17	8	7%	7%	59%	28%	63	73

^{*} Results not shown to protect student privacy

School system: 0474 Helena Flats Elementary

County: 15 Flathead CO: 15

LE: 0320

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 04	l32 Helena Flat	ts School		Cor	unt of stud	ents in perfo	rmance cate	gory	Percent of	students in	performan	ce categor	v	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient Ad	lvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPK
Disaggreg	ation: All Stude	ents Combined												
0004	READING		RD	26	6	3	12	5	23%	12%	46%	19%	55	59
0004	MATH		MA	27	5	3	16	3	19%	11%	59%	11%	54	57
0004	LANGUAGE ART	rs	LA	27	8	3	13	3	30%	11%	48%	11%	54	57
0004	SCIENCE		SC	27	5	2	16	4	19%	7%	59%	15%	56	61
0004	SOCIAL STUDIE	S	SS	27	6	3	13	5	22%	11%	48%	19%	55	59
Disaggreg	ation: Students	s Without Disabilities												
0004	READING		RD	22	3	2	12	5	14%	9%	55%	23%	59	66
0004	MATH		MA	23	4	1	15	3	17%	4%	65%	13%	56	62
0004	LANGUAGE ART	ΓS	LA	23	6	1	13	3	26%	4%	57%	13%	56	62
0004	SCIENCE		SC	23	3	1	16	3	13%	4%	70%	13%	57	63
0004	SOCIAL STUDIE	S	SS	23	4	2	12	5	17%	9%	52%	22%	57	63
Disaggreg	ation: Students	s With Disabilities												
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ART	ΓS	LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIE	S	SS	4	*	*	*	*	*	*	*	*	*	*
Disaggreg	ation: Gender													
0004	READING	F	RD	13	3	0	7	3	23%	0%	54%	23%	57	63
0004	READING	M	RD	13	3	3	5	2	23%	23%	38%	15%	52	54
0004	MATH	F	MA	13	2	1	9	1	15%	8%	69%	8%	55	6
0004	MATH	M	MA	14	3	2	7	2	21%	14%	50%	14%	52	53

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^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm Grade	n-referenced State Subject Area	ewide Assessment 2000-2001 Grouping		Con Total	•	ents in perfo Nearing Pi		0 2	Percent of Novice	students in Nearing 1			•	. NPI
School system:	0474 Helena	Flats Elementary	County:	15	Flathea	ıd					CC	D: 15	LE:	032
Disaggregat	ion: Gender													
0004	LANGUAGE ARTS	F	LA	13	3	1	6	3	23%	8%	46%	23%	61	7
0004	LANGUAGE ARTS	M	LA	14	5	2	7	0	36%	14%	50%	0%	46	4
0004	SCIENCE	F	SC	13	3	0	8	2	23%	0%	62%	15%	57	6
0004	SCIENCE	M	SC	14	2	2	8	2	14%	14%	57%	14%	54	5
0004	SOCIAL STUDIES	F	SS	13	3	1	6	3	23%	8%	46%	23%	55	6
0004	SOCIAL STUDIES	М	SS	14	3	2	7	2	21%	14%	50%	14%	53	5
Disaggregat	ion: Racial/Ethr	nic Origin												
0004	READING	American Indian/Alaskan Native	RD	2	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	24	6	1	12	5	25%	4%	50%	21%	56	6
0004	MATH	American Indian/Alaskan Native	MA	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	25	5	3	14	3	20%	12%	56%	12%	53	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	2	*	*	*	*	*	*	*	*	*	4
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	25	7	2	13	3	28%	8%	52%	12%	55	6
0004	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	25	5	2	14	4	20%	8%	56%	16%	56	6
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	k
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	25	6	2	12	5	24%	8%	48%	20%	55	(
Disaggregat	ion: Socioecon	omic Status based on partic	cipation i	n free	and redu	ced lunch	1							
0004	READING		RD	9	3	1	5	0	33%	11%	56%	0%	47	4
0004	MATH		MA	10	2	2	6	0	20%	20%	60%	0%	47	4
0004	LANGUAGE ARTS		LA	10	5	1	3	1	50%	10%	30%	10%	48	4
0004	SCIENCE		SC	10	2	2	6	0	20%	20%	60%	0%	49	4
0004	SOCIAL STUDIES		SS	10	3	2	4	1	30%	20%	40%	10%	48	4
Disaggregat	ion: Socioecon	omic Status based on non-	oarticipat	ion in	free and	reduced I	unch							
0004	READING		RD	17	3	2	7	5	18%	12%	41%	29%	59	
0004	MATH		MA	17	3	1	10	3	18%	6%	59%	18%	56	(
0004	LANGUAGE ARTS		LA	17	3	2	10	2	18%	12%	59%	12%	56	
0004	SCIENCE		SC	17	3	0	10	4	18%	0%	59%	24%	59	(

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

* Results not shown to protect student privacy

Montana Nori	m-referenced Sta	tewide Assessment 2000-2001		Coi	unt of stud	ents in perfo	ormance catego	ory I	Percent of	students in	performanc	e categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing F	Proficient Adva	ınced	Novice	Nearing 1	Proficient A	dvanced	NCE	NPR
School system	: 0474 Helena	Flats Elementary	County:	15	Flathea	ad					CO	15	LE:	0320
Disaggrega	tion: Socioeco	nomic Status based on non- _l	participat	ion in	free and	reduced	lunch							
0004	SOCIAL STUDIES		SS	17	3	1	9	4	18%	6%	53%	24%	58	64

^{*} Results not shown to protect student privacy

0320

School system: 0474 Helena Flats Elementary

County: 15

Flathead

CO: 15 LE:

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 16	96 Helena Flat	s 7-8		Cou	int of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient Ad	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
Disaggrego	ation: All Stude	nts Combined												
0008	READING		RD	22	3	3	13	3	14%	14%	59%	14%	55	60
0008	MATH		MA	22	3	2	16	1	14%	9%	73%	5%	53	55
8000	LANGUAGE ARTS	S	LA	22	3	2	15	2	14%	9%	68%	9%	52	54
8000	SCIENCE		SC	22	2	0	18	2	9%	0%	82%	9%	56	61
8000	SOCIAL STUDIES	3	SS	22	1	2	16	3	5%	9%	73%	14%	57	63
Disaggrege	ation: Students	Without Disabilities												
8000	READING		RD	19	1	3	12	3	5%	16%	63%	16%	60	69
8000	MATH		MA	19	2	1	15	1	11%	5%	79%	5%	55	60
0008	LANGUAGE ARTS	S	LA	19	1	1	15	2	5%	5%	79%	11%	55	59
8000	SCIENCE		SC	19	0	0	17	2	0%	0%	89%	11%	60	68
8000	SOCIAL STUDIES	3	SS	19	0	1	15	3	0%	5%	79%	16%	60	69
Disaggrege	ation: Students	With Disabilities												
8000	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	S	LA	3	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	3	SS	3	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Gender													
8000	READING	F	RD	10	2	1	6	1	20%	10%	60%	10%	54	58
8000	READING	M	RD	12	1	2	7	2	8%	17%	58%	17%	58	64
8000	MATH	F	MA	10	2	1	7	0	20%	10%	70%	0%	49	48
8000	MATH	M	MA	12	1	1	9	1	8%	8%	75%	8%	56	61

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Grade	Subject Area	ewide Assessment 2000-2001 Grouping		Total	-	ents in perfo Nearing Pi			Percent of Novice		Proficient A		•	E NP I
School system:	0474 Helena	Flats Elementary	County:	15	Flathea	ad					СО	: 15	LE:	032
Disaggregat	ion: Gender													
8000	LANGUAGE ARTS	F	LA	10	1	0	7	2	10%	0%	70%	20%	57	6
8000	LANGUAGE ARTS	М	LA	12	2	2	8	0	17%	17%	67%	0%	48	4
0008	SCIENCE	F	SC	10	1	0	8	1	10%	0%	80%	10%	56	6
8000	SCIENCE	M	SC	12	1	0	10	1	8%	0%	83%	8%	56	(
0008	SOCIAL STUDIES	F	SS	10	1	1	7	1	10%	10%	70%	10%	54	
8000	SOCIAL STUDIES	M	SS	12	0	1	9	2	0%	8%	75%	17%	59	(
Disaggregat	ion: Racial/Ethr	nic Origin												
0008	READING	American Indian/Alaskan Native	RD	2	*	*	*	*	*	*	*	*	*	
0008	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	
8000	READING	White, Non-Hispanic	RD	19	3	2	11	3	16%	11%	58%	16%	56	
0008	MATH	American Indian/Alaskan Native	MA	2	*	*	*	*	*	*	*	*	*	
8000	MATH	Asian American or Pacific Islander	r MA	1	*	*	*	*	*	*	*	*	*	
8000	MATH	White, Non-Hispanic	MA	19	1	1	16	1	5%	5%	84%	5%	55	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	2	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	Asian American or Pacific Islander	r LA	1	*	*	*	*	*	*	*	*	*	
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	19	2	2	13	2	11%	11%	68%	11%	54	
0008	SCIENCE	American Indian/Alaskan Native	sc	2	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	Asian American or Pacific Islander	r SC	1	*	*	*	*	*	*	*	*	*	
8000	SCIENCE	White, Non-Hispanic	SC	19	2	0	15	2	11%	0%	79%	11%	57	
8000	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	
8000	SOCIAL STUDIES	Asian American or Pacific Islander	r SS	1	*	*	*	*	*	*	*	*	*	
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	19	1	2	13	3	5%	11%	68%	16%	58	
Disaggregat	ion: Socioecon	omic Status based on partic	ipation i	n free	and redเ	iced lunch)							
0008	READING		RD	6	1	1	2	2	17%	17%	33%	33%	60	
0008	MATH		MA	6	1	0	5	0	17%	0%	83%	0%	52	
0008	LANGUAGE ARTS		LA	6	1	1	3	1	17%	17%	50%	17%	54	
0008	SCIENCE		SC	6	1	0	5	0	17%	0%	83%	0%	54	
8000	SOCIAL STUDIES		SS	6	1	1	3	1	17%	17%	50%	17%	55	

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Montana Norm	-referenced Stat	ewide Assessment 2000-2001		Cor	unt of stude	ents in perfo	rmance cate	gory	Percent of	students in	performan	ce catego	ry	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	Proficient Ad	vanced	Novice	Nearing 1	Proficient A	dvanced	NCE	NPR
School system:	0474 Helena	Flats Elementary	County:	15	Flathea	ıd					СО	: 15	LE:	0320
Disaggregati	ion: Socioecon	omic Status based on non-p	articipati	on in	free and	reduced	lunch							
8000	READING		RD	16	2	2	11	1	12%	12%	69%	6%	55	59
8000	MATH		MA	16	2	2	11	1	12%	12%	69%	6%	53	56

2

1

0

1

0

1

12

13

13

1

2

2

12%

6%

0%

6%

0%

6%

75%

81%

81%

6%

12%

12%

52

57

58

53

63

64

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0008

8000

8000

LANGUAGE ARTS

SOCIAL STUDIES

SCIENCE

LA

SC

SS

16

16

16

^{*} Results not shown to protect student privacy

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

School system: 0477 Kila Elementary County: 15 Flathead CO: 15 LE: 0323

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0435 Ki	School		Cor	unt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ice categor	y	
Grade Subj	Area Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NF
Disaggregation:	I Students Combine	ed											
0004 READ	G	RD	22	0	4	14	4	0%	18%	64%	18%	59	6
0004 MATH		MA	22	3	4	12	3	14%	18%	55%	14%	54	5
0004 LANG	AGE ARTS	LA	22	0	4	16	2	0%	18%	73%	9%	56	6
0004 SCIE	E	SC	22	0	3	15	4	0%	14%	68%	18%	60	6
0004 SOCI	STUDIES	SS	22	0	1	16	5	0%	5%	73%	23%	59	6
Disaggregation:	udents Without Dis	abilities											
0004 READ	G	RD	20	0	3	13	4	0%	15%	65%	20%	60	6
0004 MATH		MA	20	1	4	12	3	5%	20%	60%	15%	55	6
0004 LANG	AGE ARTS	LA	20	0	2	16	2	0%	10%	80%	10%	58	6
0004 SCIE	E	SC	20	0	3	13	4	0%	15%	65%	20%	61	7
0004 SOCI	STUDIES	SS	20	0	0	15	5	0%	0%	75%	25%	61	7
Disaggregation:	udents With Disabil	lities											
0004 READ	G	RD	2	*	*	*	*	*	*	*	*	*	*
0004 MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004 LANG	AGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*
0004 SCIE	E	SC	2	*	*	*	*	*	*	*	*	*	*
0004 SOCI	STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation:	ender											-	
0004 READ	G F	RD	14	0	2	10	2	0%	14%	71%	14%	59	6
0004 READ	G M	RD	8	0	2	4	2	0%	25%	50%	25%	59	6
0004 MATH	F	MA	14	3	1	9	1	21%	7%	64%	7%	51	5
0004 MATH	M	MA	8	0	3	3	2	0%	38%	38%	25%	59	6

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Aoniana Norm Grade	subject Area	ewide Assessment 2000-2001 Grouping		Total	-	ents in perfo Nearing P		-	Percent of Novice		Proficient 2	_		E NP
chool system:	0477 Kila Ele	mentary	County:	15	Flathea	ad					CC): 15	LE:	032
Disaggregati	ion: Gender													
0004	LANGUAGE ARTS	F	LA	14	0	3	10	1	0%	21%	71%	7%	55	6
0004	LANGUAGE ARTS	M	LA	8	0	1	6	1	0%	12%	75%	12%	59	6
0004	SCIENCE	F	SC	14	0	1	11	2	0%	7%	79%	14%	61	7
0004	SCIENCE	M	SC	8	0	2	4	2	0%	25%	50%	25%	60	6
0004	SOCIAL STUDIES	F	SS	14	0	1	10	3	0%	7%	71%	21%	58	(
0004	SOCIAL STUDIES	M	SS	8	0	0	6	2	0%	0%	75%	25%	62	
Disaggregati	ion: Racial/Ethr	nic Origin												
0004	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	
0004	READING	Asian American or Pacific Islander	r RD	1	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	20	0	4	13	3	0%	20%	65%	15%	57	
0004	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	
0004	MATH	Asian American or Pacific Islander	r MA	1	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	20	3	4	11	2	15%	20%	55%	10%	52	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	,
0004	LANGUAGE ARTS	Asian American or Pacific Islander	r LA	1	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	20	0	4	15	1	0%	20%	75%	5%	55	
0004	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Asian American or Pacific Islander	r SC	1	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	20	0	3	14	3	0%	15%	70%	15%	59	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	,
0004	SOCIAL STUDIES	Asian American or Pacific Islander	r SS	1	*	*	*	*	*	*	*	*	*	,
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	20	0	1	15	4	0%	5%	75%	20%	58	
Disaggregati	ion: Socioecon	omic Status based on partic	ipation i	n free	and redu	ced lunch	1							
0004	READING		RD	8	0	3	3	2	0%	38%	38%	25%	59	
0004	MATH		MA	8	2	0	5	1	25%	0%	62%	12%	49	
0004	LANGUAGE ARTS		LA	8	0	3	4	1	0%	38%	50%	12%	55	
0004	SCIENCE		sc	8	0	2	5	1	0%	25%	62%	12%	56	
0004	SOCIAL STUDIES		SS	8	0	1	7	0	0%	12%	88%	0%	53	

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Montana No	rm-referenced Sta	ttewide Assessment 2000-2001	Cou	nt of stud	ents in performance category
Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient Advanced
1					

Percent of	students in performance category		
Novice	Nearing Proficient Advanced N	<i>ICE</i>	NPR

hool system	ı: 0477 Kila Elementary	County	: 15	Flathead						CC): 15	LE:	0323
Disaggrege	ation: Socioeconomic Status based	on non-participa	tion in	free and red	duced I	unch							
0004	READING	RD	14	0	1	11	2	0%	7%	79%	14%	59	67
0004	MATH	MA	14	1	4	7	2	7%	29%	50%	14%	55	60
0004	LANGUAGE ARTS	LA	14	0	1	12	1	0%	7%	86%	7%	58	65
0004	SCIENCE	SC	14	0	1	10	3	0%	7%	71%	21%	62	72
0004	SOCIAL STUDIES	SS	14	0	0	9	5	0%	0%	64%	36%	64	74

^{*} Results not shown to protect student privacy

School system: 0477 Kila Elementary

County: 15 Flathead CO: 15

LE: 0323

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1818 Kila 7-8					unt of stud	ents in perfo	rmance cate	egory	Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing P.	roficient Ad	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPK	
Disaggreg	ation: All Student	s Combined													
8000	READING		RD	15	1	1	9	4	7%	7%	60%	27%	64	74	
0008	MATH		MA	15	1	1	6	7	7%	7%	40%	47%	66	77	
0008	LANGUAGE ARTS		LA	14	1	2	9	2	7%	14%	64%	14%	56	62	
8000	SCIENCE		SC	15	1	0	11	3	7%	0%	73%	20%	67	79	
0008	SOCIAL STUDIES		SS	15	0	1	10	4	0%	7%	67%	27%	68	80	
Disaggreg	ation: Students W	/ithout Disabilities													
8000	READING		RD	15	1	1	9	4	7%	7%	60%	27%	64	7	
0008	MATH		MA	15	1	1	6	7	7%	7%	40%	47%	66	7	
0008	LANGUAGE ARTS		LA	14	1	2	9	2	7%	14%	64%	14%	56	6	
0008	SCIENCE		SC	15	1	0	11	3	7%	0%	73%	20%	67	7	
0008	SOCIAL STUDIES		SS	15	0	1	10	4	0%	7%	67%	27%	68	8	
Disaggreg	ation: Gender														
0008	READING	F	RD	4	*	*	*	*	*	*	*	*	*	*	
8000	READING	M	RD	11	1	1	6	3	9%	9%	55%	27%	63	7	
0008	MATH	F	MA	4	*	*	*	*	*	*	*	*	*	*	
8000	MATH	M	MA	11	1	1	4	5	9%	9%	36%	45%	64	7	
8000	LANGUAGE ARTS	F	LA	3	*	*	*	*	*	*	*	*	*	*	
8000	LANGUAGE ARTS	M	LA	11	1	2	7	1	9%	18%	64%	9%	55	5	
8000	SCIENCE	F	SC	4	*	*	*	*	*	*	*	*	*	*	
8000	SCIENCE	M	SC	11	1	0	8	2	9%	0%	73%	18%	66	7	
0008	SOCIAL STUDIES	F	SS	4	*	*	*	*	*	*	*	*	*	*	
8000	SOCIAL STUDIES	M	SS	11	0	1	7	3	0%	9%	64%	27%	68	8	

Disaggregation: Racial/Ethnic Origin

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norn	n-referenced St	atewide Assessment 2000-2001
Grade	Subject Area	Grouping

Count of students in performance category Novice Nearing Proficient Advanced Percent of students in performance category Novice Nearing Proficient Advanced NCE NPR

Grade	Subject Hieu	Grouping		1 oiui	Tiorice II	turing 1	rojiciem At	irancea	Horice	rieuring 1	rojiciem 2	luvunceu	NCL	IVII
School system.	0477 Kila Ele	mentary	County:	15	Flathead						CC	D: 15	LE:	0323
Disaggrega	tion: Racial/Ethn	ic Origin												
8000	READING	White, Non-Hispanic	RD	15	1	1	9	4	7%	7%	60%	27%	64	74
8000	MATH	White, Non-Hispanic	MA	15	1	1	6	7	7%	7%	40%	47%	66	77
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	14	1	2	9	2	7%	14%	64%	14%	56	62
8000	SCIENCE	White, Non-Hispanic	SC	15	1	0	11	3	7%	0%	73%	20%	67	79
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	15	0	1	10	4	0%	7%	67%	27%	68	80
Disaggrega	tion: Socioecon	omic Status based on pa	articipation ir	n free	and reduce	d luncl	า							
8000	READING		RD	5	*	*	*	*	*	*	*	*	*	*
8000	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*
Disaggrega	tion: Socioecon	omic Status based on no	on-participati	ion in	free and re	duced l	unch							
8000	READING		RD	10	0	0	6	4	0%	0%	60%	40%	73	86
0008	MATH		MA	10	0	0	4	6	0%	0%	40%	60%	71	84
0008	LANGUAGE ARTS		LA	9	0	1	6	2	0%	11%	67%	22%	62	72
0008	SCIENCE		SC	10	0	0	7	3	0%	0%	70%	30%	74	87
0008	SOCIAL STUDIES		SS	10	0	0	6	4	0%	0%	60%	40%	78	91

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^{*} Results not shown to protect student privacy

Novice Nearing Proficient Advanced NCE NPR

School system: 0478 Smith Valley Elementary

County: 15 Flathead CO: 15

LE: 0324

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 04	chool: 0436 Smith Valley Primary Schl					ents in perfor	mance cat	Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	oficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NP
Disaggreg	ation: All Student	s Combined												
0004	READING		RD	10	1	5	4	0	10%	50%	40%	0%	46	4
0004	MATH		MA	10	5	1	4	0	50%	10%	40%	0%	41	3
0004	LANGUAGE ARTS		LA	10	2	2	6	0	20%	20%	60%	0%	46	4
0004	SCIENCE		SC	10	3	0	7	0	30%	0%	70%	0%	47	4
0004	SOCIAL STUDIES		SS	10	4	2	3	1	40%	20%	30%	10%	46	4
Disaggreg	ation: Students W	/ithout Disabilities												
0004	READING		RD	10	1	5	4	0	10%	50%	40%	0%	46	4
0004	MATH		MA	10	5	1	4	0	50%	10%	40%	0%	41	3
0004	LANGUAGE ARTS		LA	10	2	2	6	0	20%	20%	60%	0%	46	2
0004	SCIENCE		SC	10	3	0	7	0	30%	0%	70%	0%	47	
0004	SOCIAL STUDIES		SS	10	4	2	3	1	40%	20%	30%	10%	46	
Disaggreg	ation: Gender													
0004	READING	F	RD	5	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	5	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	5	*	*	*	*	*	*	*	*	*	k
0004	MATH	M	MA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	5	*	*	*	*	*	*	*	*	*	*

Printed: Friday, November 02, 2001

Disaggregation: Racial/Ethnic Origin

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norn	n-referenced Sta	atewide Assessment 2000-2001
Grade	Subject Area	Grouping

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Nearing Proficient Advanced N

Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	oficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	: NPR
School system:	0478 Smith V	alley Elementary	County:	15	Flathea	d					CO): 15	LE:	0324
Disaggregat	ion: Racial/Ethr	nic Origin												
0004	READING	White, Non-Hispanic	RD	10	1	5	4	0	10%	50%	40%	0%	46	42
0004	MATH	White, Non-Hispanic	MA	10	5	1	4	0	50%	10%	40%	0%	41	34
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	10	2	2	6	0	20%	20%	60%	0%	46	43
0004	SCIENCE	White, Non-Hispanic	SC	10	3	0	7	0	30%	0%	70%	0%	47	44
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	10	4	2	3	1	40%	20%	30%	10%	46	43
Disaggregat	ion: Socioecon	omic Status based on p	articipation i	n free	and reduc	ced lunch								
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Socioecon	omic Status based on r	on-participat	ion in	free and i	reduced l	unch							
0004	READING		RD	7	1	2	4	0	14%	29%	57%	0%	49	48
0004	MATH		MA	7	3	0	4	0	43%	0%	57%	0%	45	40
0004	LANGUAGE ARTS		LA	7	1	1	5	0	14%	14%	71%	0%	46	43
0004	SCIENCE		SC	7	1	0	6	0	14%	0%	86%	0%	53	56
0004	SOCIAL STUDIES		SS	7	1	2	3	1	14%	29%	43%	14%	52	54

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^{*} Results not shown to protect student privacy

School system: 0478 Smith Valley Elementary

County: 15 Flathead CO: 15

LE: 0324

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 04	44 Smith Valley	7-8		Coi	int of stud	ents in perfo	rmance cate	egory	Percent of	students in	performa	nce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient Aa	lvanced	Novice	Nearing 1	Proficient .	Advanced	NCE	NP.
Disaggrego	ation: All Studen	ts Combined												
0008	READING		RD	17	2	1	13	1	12%	6%	76%	6%	55	6
0008	MATH		MA	17	1	2	9	5	6%	12%	53%	29%	60	69
0008	LANGUAGE ARTS		LA	17	1	1	12	3	6%	6%	71%	18%	59	6
0008	SCIENCE		SC	17	1	0	14	2	6%	0%	82%	12%	60	6
0008	SOCIAL STUDIES		SS	17	1	2	10	4	6%	12%	59%	24%	61	7
Disaggrege	ation: Students V	Vithout Disabilities												
0008	READING		RD	17	2	1	13	1	12%	6%	76%	6%	55	6
0008	MATH		MA	17	1	2	9	5	6%	12%	53%	29%	60	6
0008	LANGUAGE ARTS		LA	17	1	1	12	3	6%	6%	71%	18%	59	6
0008	SCIENCE		SC	17	1	0	14	2	6%	0%	82%	12%	60	6
0008	SOCIAL STUDIES		SS	17	1	2	10	4	6%	12%	59%	24%	61	7
Disaggrego	ation: Gender													
0008	READING	F	RD	5	*	*	*	*	*	*	*	*	*	*
8000	READING	М	RD	12	2	1	8	1	17%	8%	67%	8%	56	6
8000	MATH	F	MA	5	*	*	*	*	*	*	*	*	*	*
8000	MATH	M	MA	12	1	0	7	4	8%	0%	58%	33%	62	7
8000	LANGUAGE ARTS	F	LA	5	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	M	LA	12	1	1	9	1	8%	8%	75%	8%	58	6
8000	SCIENCE	F	SC	5	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	M	SC	12	1	0	9	2	8%	0%	75%	17%	62	7
8000	SOCIAL STUDIES	F	SS	5	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	M	SS	12	1	1	6	4	8%	8%	50%	33%	66	7

Disaggregation: Racial/Ethnic Origin

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Nori	n-referenced Sta	atewide Assessment 2000-2001
Grade	Subject Area	Grouping

Count of students in performance category Novice Nearing Proficient Advanced Percent of students in performance category Novice Nearing Proficient Advanced NCE NPR

	Subject III cu	Grouping			1107100 110		J. C.			ricaring 2	· oj ······	2007 00700000		11111
School system:	0478 Smith V	alley Elementary	County:	15	Flathead						CC): 15	LE:	0324
Disaggregat	ion: Racial/Ethn	nic Origin												
8000	READING	White, Non-Hispanic	RD	17	2	1	13	1	12%	6%	76%	6%	55	60
8000	MATH	White, Non-Hispanic	MA	17	1	2	9	5	6%	12%	53%	29%	60	69
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	17	1	1	12	3	6%	6%	71%	18%	59	66
0008	SCIENCE	White, Non-Hispanic	SC	17	1	0	14	2	6%	0%	82%	12%	60	69
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	17	1	2	10	4	6%	12%	59%	24%	61	70
Disaggregat	ion: Socioecono	omic Status based on p	articipation ir	n free	and reduce	d lunch	1							
8000	READING		RD	9	2	1	6	0	22%	11%	67%	0%	48	47
0008	MATH		MA	9	1	2	5	1	11%	22%	56%	11%	54	57
0008	LANGUAGE ARTS		LA	9	1	0	7	1	11%	0%	78%	11%	54	58
0008	SCIENCE		SC	9	1	0	7	1	11%	0%	78%	11%	56	62
8000	SOCIAL STUDIES		SS	9	1	2	4	2	11%	22%	44%	22%	55	59
Disaggregat	ion: Socioecono	omic Status based on n	on-participati	on in	free and red	duced I	unch							
8000	READING		RD	8	0	0	7	1	0%	0%	88%	12%	64	75
0008	MATH		MA	8	0	0	4	4	0%	0%	50%	50%	68	81
0008	LANGUAGE ARTS		LA	8	0	1	5	2	0%	12%	62%	25%	64	74
0008	SCIENCE		SC	8	0	0	7	1	0%	0%	88%	12%	65	76
0008	SOCIAL STUDIES		SS	8	0	0	6	2	0%	0%	75%	25%	69	82

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^{*} Results not shown to protect student privacy

School system: 0481 Somers Elementary

County: 15 Flathead CO: 15

LE: 0327

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 043	39 Lakeside/Somers School		Cor	ınt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ice categor	y	
Grade	Subject Area Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NP
Disaggrega	ation: All Students Combined												
0004	READING	RD	65	5	13	34	13	8%	20%	52%	20%	57	63
0004	MATH	MA	65	5	13	43	4	8%	20%	66%	6%	54	57
0004	LANGUAGE ARTS	LA	65	5	15	39	6	8%	23%	60%	9%	58	64
0004	SCIENCE	SC	65	6	8	40	11	9%	12%	62%	17%	59	66
0004	SOCIAL STUDIES	SS	65	7	12	35	11	11%	18%	54%	17%	56	62
Disaggrega	ation: Students Without Disabilities												
0004	READING	RD	64	4	13	34	13	6%	20%	53%	20%	58	64
0004	MATH	MA	64	4	13	43	4	6%	20%	67%	6%	55	59
0004	LANGUAGE ARTS	LA	64	4	15	39	6	6%	23%	61%	9%	58	64
0004	SCIENCE	SC	64	5	8	40	11	8%	12%	62%	17%	59	66
0004	SOCIAL STUDIES	SS	64	6	12	35	11	9%	19%	55%	17%	57	63
Disaggrega	ation: Students With Disabilities												
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggrega	ation: Gender												
0004	READING F	RD	34	1	6	18	9	3%	18%	53%	26%	62	71
0004	READING M	RD	31	4	7	16	4	13%	23%	52%	13%	52	54
0004	MATH F	MA	34	2	7	24	1	6%	21%	71%	3%	53	55
0004	MATH M	MA	31	3	6	19	3	10%	19%	61%	10%	55	59

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^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Grade	-rejerencea Siaic Subject Area	ewide Assessment 2000-2001 Grouping		Total	-	ents in perfo Nearing P			Percent of Novice		Proficient A	•	•	E NPI
School system:	0481 Somers	Elementary	County:	15	Flathea	ad					CC): 15	LE:	032
Disaggregati	ion: Gender													
0004	LANGUAGE ARTS	F	LA	34	2	4	23	5	6%	12%	68%	15%	60	6
0004	LANGUAGE ARTS	M	LA	31	3	11	16	1	10%	35%	52%	3%	53	5
0004	SCIENCE	F	SC	34	3	4	20	7	9%	12%	59%	21%	60	6
0004	SCIENCE	M	SC	31	3	4	20	4	10%	13%	65%	13%	56	6
0004	SOCIAL STUDIES	F	SS	34	2	3	23	6	6%	9%	68%	18%	60	6
0004	SOCIAL STUDIES	M	SS	31	5	9	12	5	16%	29%	39%	16%	51	5
Disaggregat	ion: Racial/Ethn	ic Origin												
0004	READING	American Indian/Alaskan Native	RD	4	*	*	*	*	*	*	*	*	*	*
0004	READING	Asian American or Pacific Islander	r RD	2	*	*	*	*	*	*	*	*	*	,
0004	READING	White, Non-Hispanic	RD	59	5	8	33	13	8%	14%	56%	22%	59	(
0004	MATH	American Indian/Alaskan Native	MA	4	*	*	*	*	*	*	*	*	*	,
0004	MATH	Asian American or Pacific Islander	MA	2	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	59	4	10	41	4	7%	17%	69%	7%	55	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	4	*	*	*	*	*	*	*	*	*	,
0004	LANGUAGE ARTS	Asian American or Pacific Islander	r LA	2	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	59	3	13	37	6	5%	22%	63%	10%	58	
0004	SCIENCE	American Indian/Alaskan Native	SC	4	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Asian American or Pacific Islander	r SC	2	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	59	5	5	39	10	8%	8%	66%	17%	60	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	4	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Asian American or Pacific Islander	r SS	2	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	59	6	10	32	11	10%	17%	54%	19%	57	
Disaggregati	ion: Socioecono	omic Status based on partic	ipation i	n free	and redu	ced lunch	า							
0004	READING		RD	31	3	10	14	4	10%	32%	45%	13%	52	
0004	MATH		MA	31	3	7	20	1	10%	23%	65%	3%	51	
0004	LANGUAGE ARTS		LA	31	2	10	17	2	6%	32%	55%	6%	54	
0004	SCIENCE		SC	31	3	5	18	5	10%	16%	58%	16%	55	
0004	SOCIAL STUDIES		SS	31	3	8	15	5	10%	26%	48%	16%	54	

Printed: Friday, November 02, 2001 * Results not shown to protect student privacy Report: rptSchoolDisaggregations Page 76 of 120 Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in

school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norn Grade	n-referenced Statewide Assessment 2000-200. Subiect Area Grouping	1	Co. Total	unt of studei Novice		rmance cate roficient Ad	0 .	Percent of Novice		performan Proficient A	Ü	•	NPR
	0481 Somers Elementary	County:		Flathead		rojicieni Au	ivancea	Nonce	rearing 1	<u> </u>): 15		0327
Disaggregat	tion: Socioeconomic Status based on non-	participat	ion in	free and r	educed l	lunch							
0004	READING	RD	34	2	3	20	9	6%	9%	59%	26%	62	71
0004	MATH	MA	34	2	6	23	3	6%	18%	68%	9%	56	62
0004	LANGUAGE ARTS	LA	34	3	5	22	4	9%	15%	65%	12%	60	68

3

4

3

4

22

20

6

6

9%

12%

9%

12%

65%

59%

18%

18%

62

58

71

64

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0004

0004

SCIENCE

SOCIAL STUDIES

SC

SS

34

^{*} Results not shown to protect student privacy

School system: 0481 Somers Elementary

County: 15 Flathead CO: 15

LE: 0327

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 17	'99 Somers 7-8	3		Cou	int of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient Ad	lvanced	Novice	Nearing I	Proficient A	Advanced	NCE	NPK
Disaggreg	ation: All Stude	ents Combined												
8000	READING		RD	59	6	7	37	9	10%	12%	63%	15%	55	60
8000	MATH		MA	57	8	8	35	6	14%	14%	61%	11%	53	56
8000	LANGUAGE ART	TS	LA	58	8	10	33	7	14%	17%	57%	12%	53	56
8000	SCIENCE		SC	59	3	8	41	7	5%	14%	69%	12%	56	62
0008	SOCIAL STUDIE	S	SS	59	7	8	34	10	12%	14%	58%	17%	57	63
Disaggrego	ation: Students	s Without Disabilities												
8000	READING		RD	58	6	6	37	9	10%	10%	64%	16%	55	60
8000	MATH		MA	56	7	8	35	6	12%	14%	62%	11%	54	57
8000	LANGUAGE ART	rs	LA	57	8	9	33	7	14%	16%	58%	12%	53	56
8000	SCIENCE		SC	58	3	8	40	7	5%	14%	69%	12%	57	63
8000	SOCIAL STUDIE	S	SS	58	7	8	33	10	12%	14%	57%	17%	57	63
Disaggrege	ation: Students	s With Disabilities												
8000	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ART	TS	LA	1	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIE	S	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Gender													
8000	READING	F	RD	31	4	2	21	4	13%	6%	68%	13%	55	60
8000	READING	M	RD	28	2	5	16	5	7%	18%	57%	18%	56	62
8000	MATH	F	MA	30	5	7	16	2	17%	23%	53%	7%	48	4
8000	MATH	М	MA	27	3	1	19	4	11%	4%	70%	15%	58	65

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^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Grade	-rejerenceu Siaie Subject Area	wide Assessment 2000-2001 Grouping		Total	_	ents in perfo Nearing P			Percent of Novice	Nearing 1		_		. NP .
School system:	0481 Somers	Elementary	County:	15	Flathea	ıd					CC): 15	LE:	032
Disaggregati	ion: Gender													
8000	LANGUAGE ARTS	F	LA	30	4	7	16	3	13%	23%	53%	10%	53	5
8000	LANGUAGE ARTS	M	LA	28	4	3	17	4	14%	11%	61%	14%	54	5
8000	SCIENCE	F	SC	31	2	5	21	3	6%	16%	68%	10%	54	ţ
8000	SCIENCE	M	SC	28	1	3	20	4	4%	11%	71%	14%	59	(
0008	SOCIAL STUDIES	F	SS	31	4	6	17	4	13%	19%	55%	13%	55	;
0008	SOCIAL STUDIES	M	SS	28	3	2	17	6	11%	7%	61%	21%	59	
Disaggregati	ion: Racial/Ethn	ic Origin												
0008	READING	American Indian/Alaskan Native	RD	3	*	*	*	*	*	*	*	*	*	
8000	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	
8000	READING	White, Non-Hispanic	RD	55	5	6	35	9	9%	11%	64%	16%	56	
0008	MATH	American Indian/Alaskan Native	MA	3	*	*	*	*	*	*	*	*	*	
8000	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	
8000	MATH	White, Non-Hispanic	MA	53	6	7	34	6	11%	13%	64%	11%	54	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	3	*	*	*	*	*	*	*	*	*	
8000	LANGUAGE ARTS	Asian American or Pacific Islander	· LA	1	*	*	*	*	*	*	*	*	*	
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	54	7	9	31	7	13%	17%	57%	13%	53	
0008	SCIENCE	American Indian/Alaskan Native	SC	3	*	*	*	*	*	*	*	*	*	
8000	SCIENCE	Asian American or Pacific Islander	sc	1	*	*	*	*	*	*	*	*	*	
8000	SCIENCE	White, Non-Hispanic	SC	55	3	7	38	7	5%	13%	69%	13%	57	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	3	*	*	*	*	*	*	*	*	*	,
0008	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	55	7	7	31	10	13%	13%	56%	18%	57	
Disaggregati	ion: Socioecono	omic Status based on partic	ipation i	n free	and redu	ced lunch	1							
8000	READING		RD	19	2	1	12	4	11%	5%	63%	21%	58	
8000	MATH		MA	19	2	3	12	2	11%	16%	63%	11%	53	
0008	LANGUAGE ARTS		LA	19	2	3	11	3	11%	16%	58%	16%	56	
0008	SCIENCE		sc	19	2	1	13	3	11%	5%	68%	16%	58	
0008	SOCIAL STUDIES		SS	19	1	3	11	4	5%	16%	58%	21%	61	

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Mont	ana Norn	n-referenced Sta	tewide Assessment 2000-2001
	Grade	Subject Area	Grouping

Cou	nt of stud	ents in performance category
Total	Novice	Nearing Proficient Advanced

Percent of	students in performance category	
Novice	Nearing Proficient Advanced	

Grade	Subject Area Grouping	1	<i>l'otal</i>	Novice Ne	aring Pi	roficient Ad	vanced	Novice	Nearing I	Proficient A	Advanced	NCE	NPR
School system	2: 0481 Somers Elementary	County:	15	Flathead						CC): 15	LE:	0327
Disaggrege	ation: Socioeconomic Status based o	n non-participatio	on in	free and red	uced l	unch							
8000	READING	RD	40	4	6	25	5	10%	15%	62%	12%	55	59
8000	MATH	MA	38	6	5	23	4	16%	13%	61%	11%	53	56
8000	LANGUAGE ARTS	LA	39	6	7	22	4	15%	18%	56%	10%	52	53
8000	SCIENCE	SC	40	1	7	28	4	2%	18%	70%	10%	56	61
0008	SOCIAL STUDIES	SS	40	6	5	23	6	15%	12%	57%	15%	55	59

^{*} Results not shown to protect student privacy

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CO: 15

LE: 0330

School system: 0484 Bigfork Public Schools County: 15 Flathead

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0442	2 Bigfork Sch	ool		Coi	int of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NF
Disaggregati	ion: All Stude	nts Combined												
0004	READING		RD	61	4	3	39	15	7%	5%	64%	25%	62	7
0004	MATH		MA	60	6	6	37	11	10%	10%	62%	18%	59	6
0004	LANGUAGE ARTS	3	LA	61	2	10	34	15	3%	16%	56%	25%	63	7
0004	SCIENCE		SC	61	5	5	38	13	8%	8%	62%	21%	62	-
0004	SOCIAL STUDIES		SS	61	6	10	33	12	10%	16%	54%	20%	58	(
Disaggregati	ion: Students	Without Disabilities												
0004	READING		RD	57	1	3	38	15	2%	5%	67%	26%	64	-
0004	MATH		MA	56	4	6	35	11	7%	11%	62%	20%	60	(
0004	LANGUAGE ARTS	3	LA	57	2	8	32	15	4%	14%	56%	26%	64	
0004	SCIENCE		SC	57	3	4	37	13	5%	7%	65%	23%	64	
0004	SOCIAL STUDIES		SS	57	4	9	33	11	7%	16%	58%	19%	58	(
Disaggregati	ion: Students	With Disabilities												
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	,
0004	MATH		MA	4	*	*	*	*	*	*	*	*	*	,
0004	LANGUAGE ARTS	3	LA	4	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	
Disaggregati	ion: Gender													
0004	READING	F	RD	25	1	1	16	7	4%	4%	64%	28%	64	
0004	READING	M	RD	36	3	2	23	8	8%	6%	64%	22%	60	(
	MATH	F	MA	24	2	4	14	4	8%	17%	58%	17%	60	(
0004	MATH	M	MA	36	4	2	23	7	11%	6%	64%	19%	59	(

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Grade	Subject Area	ewide Assessment 2000-2001 Grouping		Total	_	ents in perfo Nearing P			Percent of Novice	Nearing 1		_		E NP
chool system:	0484 Bigfork	Public Schools	County:	15	Flathea	ıd					CC): 15	LE:	033
Disaggregati	ion: Gender													
0004	LANGUAGE ARTS	F	LA	25	1	2	15	7	4%	8%	60%	28%	66	7
0004	LANGUAGE ARTS	M	LA	36	1	8	19	8	3%	22%	53%	22%	60	(
0004	SCIENCE	F	SC	25	2	2	15	6	8%	8%	60%	24%	60	
0004	SCIENCE	M	SC	36	3	3	23	7	8%	8%	64%	19%	64	
0004	SOCIAL STUDIES	F	SS	25	2	3	14	6	8%	12%	56%	24%	60	(
0004	SOCIAL STUDIES	M	SS	36	4	7	19	6	11%	19%	53%	17%	55	
Disaggregati	ion: Racial/Ethr	nic Origin												
0004	READING	American Indian/Alaskan Native	RD	4	*	*	*	*	*	*	*	*	*	
0004	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	56	4	3	35	14	7%	5%	62%	25%	62	
0004	MATH	American Indian/Alaskan Native	MA	4	*	*	*	*	*	*	*	*	*	
0004	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	55	6	6	32	11	11%	11%	58%	20%	59	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	4	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	56	2	10	30	14	4%	18%	54%	25%	63	
0004	SCIENCE	American Indian/Alaskan Native	SC	4	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	56	5	5	33	13	9%	9%	59%	23%	62	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	4	*	*	*	*	*	*	*	*	*	,
0004	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	56	6	9	31	10	11%	16%	55%	18%	57	
Disaggregati	ion: Socioecon	omic Status based on partic	cipation in	n free	and redu	ced lunch	า							
0004	READING		RD	20	2	2	15	1	10%	10%	75%	5%	56	
0004	MATH		MA	20	3	1	14	2	15%	5%	70%	10%	54	
0004	LANGUAGE ARTS		LA	20	0	5	13	2	0%	25%	65%	10%	56	
0004	SCIENCE		SC	20	3	2	12	3	15%	10%	60%	15%	56	
0004	SOCIAL STUDIES		SS	20	3	5	10	2	15%	25%	50%	10%	49	

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Montana Nor	m-referenced Statewide	Assessment 2000-20	001	Co	unt of studer	ıts in perfo	rmance cat	egory	Percent of	students in	performan	ce catego	ry	
Grade	Subject Area Gro	uping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient A	dvanced	NCE	NPR
School system	: 0484 Bigfork Publ	lic Schools	County:	15	Flathead	t					СО	: 15	LE:	0330
Disaggrego	ation: Socioeconomic	Status based on no	n-participat	ion in	free and r	educed I	unch							
0004	READING		RD	41	2	1	24	14	5%	2%	59%	34%	66	77
0004	MATH		MA	40	3	5	23	9	8%	12%	57%	22%	62	72
0004	LANGUAGE ARTS		LA	41	2	5	21	13	5%	12%	51%	32%	66	78
0004	SCIENCE		SC	41	2	3	26	10	5%	7%	63%	24%	66	77

0004

SOCIAL STUDIES

56%

24%

^{*} Results not shown to protect student privacy

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

School system: **0484 Bigfork Public Schools** County: 15 Flathead CO: 15 LE: 0330

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 04	43 Bigfork High	n School		Cor	unt of stud	lents in perfo	rmance cat	egory	Percent of	students in	performai	nce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient .	Advanced	NCE	NPR
Disaggrego	ation: All Stude	nts Combined												
0011	READING		RD	68	6	8	39	15	9%	12%	57%	22%	60	68
0011	MATH		MA	69	8	6	46	9	12%	9%	67%	13%	56	61
0011	LANGUAGE ARTS	3	LA	69	7	4	42	16	10%	6%	61%	23%	60	68
0011	SCIENCE		SC	68	8	6	42	12	12%	9%	62%	18%	60	68
0011	SOCIAL STUDIES		SS	69	8	7	42	12	12%	10%	61%	17%	59	66
Disaggrego	ation: Students	Without Disabilities												
0011	READING		RD	67	5	8	39	15	7%	12%	58%	22%	60	69
0011	MATH		MA	68	7	6	46	9	10%	9%	68%	13%	56	62
0011	LANGUAGE ARTS	3	LA	68	6	4	42	16	9%	6%	62%	24%	60	69
0011	SCIENCE		SC	67	7	6	42	12	10%	9%	63%	18%	60	69
0011	SOCIAL STUDIES		SS	68	7	7	42	12	10%	10%	62%	18%	59	66
Disaggrego	ation: Students	With Disabilities												
0011	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	}	LA	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Gender													
0011	READING	F	RD	32	0	4	16	12	0%	12%	50%	38%	67	79
0011	READING	M	RD	35	6	3	23	3	17%	9%	66%	9%	54	57
0011	MATH	F	MA	32	1	2	25	4	3%	6%	78%	12%	58	65
0011	MATH	M	MA	36	6	4	21	5	17%	11%	58%	14%	55	60

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Aoniana Norm Grade	srejerencea Siai Subject Area	ewide Assessment 2000-2001 Grouping		Total	-	ents in perfo Nearing P			Percent of Novice	Nearing 1		_		8 NP .
chool system:	0484 Bigfork	Public Schools	County:	15	Flathea	ıd					CC	D: 15	LE:	033
Disaggregati	ion: Gender													
0011	LANGUAGE ARTS	F	LA	32	0	1	20	11	0%	3%	62%	34%	70	8
0011	LANGUAGE ARTS	M	LA	36	6	3	22	5	17%	8%	61%	14%	54	5
0011	SCIENCE	F	SC	32	0	2	24	6	0%	6%	75%	19%	66	-
0011	SCIENCE	M	SC	35	7	4	18	6	20%	11%	51%	17%	55	
0011	SOCIAL STUDIES	F	SS	32	0	2	22	8	0%	6%	69%	25%	66	
0011	SOCIAL STUDIES	M	SS	36	7	5	20	4	19%	14%	56%	11%	52	
Disaggregati	ion: Racial/Ethr	nic Origin												
0011	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	
0011	READING	Hispanic or Latino	RD	2	*	*	*	*	*	*	*	*	*	
0011	READING	White, Non-Hispanic	RD	65	6	7	38	14	9%	11%	58%	22%	60	
0011	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	
0011	MATH	Hispanic or Latino	MA	2	*	*	*	*	*	*	*	*	*	
0011	MATH	White, Non-Hispanic	MA	66	8	5	44	9	12%	8%	67%	14%	56	
0011	LANGUAGE ARTS	Asian American or Pacific Islander	· LA	1	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	Hispanic or Latino	LA	2	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	66	7	4	39	16	11%	6%	59%	24%	60	
0011	SCIENCE	Asian American or Pacific Islander	sc	1	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	Hispanic or Latino	SC	2	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	White, Non-Hispanic	SC	65	8	5	40	12	12%	8%	62%	18%	60	
0011	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	,
0011	SOCIAL STUDIES	Hispanic or Latino	SS	2	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	66	8	7	40	11	12%	11%	61%	17%	58	
Disaggregati	ion: Socioecon	omic Status based on partic	ipation i	n free	and redu	ced lunch	า							
0011	READING		RD	13	1	3	6	3	8%	23%	46%	23%	59	
0011	MATH		MA	14	2	2	9	1	14%	14%	64%	7%	53	
0011	LANGUAGE ARTS		LA	14	2	1	9	2	14%	7%	64%	14%	55	
0011	SCIENCE		SC	13	3	1	7	2	23%	8%	54%	15%	55	
0011	SOCIAL STUDIES		SS	14	2	1	7	4	14%	7%	50%	29%	58	

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norn	n-referenced Stat	tewide Assessment 2000-2001		Cor	unt of stude	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce categoi	r y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
School system:	0484 Bigfork	Public Schools	County:	15	Flathea	ıd					CO): 15	LE:	0330
Disaggregat	tion: Socioecor	omic Status based on non-p	articipati	on in	free and	reduced	lunch							
0011	READING		RD	55	5	5	33	12	9%	9%	60%	22%	60	68
0011	MATH		MA	55	6	4	37	8	11%	7%	67%	15%	56	62

5

5

6

3

5

6

33

35

35

14

10

5%

9%

11%

9%

11%

60%

64%

64%

25%

18%

15%

70

70

66

61

61

59

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0011

0011

0011

LANGUAGE ARTS

SOCIAL STUDIES

SCIENCE

LA

SC

SS

55

55

^{*} Results not shown to protect student privacy

Novice Nearing Proficient Advanced NCE NPR

School system: 0484 Bigfork Public Schools

County: 15 Flathead CO: 15

LE: 0330

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1660 Bigfork 7-8		Cor	unt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performano	e categor	y	
Grade Subject Area Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient A	dvanced	NCE	NPI
Disaggregation: All Students Combined												
0008 READING	RD	66	6	9	36	15	9%	14%	55%	23%	58	65
0008 MATH	MA	65	11	18	32	4	17%	28%	49%	6%	48	47
0008 LANGUAGE ARTS	LA	65	15	15	30	5	23%	23%	46%	8%	50	5
0008 SCIENCE	SC	65	3	5	43	14	5%	8%	66%	22%	60	6
0008 SOCIAL STUDIES	SS	66	11	13	37	5	17%	20%	56%	8%	51	5
Disaggregation: Students Without Disabilities												
0008 READING	RD	64	4	9	36	15	6%	14%	56%	23%	59	6
0008 MATH	MA	63	9	18	32	4	14%	29%	51%	6%	49	4
0008 LANGUAGE ARTS	LA	63	13	15	30	5	21%	24%	48%	8%	51	5
0008 SCIENCE	SC	63	2	4	43	14	3%	6%	68%	22%	61	7
0008 SOCIAL STUDIES	SS	64	9	13	37	5	14%	20%	58%	8%	52	5
Disaggregation: Students With Disabilities												
0008 READING	RD	2	*	*	*	*	*	*	*	*	*	*
0008 MATH	MA	2	*	*	*	*	*	*	*	*	*	*
0008 LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*
0008 SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*
0008 SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender												_
0008 READING F	RD	33	2	5	20	6	6%	15%	61%	18%	58	6
0008 READING M	RD	33	4	4	16	9	12%	12%	48%	27%	58	6
0008 MATH F	MA	33	6	9	17	1	18%	27%	52%	3%	48	4
0008 MATH M	MA	32	5	9	15	3	16%	28%	47%	9%	49	4

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Montana Norn	n-referenced State	ewide Assessment 2000-2001		Cor	unt of stude	ents in perfo	rmance cai	tegory	Percent of	students in	performan	ice categoi	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
School system:	0484 Bigfork	Public Schools	County:	15	Flathea	ıd					CC	D: 15	LE:	033
Disaggregat	ion: Gender													
8000	LANGUAGE ARTS	F	LA	33	6	9	16	2	18%	27%	48%	6%	51	52
8000	LANGUAGE ARTS	M	LA	32	9	6	14	3	28%	19%	44%	9%	49	4
0008	SCIENCE	F	SC	33	1	3	22	7	3%	9%	67%	21%	61	7
0008	SCIENCE	M	SC	32	2	2	21	7	6%	6%	66%	22%	59	6
8000	SOCIAL STUDIES	F	SS	33	5	4	23	1	15%	12%	70%	3%	51	5
0008	SOCIAL STUDIES	M	SS	33	6	9	14	4	18%	27%	42%	12%	51	5
Disaggregat	ion: Racial/Ethr	nic Origin												
0008	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*
0008	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*
8000	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	4
8000	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	,
8000	READING	White, Non-Hispanic	RD	62	6	8	33	15	10%	13%	53%	24%	58	(
0008	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	4
8000	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	,
8000	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	,
8000	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	
8000	MATH	White, Non-Hispanic	MA	61	10	17	30	4	16%	28%	49%	7%	48	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	,
8000	LANGUAGE ARTS	Asian American or Pacific Islander	· LA	1	*	*	*	*	*	*	*	*	*	
8000	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	,
8000	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	61	13	14	29	5	21%	23%	48%	8%	51	
0008	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	,
8000	SCIENCE	Asian American or Pacific Islander	· sc	1	*	*	*	*	*	*	*	*	*	,
8000	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	,
8000	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	,
8000	SCIENCE	White, Non-Hispanic	SC	61	2	4	41	14	3%	7%	67%	23%	61	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	
8000	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	,

SOCIAL STUDIES

SOCIAL STUDIES

8000

8000

SS SS

Black or African American

Hispanic or Latino

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norn	n-referenced State	ewide Assessment 2000-2001	!	Cor	unt of stude	nts in perfe	ormance cat	egory	Percent of	students in	n performan	ice categoi	ry	
Grade	Subject Area	Grouping		Total	Novice	Nearing I	Proficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
School system.	: 0484 Bigfork	Public Schools	County:	15	Flathea	d					CC	D: 15	LE:	0330
Disaggrega 0008	tion: Racial/Ethr	nic Origin White, Non-Hispanic	SS	62	8	13	36	5	13%	21%	58%	8%	53	55
		omic Status based on partic						3	1376	21/0	30 /0	0 /0		- 55
0008	READING	•	RD	18	1	3	13	1	6%	17%	72%	6%	52	54
0008	MATH		MA	17	5	4	8	0	29%	24%	47%	0%	46	42
0008	LANGUAGE ARTS		LA	17	4	6	7	0	24%	35%	41%	0%	49	48
0008	SCIENCE		SC	17	1	2	13	1	6%	12%	76%	6%	55	60
0008	SOCIAL STUDIES		SS	18	3	5	10	0	17%	28%	56%	0%	48	46
Disaggrega	tion: Socioecon	omic Status based on non-	oarticipat	ion in	free and ı	reduced	lunch							
8000	READING		RD	48	5	6	23	14	10%	12%	48%	29%	60	68
8000	MATH		MA	48	6	14	24	4	12%	29%	50%	8%	49	49
8000	LANGUAGE ARTS		LA	48	11	9	23	5	23%	19%	48%	10%	51	52

8

8

27

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0008

8000

SCIENCE

SOCIAL STUDIES

SC

SS

48

13

5

17%

17%

62%

56%

27%

10%

62

53

71

^{*} Results not shown to protect student privacy

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

CO: 15

LE:

0335

School system: 0487 Whitefish Public Schools County: 15 Flathead

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 04	48 Whitefish Hi	gh School		Coi	unt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performai	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
Disaggrege	ation: All Studer	nts Combined												
0011	READING		RD	150	8	14	83	45	5%	9%	55%	30%	64	74
0011	MATH		MA	150	10	14	92	34	7%	9%	61%	23%	59	67
0011	LANGUAGE ARTS		LA	150	12	18	89	31	8%	12%	59%	21%	57	63
0011	SCIENCE		SC	147	12	11	84	40	8%	7%	57%	27%	64	74
0011	SOCIAL STUDIES		SS	150	15	10	94	31	10%	7%	63%	21%	59	67
Disaggrege	ation: Students	Without Disabilities												
0011	READING		RD	148	6	14	83	45	4%	9%	56%	30%	64	75
0011	MATH		MA	148	10	13	91	34	7%	9%	61%	23%	59	67
0011	LANGUAGE ARTS		LA	148	10	18	89	31	7%	12%	60%	21%	58	65
0011	SCIENCE		SC	145	11	11	83	40	8%	8%	57%	28%	64	74
0011	SOCIAL STUDIES		SS	148	13	10	94	31	9%	7%	64%	21%	60	68
Disaggrege	ation: Students	With Disabilities												
0011	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Gender													
0011	READING	F	RD	73	2	2	42	27	3%	3%	58%	37%	68	80
0011	READING	M	RD	77	6	12	41	18	8%	16%	53%	23%	59	66
0011	MATH	F	MA	73	3	4	46	20	4%	5%	63%	27%	62	72
0011	MATH	M	MA	77	7	10	46	14	9%	13%	60%	18%	56	62

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

^{*} Results not shown to protect student privacy

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Montana Norm Grade	n-referenced State Subject Area	ewide Assessment 2000-2001 Grouping		Co. Total	unt of stude Novice	nts in perfo Nearing Pi		•	Percent of		performan Proficient A	0	•	NPI
							ojieiem 11	araneea	1101100	ricaring 1				
School system:	0487 Whitefis	sh Public Schools	County:	15	Flathead	d					CC): 15	LE:	033
Disaggregat	ion: Gender													
0011	LANGUAGE ARTS	F	LA	73	1	5	46	21	1%	7%	63%	29%	64	7
0011	LANGUAGE ARTS	М	LA	77	11	13	43	10	14%	17%	56%	13%	52	5
0011	SCIENCE	F	SC	72	3	2	40	27	4%	3%	56%	38%	68	8
0011	SCIENCE	M	SC	75	9	9	44	13	12%	12%	59%	17%	59	6
0011	SOCIAL STUDIES	F	SS	73	3	3	51	16	4%	4%	70%	22%	64	7
0011	SOCIAL STUDIES	М	SS	77	12	7	43	15	16%	9%	56%	19%	55	6
Disaggregat	ion: Racial/Ethr	ic Origin												
0011	READING	American Indian/Alaskan Native	RD	2	*	*	*	*	*	*	*	*	*	*
0011	READING	Asian American or Pacific Islander	RD	2	*	*	*	*	*	*	*	*	*	*
0011	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*
0011	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	4
0011	READING	White, Non-Hispanic	RD	144	5	13	81	45	3%	9%	56%	31%	64	7
0011	MATH	American Indian/Alaskan Native	MA	2	*	*	*	*	*	*	*	*	*	*
0011	MATH	Asian American or Pacific Islander	MA	2	*	*	*	*	*	*	*	*	*	*
0011	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	*
0011	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	k
0011	MATH	White, Non-Hispanic	MA	144	7	13	90	34	5%	9%	62%	24%	60	6
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	Asian American or Pacific Islander	· LA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	144	10	18	85	31	7%	12%	59%	22%	58	6
0011	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	Asian American or Pacific Islander	sc	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	White, Non-Hispanic	SC	141	9	10	82	40	6%	7%	58%	28%	65	7
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	Asian American or Pacific Islander	ss	2	*	*	*	*	*	*	*	*	*	*

SOCIAL STUDIES

SOCIAL STUDIES

0011

0011

SS SS

Black or African American

Hispanic or Latino

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

	•	ewide Assessment 2000-2	001	Co	unt of studen				Percent of	students in	performan	ice catego	ory	
Grade	Subject Area	Grouping		Total	Novice 1	Vearing P	roficient A	dvanced	Novice	Nearing .	Proficient 2	Advanced	NCE	NPR
School system.	: 0487 Whitefis	sh Public Schools	County	: 15	Flathead						CC	D: 15	LE:	0335
<i>Disaggrega</i> 0011	tion: Racial/Ethr SOCIAL STUDIES	nic Origin White, Non-Hispanic	SS	144	12	9	92	31	8%	6%	64%	22%	60	69
Disaggrega	tion: Socioecon	omic Status based on pa	articipation	in free	and reduc	ed luncl	1							
0011	READING		RD	6	1	2	2	1	17%	33%	33%	17%	48	47
0011	MATH		MA	6	0	2	4	0	0%	33%	67%	0%	55	60
0011	LANGUAGE ARTS		LA	6	1	1	4	0	17%	17%	67%	0%	49	49
0011	SCIENCE		SC	6	1	1	3	1	17%	17%	50%	17%	53	55
0011	SOCIAL STUDIES		SS	6	2	0	3	1	33%	0%	50%	17%	47	45
Disaggrega	tion: Socioecone	omic Status based on no	on-participa	tion in	free and re	educed l	unch							
0011	READING		RD	144	7	12	81	44	5%	8%	56%	31%	64	75
0011	MATH		MA	144	10	12	88	34	7%	8%	61%	24%	59	67
0011	LANGUAGE ARTS		LA	144	11	17	85	31	8%	12%	59%	22%	58	64

11

13

10

10

81

91

30

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0011

0011

SCIENCE

SOCIAL STUDIES

SC

SS

141

144

28%

21%

63%

64

74

^{*} Results not shown to protect student privacy

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School system: 0487 Whitefish Public Schools

County: 15 Flathead CO: 15

LE: 0335

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 150	00 L A Muldown School		Cor	unt of stud	ents in perfo	rmance cat	tegory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing I	Proficient A	Advanced	NCE	NP
Disaggrega	ttion: All Students Combined												
0004	READING	RD	136	4	14	69	49	3%	10%	51%	36%	66	78
0004	MATH	MA	136	8	17	84	27	6%	12%	62%	20%	59	67
0004	LANGUAGE ARTS	LA	135	4	20	77	34	3%	15%	57%	25%	64	74
0004	SCIENCE	SC	135	8	10	78	39	6%	7%	58%	29%	64	75
0004	SOCIAL STUDIES	SS	134	7	7	89	31	5%	5%	66%	23%	62	71
Disaggrega	tion: Students Without Disabilities												
0004	READING	RD	129	3	10	67	49	2%	8%	52%	38%	67	79
0004	MATH	MA	129	6	14	82	27	5%	11%	64%	21%	60	69
0004	LANGUAGE ARTS	LA	128	2	16	76	34	2%	12%	59%	27%	65	76
0004	SCIENCE	SC	128	7	7	75	39	5%	5%	59%	30%	65	76
0004	SOCIAL STUDIES	SS	127	5	6	87	29	4%	5%	69%	23%	62	72
Disaggrega	tion: Students With Disabilities												
0004	READING	RD	7	1	4	2	0	14%	57%	29%	0%	42	36
0004	MATH	MA	7	2	3	2	0	29%	43%	29%	0%	40	32
0004	LANGUAGE ARTS	LA	7	2	4	1	0	29%	57%	14%	0%	38	28
0004	SCIENCE	SC	7	1	3	3	0	14%	43%	43%	0%	44	39
0004	SOCIAL STUDIES	SS	7	2	1	2	2	29%	14%	29%	29%	50	50
Disaggrega	tion: Gender												
0004	READING F	RD	71	2	7	33	29	3%	10%	46%	41%	68	80
0004	READING M	RD	65	2	7	36	20	3%	11%	55%	31%	64	74
0004	MATH F	MA	71	7	6	47	11	10%	8%	66%	15%	59	67
0004	MATH M	MA	65	1	11	37	16	2%	17%	57%	25%	60	69

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^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Grade	•	vide Assessment 2000-2001 Grouping		Total	-	ents in perfo Nearing Pi			Percent of Novice		Proficient A		•	3 NP)
School system:	0487 Whitefish	n Public Schools	County:	15	Flathea	ad					СО	: 15	LE:	033
Disaggregati	ion: Gender													
0004	LANGUAGE ARTS	F	LA	70	1	8	43	18	1%	11%	61%	26%	66	7
0004	LANGUAGE ARTS	M	LA	65	3	12	34	16	5%	18%	52%	25%	61	7
0004	SCIENCE	F	SC	71	7	5	39	20	10%	7%	55%	28%	64	7
0004	SCIENCE	M	SC	64	1	5	39	19	2%	8%	61%	30%	64	7
0004	SOCIAL STUDIES	F	SS	71	4	6	49	12	6%	8%	69%	17%	60	6
0004	SOCIAL STUDIES	M	SS	63	3	1	40	19	5%	2%	63%	30%	64	-
Disaggregati	ion: Racial/Ethni	c Origin												
0004	READING	American Indian/Alaskan Native	RD	4	*	*	*	*	*	*	*	*	*	,
0004	READING	Asian American or Pacific Islander	RD	2	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	130	4	12	66	48	3%	9%	51%	37%	66	
0004	MATH	American Indian/Alaskan Native	MA	4	*	*	*	*	*	*	*	*	*	
0004	MATH	Asian American or Pacific Islander	MA	2	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	130	7	15	81	27	5%	12%	62%	21%	60	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	4	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Asian American or Pacific Islander	· LA	2	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	129	4	18	73	34	3%	14%	57%	26%	64	
0004	SCIENCE	American Indian/Alaskan Native	SC	4	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Asian American or Pacific Islander	sc	2	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	129	7	9	74	39	5%	7%	57%	30%	64	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	4	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Asian American or Pacific Islander	ss	2	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	128	6	5	86	31	5%	4%	67%	24%	62	
Disaggregati	ion: Socioecono	mic Status based on partic	ipation i	n free	and redu	iced lunch	1							
0004	READING		RD	29	2	6	13	8	7%	21%	45%	28%	59	
0004	MATH		MA	29	3	9	14	3	10%	31%	48%	10%	52	
0004	LANGUAGE ARTS		LA	29	3	9	16	1	10%	31%	55%	3%	53	
0004	SCIENCE		SC	28	3	6	12	7	11%	21%	43%	25%	59	
0004	SOCIAL STUDIES		SS	27	3	1	18	5	11%	4%	67%	19%	57	

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norn	n-referenced Sta	tewide Assessment 2000-2001	1	Cor	unt of stude	ents in performa	nce category	Percent of	students in	performano	ce categoi	r y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Profic	cient Advanced	Novice	Nearing I	Proficient A	dvanced	NCE	<i>NPR</i>
School system:	0487 Whitef	ish Public Schools	County:	15	Flathea	ad				СО	: 15	LE:	0335
Disaggregat	tion: Socioeco	nomic Status based on non-	oarticipat	ion in	free and	reduced lund	ch						
0004	READING		RD	107	2	8	56 41	2%	7%	52%	38%	68	80

chool systen	n: 0487 Whitefish Public Schools	County	y: 15	Flathead						CC): 15	LE:	0335
Disaggreg	ration: Socioeconomic Status based on n	on-participa	ation in	free and re	duced l	lunch							
0004	READING	RD	107	2	8	56	41	2%	7%	52%	38%	68	80
0004	MATH	MA	107	5	8	70	24	5%	7%	65%	22%	61	70
0004	LANGUAGE ARTS	LA	106	1	11	61	33	1%	10%	58%	31%	66	78
0004	SCIENCE	SC	107	5	4	66	32	5%	4%	62%	30%	66	77
0004	SOCIAL STUDIES	SS	107	4	6	71	26	4%	6%	66%	24%	63	73

^{*} Results not shown to protect student privacy

0335

LE:

School system: 0487 Whitefish Public Schools

County: 15

Flathead

CO: 15

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1	598 Whitefish (Central 7-8		Cou	int of stud	ents in perfo	ormance cat	egory	Percent of	students in	performan	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing I	Proficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
Disaggreg	gation: All Stud	ents Combined												
8000	READING		RD	163	11	15	95	42	7%	9%	58%	26%	63	73
8000	MATH		MA	164	15	15	99	35	9%	9%	60%	21%	60	68
0008	LANGUAGE AR	ΓS	LA	164	15	28	102	19	9%	17%	62%	12%	55	59
8000	SCIENCE		SC	164	7	20	102	35	4%	12%	62%	21%	62	72
0008	SOCIAL STUDIE	:S	SS	164	8	25	90	41	5%	15%	55%	25%	63	73
Disaggreg	gation: Student	s Without Disabilities												
8000	READING		RD	161	10	15	95	41	6%	9%	59%	25%	63	73
0008	MATH		MA	162	14	15	99	34	9%	9%	61%	21%	60	68
8000	LANGUAGE AR	ΓS	LA	162	14	28	101	19	9%	17%	62%	12%	55	60
8000	SCIENCE		SC	162	7	20	101	34	4%	12%	62%	21%	62	71
8000	SOCIAL STUDIE	:S	SS	162	8	24	90	40	5%	15%	56%	25%	63	73
Disaggreg	gation: Student	s With Disabilities												
8000	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE AR	ΓS	LA	2	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIE	:S	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggreg	gation: Gender													
8000	READING	F	RD	74	8	6	45	15	11%	8%	61%	20%	61	7
8000	READING	M	RD	89	3	9	50	27	3%	10%	56%	30%	64	7:
8000	MATH	F	MA	74	5	8	48	13	7%	11%	65%	18%	59	6
8000	MATH	M	MA	90	10	7	51	22	11%	8%	57%	24%	60	68

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^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm Grade	•	wide Assessment 2000-2001 Grouping		Con Total	unt of stude Novice	ents in perfo Nearing P			Percent of Novice		performan Proficient A			E NP
			County:		Flathea): 15	LE:	
•		i r ublic Scribbis	County.	10	i iatrica	iu .						7. 10		050
	ion: Gender	_												
0008	LANGUAGE ARTS	F	LA	74	4	14	43	13	5%	19%	58%	18%	58	6
8000	LANGUAGE ARTS	M	LA	90	11	14	59	6	12%	16%	66%	7%	53	
8000	SCIENCE	F	SC	74	3	12	48	11	4%	16%	65%	15%	60	(
8000	SCIENCE	M	SC	90	4	8	54	24	4%	9%	60%	27%	64	
8000	SOCIAL STUDIES	F	SS	74	4	11	49	10	5%	15%	66%	14%	59	
8000	SOCIAL STUDIES	M	SS	90	4	14	41	31	4%	16%	46%	34%	66	
Disaggregat	ion: Racial/Ethni	c Origin												
8000	READING	American Indian/Alaskan Native	RD	3	*	*	*	*	*	*	*	*	*	
8000	READING	Asian American or Pacific Islander	RD	2	*	*	*	*	*	*	*	*	*	
8000	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	
8000	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	
8000	READING	White, Non-Hispanic	RD	156	10	15	89	42	6%	10%	57%	27%	64	
0008	MATH	American Indian/Alaskan Native	MA	3	*	*	*	*	*	*	*	*	*	
8000	MATH	Asian American or Pacific Islander	MA	2	*	*	*	*	*	*	*	*	*	
8000	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	
8000	MATH	Hispanic or Latino	MA	2	*	*	*	*	*	*	*	*	*	
8000	MATH	White, Non-Hispanic	MA	156	13	14	98	31	8%	9%	63%	20%	60	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	3	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	Asian American or Pacific Islander	LA	2	*	*	*	*	*	*	*	*	*	
8000	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	
8000	LANGUAGE ARTS	Hispanic or Latino	LA	2	*	*	*	*	*	*	*	*	*	
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	156	13	26	99	18	8%	17%	63%	12%	55	
0008	SCIENCE	American Indian/Alaskan Native	SC	3	*	*	*	*	*	*	*	*	*	
8000	SCIENCE	Asian American or Pacific Islander	SC	2	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	
8000	SCIENCE	Hispanic or Latino	SC	2	*	*	*	*	*	*	*	*	*	
8000	SCIENCE	White, Non-Hispanic	SC	156	6	20	96	34	4%	13%	62%	22%	62	
8000	SOCIAL STUDIES	American Indian/Alaskan Native	SS	3	*	*	*	*	*	*	*	*	*	
8000	SOCIAL STUDIES	Asian American or Pacific Islander	SS	2	*	*	*	*	*	*	*	*	*	

SOCIAL STUDIES

SOCIAL STUDIES

8000

8000

SS SS

Black or African American

Hispanic or Latino

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Nor	rm-referenced Statew	vide Assessment 2000-20	001	Co	unt of studen	ts in perfo	rmance cat	egory	Percent of	students in	performan	ce catego	ry	
Grade	Subject Area	Grouping		Total	Novice 1	Nearing P	roficient A	dvanced	Novice	Nearing I	Proficient A	Advanced	NCE	NPR
School systen	a: 0487 Whitefish	Public Schools	County:	15	Flathead	I					CC): 15	LE:	0335
Disaggreg	ation: Racial/Ethnic	Origin												
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	156	8	22	86	40	5%	14%	55%	26%	64	74
Disaggreg	ation: Socioeconor	nic Status based on pa	rticipation in	n free	and reduc	ed lunch	1							
8000	READING		RD	20	5	2	11	2	25%	10%	55%	10%	53	56
0008	MATH		MA	20	5	3	7	5	25%	15%	35%	25%	54	58
0008	LANGUAGE ARTS		LA	20	4	2	13	1	20%	10%	65%	5%	51	51
0008	SCIENCE		SC	20	3	3	12	2	15%	15%	60%	10%	57	63
0008	SOCIAL STUDIES		SS	20	2	5	8	5	10%	25%	40%	25%	57	63
Disaggreg	ation: Socioeconor	nic Status based on no	n-participati	ion in	free and re	educed l	unch							
0008	READING		RD	143	6	13	84	40	4%	9%	59%	28%	64	75
0008	MATH		MA	144	10	12	92	30	7%	8%	64%	21%	60	69

11

4

6

26

17

20

89

90

82

18

33

36

8%

3%

4%

18%

12%

14%

62%

62%

57%

12%

23%

25%

55

60

73

75

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8000

8000

8000

LANGUAGE ARTS

SOCIAL STUDIES

SCIENCE

LA

SC

SS

144

144

^{*} Results not shown to protect student privacy

School system: 0491 Evergreen Elementary

County: 15 Flathead CO: 15

LE: 0339

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 04	52 Evergreen 7	-8		Coi	int of stud	ents in perfo	ormance cat	egory	Percent of	students in	performa	nce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing I	Proficient A	dvanced	Novice	Nearing 1	Proficient .	Advanced	NCE	<i>NPR</i>
Disaggrego	ation: All Studer	nts Combined												
0004	READING		RD	7	3	0	4	0	43%	0%	57%	0%	38	28
0004	MATH		MA	7	3	3	1	0	43%	43%	14%	0%	36	26
0004	LANGUAGE ARTS		LA	7	5	2	0	0	71%	29%	0%	0%	24	11
0004	SCIENCE		SC	7	3	0	4	0	43%	0%	57%	0%	44	39
0004	SOCIAL STUDIES		SS	7	4	1	2	0	57%	14%	29%	0%	41	33
0008	READING		RD	77	13	19	41	4	17%	25%	53%	5%	49	49
0008	MATH		MA	77	11	17	37	12	14%	22%	48%	16%	54	57
0008	LANGUAGE ARTS	;	LA	76	12	12	45	7	16%	16%	59%	9%	53	55
8000	SCIENCE		SC	76	4	16	44	12	5%	21%	58%	16%	57	63
8000	SOCIAL STUDIES		SS	77	11	26	36	4	14%	34%	47%	5%	47	44
Disaggrego	ation: Students	Without Disabilities												
0004	READING		RD	7	3	0	4	0	43%	0%	57%	0%	38	28
0004	MATH		MA	7	3	3	1	0	43%	43%	14%	0%	36	26
0004	LANGUAGE ARTS		LA	7	5	2	0	0	71%	29%	0%	0%	24	11
0004	SCIENCE		SC	7	3	0	4	0	43%	0%	57%	0%	44	39
0004	SOCIAL STUDIES		SS	7	4	1	2	0	57%	14%	29%	0%	41	33
0008	READING		RD	68	7	16	41	4	10%	24%	60%	6%	52	54
0008	MATH		MA	68	7	14	35	12	10%	21%	51%	18%	55	60
0008	LANGUAGE ARTS	;	LA	67	7	10	43	7	10%	15%	64%	10%	54	58
0008	SCIENCE		SC	67	2	13	40	12	3%	19%	60%	18%	59	66
0008	SOCIAL STUDIES		SS	68	6	23	35	4	9%	34%	51%	6%	49	49

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^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norn	•	ewide Assessment 2000-2001	!	Co	unt of stude	nts in perfo	rmance cat	egory	Percent of	students in	performan	ce catego	ry	
Grade	Subject Area	Grouping		Total	Novice	Nearing P.	roficient A	dvanced	Novice	Nearing I	Proficient A	Advanced	NCE	: NP
School system:	0491 Evergre	en Elementary	County:	15	Flathea	d					CC): 15	LE:	033
Disaggrega	tion: Students W	ith Disabilities												
0008	READING		RD	9	6	3	0	0	67%	33%	0%	0%	29	1
0008	MATH		MA	9	4	3	2	0	44%	33%	22%	0%	36	2
0008	LANGUAGE ARTS		LA	9	5	2	2	0	56%	22%	22%	0%	40	
0008	SCIENCE		SC	9	2	3	4	0	22%	33%	44%	0%	45	
0008	SOCIAL STUDIES		SS	9	5	3	1	0	56%	33%	11%	0%	32	1
Disaggrega	tion: Gender													
0004	READING	M	RD	7	3	0	4	0	43%	0%	57%	0%	38	2
0004	MATH	M	MA	7	3	3	1	0	43%	43%	14%	0%	36	2
0004	LANGUAGE ARTS	M	LA	7	5	2	0	0	71%	29%	0%	0%	24	
0004	SCIENCE	M	SC	7	3	0	4	0	43%	0%	57%	0%	44	;
0004	SOCIAL STUDIES	M	SS	7	4	1	2	0	57%	14%	29%	0%	41	;
0008	READING	F	RD	36	6	9	20	1	17%	25%	56%	3%	49	4
8000	READING	M	RD	41	7	10	21	3	17%	24%	51%	7%	51	ţ
0008	MATH	F	MA	36	4	10	17	5	11%	28%	47%	14%	53	ţ
8000	MATH	М	MA	41	7	7	20	7	17%	17%	49%	17%	54	;
8000	LANGUAGE ARTS	F	LA	36	2	6	25	3	6%	17%	69%	8%	54	;
0008	LANGUAGE ARTS	M	LA	40	10	6	20	4	25%	15%	50%	10%	51	!
8000	SCIENCE	F	SC	35	0	8	23	4	0%	23%	66%	11%	56	(
0008	SCIENCE	М	SC	41	4	8	21	8	10%	20%	51%	20%	57	(
8000	SOCIAL STUDIES	F	SS	36	3	12	20	1	8%	33%	56%	3%	47	
8000	SOCIAL STUDIES	M	SS	41	8	14	16	3	20%	34%	39%	7%	48	
Disaggrega	tion: Racial/Ethn	ic Origin												
0004	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	,
0004	READING	White, Non-Hispanic	RD	6	2	0	4	0	33%	0%	67%	0%	41	;
0004	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	,
0004	MATH	White, Non-Hispanic	MA	6	2	3	1	0	33%	50%	17%	0%	38	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	,

LANGUAGE ARTS

White, Non-Hispanic

0004

67%

33%

0%

0%

27

2

LA * Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

	•	ewide Assessment 2000-2001			unt of studen				Percent of			_		
Grade	Subject Area	Grouping		Total		Nearing Pr	ojicient A	avancea	Novice	Nearing 1				
School system:	0491 Evergre	en Elementary	County:	15	Flathead	Ł					CC): 15	LE:	03
Disaggregat	<i>ion:</i> Racial/Ethn	ic Origin												
0004	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	4
0004	SCIENCE	White, Non-Hispanic	SC	6	2	0	4	0	33%	0%	67%	0%	48	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	,
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	6	3	1	2	0	50%	17%	33%	0%	42	
0008	READING	American Indian/Alaskan Native	RD	3	*	*	*	*	*	*	*	*	*	
0008	READING	Hispanic or Latino	RD	3	*	*	*	*	*	*	*	*	*	
8000	READING	White, Non-Hispanic	RD	71	12	16	39	4	17%	23%	55%	6%	51	
0008	MATH	American Indian/Alaskan Native	MA	3	*	*	*	*	*	*	*	*	*	
8000	MATH	Hispanic or Latino	MA	3	*	*	*	*	*	*	*	*	*	
8000	MATH	White, Non-Hispanic	MA	71	7	17	35	12	10%	24%	49%	17%	55	
8000	LANGUAGE ARTS	American Indian/Alaskan Native	LA	3	*	*	*	*	*	*	*	*	*	
8000	LANGUAGE ARTS	Hispanic or Latino	LA	3	*	*	*	*	*	*	*	*	*	
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	70	7	11	45	7	10%	16%	64%	10%	54	
8000	SCIENCE	American Indian/Alaskan Native	SC	3	*	*	*	*	*	*	*	*	*	
8000	SCIENCE	Hispanic or Latino	SC	3	*	*	*	*	*	*	*	*	*	
8000	SCIENCE	White, Non-Hispanic	SC	70	3	14	42	11	4%	20%	60%	16%	57	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	3	*	*	*	*	*	*	*	*	*	
8000	SOCIAL STUDIES	Hispanic or Latino	SS	3	*	*	*	*	*	*	*	*	*	
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	71	9	23	35	4	13%	32%	49%	6%	48	
Disaggregat	ion: Socioecono	omic Status based on partic	cipation in	n free	and reduc	ed lunch	1							
8000	READING		RD	38	7	10	19	2	18%	26%	50%	5%	49	
8000	MATH		MA	38	7	9	18	4	18%	24%	47%	11%	51	
0008	LANGUAGE ARTS		LA	38	8	5	21	4	21%	13%	55%	11%	52	
0008	SCIENCE		SC	37	1	9	23	4	3%	24%	62%	11%	55	
0008	SOCIAL STUDIES		SS	38	4	15	17	2	11%	39%	45%	5%	48	
Disaggregat	ion: Socioecono	omic Status based on non-	participat	ion in	free and r	educed I	unch							
														_

READING

MATH

0004

0004

RD

MA

0

43%

43%

1

38

36

28

26

57%

14%

0%

0%

3

3

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norr	n-referenced St	atewide Assessment 2000-2001
Grade	Subject Area	Grouping

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

	on July 1					9,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,				1 0 1 1 1 1 1			
School system.	0491 Evergreen Elementary	County.	15	Flathead						CC): 15	LE:	0339
Disaggrega	tion: Socioeconomic Status based on	non-participa	tion in	free and re	duced I	unch							
0004	LANGUAGE ARTS	LA	7	5	2	0	0	71%	29%	0%	0%	24	11
0004	SCIENCE	SC	7	3	0	4	0	43%	0%	57%	0%	44	39
0004	SOCIAL STUDIES	SS	7	4	1	2	0	57%	14%	29%	0%	41	33
8000	READING	RD	39	6	9	22	2	15%	23%	56%	5%	51	52
0008	MATH	MA	39	4	8	19	8	10%	21%	49%	21%	56	
0008	LANGUAGE ARTS	LA	38	4	7	24	3	11%	18%	63%	8%	54	57
0008	SCIENCE	SC	39	3	7	21	8	8%	18%	54%	21%	58	64
0008	SOCIAL STUDIES	SS	39	7	11	19	2	18%	28%	49%	5%	47	44

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^{*} Results not shown to protect student privacy

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School system: 0491 Evergreen Elementary

County: 15 Flathead CO: 15

LE: 0339

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0453 East Evergreen School					int of stud	ents in perfo	students in	performan	mance category					
Grade Subject Area Grouping		Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
Disaggrego	ation: All Student	s Combined												
0004	READING		RD	77	9	6	51	11	12%	8%	66%	14%	57	63
0004	MATH		MA	77	12	16	46	3	16%	21%	60%	4%	51	51
0004	LANGUAGE ARTS		LA	77	8	12	46	11	10%	16%	60%	14%	58	65
0004	SCIENCE		SC	78	10	9	52	7	13%	12%	67%	9%	55	59
0004	SOCIAL STUDIES		SS	78	12	12	46	8	15%	15%	59%	10%	53	56
Disaggrege	ation: Students W	/ithout Disabilities												
0004	READING		RD	77	9	6	51	11	12%	8%	66%	14%	57	63
0004	MATH		MA	77	12	16	46	3	16%	21%	60%	4%	51	51
0004	LANGUAGE ARTS		LA	77	8	12	46	11	10%	16%	60%	14%	58	65
0004	SCIENCE		SC	78	10	9	52	7	13%	12%	67%	9%	55	59
0004	SOCIAL STUDIES		SS	78	12	12	46	8	15%	15%	59%	10%	53	56
Disaggrego	ation: Gender													
0004	READING	F	RD	36	4	3	26	3	11%	8%	72%	8%	55	60
0004	READING	M	RD	41	5	3	25	8	12%	7%	61%	20%	58	64
0004	MATH	F	MA	36	9	5	20	2	25%	14%	56%	6%	49	48
0004	MATH	M	MA	41	3	11	26	1	7%	27%	63%	2%	53	55
0004	LANGUAGE ARTS	F	LA	36	4	5	21	6	11%	14%	58%	17%	58	65
0004	LANGUAGE ARTS	M	LA	41	4	7	25	5	10%	17%	61%	12%	59	66
0004	SCIENCE	F	SC	37	5	7	21	4	14%	19%	57%	11%	54	57
0004	SCIENCE	M	SC	41	5	2	31	3	12%	5%	76%	7%	56	62
0004	SOCIAL STUDIES	F	SS	37	8	6	21	2	22%	16%	57%	5%	48	46
0004	SOCIAL STUDIES	M	SS	41	4	6	25	6	10%	15%	61%	15%	58	64

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Disaggregation: Racial/Ethnic Origin

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm Grade	n-referenced State Subject Area		Co. Total	unt of students Novice N			ents in performance category wring Proficient Advanced NCE NP							
School system:	0491 Evergre	en Elementary	County:	15	Flathead						CC): 15	LE:	033
Disaggregat	ion: Racial/Ethn	ic Origin												
0004	READING	American Indian/Alaskan Native	RD	7	1	1	4	1	14%	14%	57%	14%	56	6
0004	READING	Asian American or Pacific Islander	r RD	1	*	*	*	*	*	*	*	*	*	4
0004	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	,
0004	READING	White, Non-Hispanic	RD	68	8	5	46	9	12%	7%	68%	13%	56	(
0004	MATH	American Indian/Alaskan Native	MA	7	1	2	4	0	14%	29%	57%	0%	49	
0004	MATH	Asian American or Pacific Islander	r MA	1	*	*	*	*	*	*	*	*	*	
0004	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	68	11	14	40	3	16%	21%	59%	4%	51	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	7	1	1	4	1	14%	14%	57%	14%	60	
0004	LANGUAGE ARTS	Asian American or Pacific Islander	r LA	1	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	68	7	11	40	10	10%	16%	59%	15%	58	
0004	SCIENCE	American Indian/Alaskan Native	SC	7	1	2	4	0	14%	29%	57%	0%	47	
0004	SCIENCE	Asian American or Pacific Islander	r SC	1	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	69	9	7	46	7	13%	10%	67%	10%	56	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	7	0	2	4	1	0%	29%	57%	14%	55	
0004	SOCIAL STUDIES	Asian American or Pacific Islander		1	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	69	12	10	40	7	17%	14%	58%	10%	53	
Disaggregat	ion: Socioecono	omic Status based on partic	ipation i	n free	and reduce	d lunch	1							
0004	READING		RD	51	9	4	35	3	18%	8%	69%	6%	52	
0004	MATH		MA	51	10	14	26	1	20%	27%	51%	2%	46	
0004	LANGUAGE ARTS		LA	51	7	11	30	3	14%	22%	59%	6%	54	
0004	SCIENCE		SC	52	9	8	33	2	17%	15%	63%	4%	50	
0004	SOCIAL STUDIES		SS	52	11	11	28	2	21%	21%	54%	4%	47	

0004

0004

READING

MATH

RD

MA

26

26

Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch

8

2

0%

8%

8%

8%

62%

77%

31%

8%

66

59

77

67

0

2

2

2

16

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm-referenced Statewide Assessment 2000-2001				Co	unt of stude	nts in perfo	rmance cat	Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient Ad	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
School system	: 0491 Evergr	een Elementary	County:	15	Flathea	d					CC): 15	LE:	0339
Disaggrega	tion: Socioeco	nomic Status based on non-p	participat	ion in	free and i	reduced l	unch							
0004	LANGUAGE ARTS	5	LA	26	1	1	16	8	4%	4%	62%	31%	65	76
0004	SCIENCE		SC	26	1	1	19	5	4%	4%	73%	19%	64	74
0004	SOCIAL STUDIES		SS	26	1	1	18	6	4%	4%	69%	23%	62	72

^{*} Results not shown to protect student privacy

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

School system: 0493 Marion Elementary County: 15 Flathead CO: 15 LE: 0341

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 04	155 Marion Scho	ool		Cor	unt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
Disaggreg	ration: All Studer	nts Combined												
0004	READING		RD	21	10	2	8	1	48%	10%	38%	5%	41	34
0004	MATH		MA	20	12	2	6	0	60%	10%	30%	0%	34	23
0004	LANGUAGE ARTS	}	LA	22	12	4	5	1	55%	18%	23%	5%	38	28
0004	SCIENCE		SC	22	7	4	10	1	32%	18%	45%	5%	47	44
0004	SOCIAL STUDIES		SS	21	9	4	7	1	43%	19%	33%	5%	38	29
Disaggreg	ation: Students	Without Disabilities												
0004	READING		RD	20	9	2	8	1	45%	10%	40%	5%	42	36
0004	MATH		MA	18	11	1	6	0	61%	6%	33%	0%	34	23
0004	LANGUAGE ARTS	}	LA	20	10	4	5	1	50%	20%	25%	5%	40	31
0004	SCIENCE		SC	20	6	4	9	1	30%	20%	45%	5%	47	44
0004	SOCIAL STUDIES		SS	19	8	4	6	1	42%	21%	32%	5%	38	29
Disaggreg	ration: Students	With Disabilities												
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	}	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggreg	ration: Gender													
0004	READING	F	RD	10	4	2	3	1	40%	20%	30%	10%	44	38
0004	READING	M	RD	11	6	0	5	0	55%	0%	45%	0%	40	32
0004	MATH	F	MA	10	5	1	4	0	50%	10%	40%	0%	38	28
0004	MATH	M	MA	10	7	1	2	0	70%	10%	20%	0%	31	18

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^{*} Results not shown to protect student privacy

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Grade	Subject Area	ewide Assessment 2000-2001 Grouping		Total	-	ents in perfo Nearing Pi			Percent of Novice	Nearing 1		_		E NP
chool system:	0493 Marion	Elementary	County:	15	Flathea	ıd					CC): 15	LE:	034
Disaggregati	ion: Gender													
0004	LANGUAGE ARTS	F	LA	10	3	3	3	1	30%	30%	30%	10%	46	4
0004	LANGUAGE ARTS	M	LA	12	9	1	2	0	75%	8%	17%	0%	32	1
0004	SCIENCE	F	SC	10	2	2	6	0	20%	20%	60%	0%	51	
0004	SCIENCE	M	SC	12	5	2	4	1	42%	17%	33%	8%	42	;
0004	SOCIAL STUDIES	F	SS	10	3	2	5	0	30%	20%	50%	0%	41	;
0004	SOCIAL STUDIES	M	SS	11	6	2	2	1	55%	18%	18%	9%	35	2
Disaggregati	ion: Racial/Ethr	nic Origin												
0004	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	
0004	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	19	9	1	8	1	47%	5%	42%	5%	42	
0004	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	
0004	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	18	10	2	6	0	56%	11%	33%	0%	34	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Asian American or Pacific Islander	· LA	1	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	20	10	4	5	1	50%	20%	25%	5%	39	
0004	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Asian American or Pacific Islander	sc	1	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	20	6	3	10	1	30%	15%	50%	5%	47	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	7
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	,
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	19	8	3	7	1	42%	16%	37%	5%	39	
Disaggregati	ion: Socioecon	omic Status based on partic	ipation i	n free	and redu	ced lunch	1							
0004	READING		RD	9	4	1	3	1	44%	11%	33%	11%	44	
0004	MATH		MA	7	5	0	2	0	71%	0%	29%	0%	32	
0004	LANGUAGE ARTS		LA	9	6	0	3	0	67%	0%	33%	0%	38	
0004	SCIENCE		SC	9	2	3	4	0	22%	33%	44%	0%	48	
0004	SOCIAL STUDIES		SS	8	3	3	2	0	38%	38%	25%	0%	36	

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Nor	m-referenced Statewide Assessment 200	0-2001	I Count of students in performance category Percent of students in performance category											
Grade	Subject Area Grouping		Total	Novice	Nearing Pr	oficient Ad	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR	
School system	2: 0493 Marion Elementary	County	: 15	Flathea	d					СО): 15	LE:	0341	
Disaggrego	ation: Socioeconomic Status based or	non-participa	tion in	free and	reduced l	unch								
0004	READING	RD	12	6	1	5	0	50%	8%	42%	0%	41	34	
0004	MATH	MA	13	7	2	4	0	54%	15%	31%	0%	36	25	
0004	LANGUAGE ARTS	LA	13	6	4	2	1	46%	31%	15%	8%	39	30	
0004	SCIENCE	SC	13	5	1	6	1	38%	8%	46%	8%	45	41	

6

1

5

1

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0004

SOCIAL STUDIES

SS

13

46%

8%

38%

8%

39

^{*} Results not shown to protect student privacy

School system: 0493 Marion Elementary County: 15 Flathead CO: 15 LE: 0341

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 16	697 Marion 7-8			Cor	int of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	oficient A	dvanced		Nearing 1				NPR
Disaggreg	ration: All Studer	nts Combined												
8000	READING		RD	13	4	1	7	1	31%	8%	54%	8%	49	49
0008	MATH		MA	13	6	2	3	2	46%	15%	23%	15%	48	46
0008	LANGUAGE ARTS		LA	13	3	2	6	2	23%	15%	46%	15%	51	52
0008	SCIENCE		SC	13	2	3	6	2	15%	23%	46%	15%	54	57
0008	SOCIAL STUDIES		SS	13	3	3	5	2	23%	23%	38%	15%	51	51
Disaggreg	ration: Students	Without Disabilities												
8000	READING		RD	12	3	1	7	1	25%	8%	58%	8%	51	52
8000	MATH		MA	12	5	2	3	2	42%	17%	25%	17%	48	47
0008	LANGUAGE ARTS		LA	12	2	2	6	2	17%	17%	50%	17%	52	54
0008	SCIENCE		SC	12	2	3	5	2	17%	25%	42%	17%	54	58
0008	SOCIAL STUDIES		SS	12	2	3	5	2	17%	25%	42%	17%	53	55
Disaggreg	ration: Students	With Disabilities												
0008	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggreg	ration: Gender													
0008	READING	F	RD	8	3	0	5	0	38%	0%	62%	0%	47	44
8000	READING	M	RD	5	*	*	*	*	*	*	*	*	*	*
0008	MATH	F	MA	8	4	1	2	1	50%	12%	25%	12%	47	45
0008	MATH	M	MA	5	*	*	*	*	*	*	*	*	*	*

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norn Grade	n-referenced State Subject Area	ewide Assessment 2000-2 Grouping	2001	Coa Total	unt of studer Novice	its in perfoi Nearing Pi		•	Percent of Novice	students in Nearing 1	-	_	-	E NPR
School system:	0493 Marion	Elementary	County:	15	Flathead	d					CC	D: 15	LE:	034
Disaggrega	tion: Gender													
0008	LANGUAGE ARTS	F	LA	8	1	1	5	1	12%	12%	62%	12%	54	57
8000	LANGUAGE ARTS	M	LA	5	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	F	SC	8	2	1	4	1	25%	12%	50%	12%	52	54
8000	SCIENCE	M	SC	5	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	F	SS	8	2	2	3	1	25%	25%	38%	12%	49	4
8000	SOCIAL STUDIES	M	SS	5	*	*	*	*	*	*	*	*	*	*
Disaggrega	tion: Racial/Ethr	nic Origin												
8000	READING	White, Non-Hispanic	RD	13	4	1	7	1	31%	8%	54%	8%	49	4
0008	MATH	White, Non-Hispanic	MA	13	6	2	3	2	46%	15%	23%	15%	48	4
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	13	3	2	6	2	23%	15%	46%	15%	51	5
0008	SCIENCE	White, Non-Hispanic	SC	13	2	3	6	2	15%	23%	46%	15%	54	5
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	13	3	3	5	2	23%	23%	38%	15%	51	5
Disaggrega	tion: Socioecone	omic Status based on p	articipation in	n free	and reduc	ed lunch	1						-	
0008	READING		RD	6	2	1	3	0	33%	17%	50%	0%	44	3
0008	MATH		MA	6	4	1	1	0	67%	17%	17%	0%	39	3
0008	LANGUAGE ARTS		LA	6	2	1	3	0	33%	17%	50%	0%	45	4
0008	SCIENCE		SC	6	2	3	0	1	33%	50%	0%	17%	44	3
0008	SOCIAL STUDIES		SS	6	1	3	2	0	17%	50%	33%	0%	41	3
Disaggrega	tion: Socioecone	omic Status based on n	on-participati	ion in	free and r	educed l	unch							
0008	READING		RD	7	2	0	4	1	29%	0%	57%	14%	55	5
0008	MATH		MA	7	2	1	2	2	29%	14%	29%	29%	55	5
0008	LANGUAGE ARTS		LA	7	1	1	3	2	14%	14%	43%	29%	56	6
0008	SCIENCE		SC	7	0	0	6		0%	0%	86%	14%	64	7

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SOCIAL STUDIES

8000

SS

0%

43%

29%

65

^{*} Results not shown to protect student privacy

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School system: 0494 Olney-Bissell Elementary

County: 15 Flathead

CO: 15

LE: 0342

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 04	57 Bissell Schoo	ol .		Coi	ınt of stud	ents in perfo	rmance cate	gory	Percent of	students in	performan	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient Ad	lvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NP.
Disaggreg	ation: All Student	s Combined												
0004	READING		RD	6	0	1	2	3	0%	17%	33%	50%	67	7
0004	MATH		MA	6	1	2	0	3	17%	33%	0%	50%	68	8
0004	LANGUAGE ARTS		LA	6	1	0	2	3	17%	0%	33%	50%	66	7
0004	SCIENCE		SC	6	0	1	2	3	0%	17%	33%	50%	70	8
0004	SOCIAL STUDIES		SS	6	0	1	2	3	0%	17%	33%	50%	68	8
Disaggreg	ation: Students W	/ithout Disabilities												
0004	READING		RD	6	0	1	2	3	0%	17%	33%	50%	67	7
0004	MATH		MA	6	1	2	0	3	17%	33%	0%	50%	68	8
0004	LANGUAGE ARTS		LA	6	1	0	2	3	17%	0%	33%	50%	66	7
0004	SCIENCE		SC	6	0	1	2	3	0%	17%	33%	50%	70	
0004	SOCIAL STUDIES		SS	6	0	1	2	3	0%	17%	33%	50%	68	8
Disaggreg	ation: Gender													
0004	READING	F	RD	2	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	4	*	*	*	*	*	*	*	*	*	4
0004	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	,
0004	MATH	M	MA	4	*	*	*	*	*	*	*	*	*	4
0004	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	4
0004	LANGUAGE ARTS	M	LA	4	*	*	*	*	*	*	*	*	*	,
0004	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	,
0004	SCIENCE	M	SC	4	*	*	*	*	*	*	*	*	*	4
0004	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	,
0004	SOCIAL STUDIES	M	SS	4	*	*	*	*	*	*	*	*	*	*

Disaggregation: Racial/Ethnic Origin

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norn	n-referenced St	atewide Assessment 2000-2001
Grade	Subject Area	Grouping

Percent of students in performance category Novice Nearing Proficient Advanced NCE NPR

School system	<i>i:</i> 0494 Olney-B	issell Elementary	County:	15	Flathead						CC): 15	LE:	0342
Disaggrege	ation: Racial/Ethn	ic Origin												
0004	READING	White, Non-Hispanic	RD	6	0	1	2	3	0%	17%	33%	50%	67	79
0004	MATH	White, Non-Hispanic	MA	6	1	2	0	3	17%	33%	0%	50%	68	80
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	6	1	0	2	3	17%	0%	33%	50%	66	77
0004	SCIENCE	White, Non-Hispanic	SC	6	0	1	2	3	0%	17%	33%	50%	70	83
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	6	0	1	2	3	0%	17%	33%	50%	68	80
Disaggrego	ation: Socioecono	omic Status based on n	on-participat	ion in	free and red	duced lu	unch							
0004	READING		RD	6	0	1	2	3	0%	17%	33%	50%	67	79
0004	MATH		MA	6	1	2	0	3	17%	33%	0%	50%	68	80
0004	LANGUAGE ARTS		LA	6	1	0	2	3	17%	0%	33%	50%	66	77
0004	SCIENCE		SC	6	0	1	2	3	0%	17%	33%	50%	70	83
0004	SOCIAL STUDIES		SS	6	0	1	2	3	0%	17%	33%	50%	68	80

^{*} Results not shown to protect student privacy

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

School system: 0494 Olney-Bissell Elementary

County: 15

Flathead

CO: 15

LE: 0342

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Subject Area ion: All Student READING MATH	Grouping s Combined	RD	Total	Novice	Nearing Pr	roficient Ad	dvanced	Novice	Nearing I	Proficient A	Advanced	NCE	<i>NPR</i>
READING MATH	s Combined	RD								J			
MATH		RD											
			6	0	1	4	1	0%	17%	67%	17%	62	71
		MA	6	0	1	4	1	0%	17%	67%	17%	60	69
LANGUAGE ARTS		LA	6	1	0	4	1	17%	0%	67%	17%	60	69
SCIENCE		SC	6	0	0	5	1	0%	0%	83%	17%	64	74
SOCIAL STUDIES		SS	6	1	1	4	0	17%	17%	67%	0%	51	51
ion: Students W	ithout Disabilities												-
READING		RD	6	0	1	4	1	0%	17%	67%	17%	62	71
MATH		MA	6	0	1	4	1	0%	17%	67%	17%	60	69
LANGUAGE ARTS		LA	6	1	0	4	1	17%	0%	67%	17%	60	69
SCIENCE		SC	6	0	0	5	1	0%	0%	83%	17%	64	74
SOCIAL STUDIES		SS	6	1	1	4	0	17%	17%	67%	0%	51	51
ion: Gender													-
READING	F	RD	2	*	*	*	*	*	*	*	*	*	*
READING	М	RD	4	*	*	*	*	*	*	*	*	*	*
MATH	F	MA	2	*	*	*	*	*	*	*	*	*	*
MATH	M	MA	4	*	*	*	*	*	*	*	*	*	*
LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	*
LANGUAGE ARTS	M	LA	4	*	*	*	*	*	*	*	*	*	*
SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	*
SCIENCE	M	SC	4	*	*	*	*	*	*	*	*	*	*
SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	*
SOCIAL STUDIES	М	SS	4	*	*	*	*	*	*	*	*	*	*
	READING MATH LANGUAGE ARTS SCIENCE SOCIAL STUDIES FIOR MATH MATH LANGUAGE ARTS READING MATH MATH LANGUAGE ARTS LANGUAGE ARTS SCIENCE SCIENCE SCIENCE SOCIAL STUDIES	READING MATH LANGUAGE ARTS SCIENCE SOCIAL STUDIES ion: Gender READING M MATH LANGUAGE ARTS SCIENCE SOCIAL STUDIES ion: Gender READING F READING M MATH F MATH M LANGUAGE ARTS F LANGUAGE ARTS M SCIENCE F SCIENCE M SOCIAL STUDIES F	Students Without Disabilities READING RD MATH MA LANGUAGE ARTS LA SCIENCE SC SOCIAL STUDIES SS sion: Gender READING F READING M RD MATH F MA MATH M MA LANGUAGE ARTS F LA LANGUAGE ARTS M LA SCIENCE F SC SCIENCE M SC SOCIAL STUDIES F SS SOCIAL STUDIES M SS	Students Without Disabilities READING RD 6 MATH MA 6 LANGUAGE ARTS LA 6 SCIENCE SC 6 SOCIAL STUDIES SS 6 ion: Gender READING F RD 2 READING M RD 4 MATH F MA 2 MATH M MA 4 LANGUAGE ARTS F LA 2 LANGUAGE ARTS M LA 4 SCIENCE F SC 2 SCIENCE M SC 4 SOCIAL STUDIES F SS 2 SOCIAL STUDIES M SS 4	READING	READING	READING	READING	Students Without Disabilities READING RD 6 0 1 4 1 0%	NATH	NATH	READING	READING

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Nori	n-referenced Sta	atewide Assessment 2000-2001
Grade	Subject Area	Grouping

Percent of students in performance category

Novice Nearing Proficient Advanced NC

ed.	NCE	<i>NPR</i>
	LE.	0040

School systen	n: 0494 Olney-B	issell Elementary	County:	15	Flathead						CC): 15	LE:	0342
Disaggreg	ation: Racial/Ethr	nic Origin												
8000	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*
8000	READING	White, Non-Hispanic	RD	5	*	*	*	*	*	*	*	*	*	*
0008	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*
8000	MATH	White, Non-Hispanic	MA	5	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	5	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	White, Non-Hispanic	SC	5	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	5	*	*	*	*	*	*	*	*	*	*
Disaggreg	ation: Socioecone	omic Status based on n	on-participati	on in	free and rec	luced I	unch							
0008	READING		RD	6	0	1	4	1	0%	17%	67%	17%	62	71
0008	MATH		MA	6	0	1	4	1	0%	17%	67%	17%	60	69
0008	LANGUAGE ARTS		LA	6	1	0	4	1	17%	0%	67%	17%	60	69
0008	SCIENCE		SC	6	0	0	5	1	0%	0%	83%	17%	64	74
0008	SOCIAL STUDIES		SS	6	1	1	4	0	17%	17%	67%	0%	51	51

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^{*} Results not shown to protect student privacy

School system: 1027 West Valley Elementary

County: 15 Flathead CO: 15

LE: 1184

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 13	05 West Valley	School		Cor	unt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performai	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
Disaggrege	ation: All Stude	nts Combined												
0004	READING		RD	35	3	2	21	9	9%	6%	60%	26%	62	72
0004	MATH		MA	36	6	8	19	3	17%	22%	53%	8%	54	57
0004	LANGUAGE ARTS	3	LA	36	2	4	24	6	6%	11%	67%	17%	62	71
0004	SCIENCE		SC	36	0	5	19	12	0%	14%	53%	33%	64	75
0004	SOCIAL STUDIES		SS	36	3	5	20	8	8%	14%	56%	22%	59	67
Disaggrege	ation: Students	Without Disabilities												
0004	READING		RD	34	3	2	20	9	9%	6%	59%	26%	62	71
0004	MATH		MA	34	5	8	18	3	15%	24%	53%	9%	54	57
0004	LANGUAGE ARTS	3	LA	34	2	4	22	6	6%	12%	65%	18%	62	71
0004	SCIENCE		SC	34	0	4	18	12	0%	12%	53%	35%	65	76
0004	SOCIAL STUDIES		SS	34	3	5	18	8	9%	15%	53%	24%	59	67
Disaggrege	ation: Students	With Disabilities												
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	3	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Gender													
0004	READING	F	RD	14	3	2	7	2	21%	14%	50%	14%	53	56
0004	READING	M	RD	21	0	0	14	7	0%	0%	67%	33%	68	80
0004	MATH	F	MA	14	3	6	4	1	21%	43%	29%	7%	45	41
0004	MATH	M	MA	22	3	2	15	2	14%	9%	68%	9%	58	64

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

	•	ewide Assessment 2000-2001	l		unt of studen			•	•		performanc		•	
Grade	Subject Area	Grouping		Total	Novice 1	Vearing P	roficient A	dvanced	Novice	Nearing 1	Proficient A	dvanced	NCE	NPR
School system:	1027 West Va	alley Elementary	County:	15	Flathead						CO:	15	LE:	1184
Disaggrega	tion: Gender													
0004	LANGUAGE ARTS	F	LA	14	2	1	9	2	14%	7%	64%	14%	58	64
0004	LANGUAGE ARTS	M	LA	22	0	3	15	4	0%	14%	68%	18%	64	75
0004	SCIENCE	F	SC	14	0	3	9	2	0%	21%	64%	14%	57	63
0004	SCIENCE	M	SC	22	0	2	10	10	0%	9%	45%	45%	68	81
0004	SOCIAL STUDIES	F	SS	14	2	4	5	3	14%	29%	36%	21%	55	59
0004	SOCIAL STUDIES	M	SS	22	1	1	15	5	5%	5%	68%	23%	62	72
Disaggrega	tion: Racial/Ethn	nic Origin												
0004	READING	American Indian/Alaskan Native	RD	2	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	33	3	2	19	9	9%	6%	58%	27%	62	72
0004	MATH	American Indian/Alaskan Native	MA	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	34	5	8	18	3	15%	24%	53%	9%	54	57
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	34	2	3	23	6	6%	9%	68%	18%	62	72
0004	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	34	0	4	18	12	0%	12%	53%	35%	65	76
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	34	2	5	19	8	6%	15%	56%	24%	60	69
Disaggrega	tion: Socioecone	omic Status based on non-	participat	ion in	free and re	educed l	unch							
0004	READING		RD	35	3	2	21	9	9%	6%	60%	26%	62	72
0004	MATH		MA	36	6	8	19	3	17%	22%	53%	8%	54	57

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0004

0004

0004

LANGUAGE ARTS

SOCIAL STUDIES

SCIENCE

LA

SC

SS

6

12

8

6%

0%

8%

11%

14%

14%

67%

53%

56%

17%

33%

22%

62

64

59

71

75

67

36

36

36

2

0

3

4

5

5

24

19

20

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

School system: 1027 West Valley Elementary County: 15 Flathead CO: 15 LE: 1184

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 16	92 West Valley	Middle School		Coi	unt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient Ad	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
Disaggrego	ation: All Stude	nts Combined												
8000	READING		RD	42	1	4	32	5	2%	10%	76%	12%	60	69
8000	MATH		MA	42	3	5	27	7	7%	12%	64%	17%	58	65
8000	LANGUAGE ARTS	3	LA	42	1	6	28	7	2%	14%	67%	17%	59	66
8000	SCIENCE		SC	42	1	6	30	5	2%	14%	71%	12%	60	69
8000	SOCIAL STUDIES		SS	42	2	1	33	6	5%	2%	79%	14%	61	70
Disaggrego	ation: Students	Without Disabilities												
8000	READING		RD	41	1	3	32	5	2%	7%	78%	12%	61	70
8000	MATH		MA	41	3	5	26	7	7%	12%	63%	17%	58	65
8000	LANGUAGE ARTS	3	LA	41	1	6	27	7	2%	15%	66%	17%	59	66
8000	SCIENCE		SC	41	1	5	30	5	2%	12%	73%	12%	61	70
0008	SOCIAL STUDIES		SS	41	1	1	33	6	2%	2%	80%	15%	62	71
Disaggrego	ation: Students	With Disabilities												
8000	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	}	LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Gender													
0008	READING	F	RD	22	0	2	18	2	0%	9%	82%	9%	62	71
8000	READING	M	RD	20	1	2	14	3	5%	10%	70%	15%	59	67
8000	MATH	F	MA	22	2	2	14	4	9%	9%	64%	18%	59	66
8000	MATH	М	MA	20	1	3	13	3	5%	15%	65%	15%	56	62

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Montana Norm-referenced Statewide Assessment 2000-2001			Co	unt of student	s in perfo	rmance cat	egory	Percent of	students in	performan	ce catego	ry		
Grade	Subject Area	Grouping		Total	Novice N	earing P	roficient A	dvanced	Novice	Nearing 1	Proficient A	dvanced	NCE	NPR
School system:	1027 West Va	alley Elementary	County:	15	Flathead						СО	: 15	LE:	1184
Disaggregat	tion: Gender													
8000	LANGUAGE ARTS	F	LA	22	0	3	16	3	0%	14%	73%	14%	60	69
8000	LANGUAGE ARTS	M	LA	20	1	3	12	4	5%	15%	60%	20%	56	61
0008	SCIENCE	F	SC	22	1	4	12	5	5%	18%	55%	23%	62	71
8000	SCIENCE	M	SC	20	0	2	18	0	0%	10%	90%	0%	59	66
0008	SOCIAL STUDIES	F	SS	22	0	1	18	3	0%	5%	82%	14%	62	72
8000	SOCIAL STUDIES	M	SS	20	2	0	15	3	10%	0%	75%	15%	59	67
Disaggregat	tion: Racial/Ethn	nic Origin												
8000	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*
8000	READING	White, Non-Hispanic	RD	41	1	4	31	5	2%	10%	76%	12%	60	68
8000	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*
8000	MATH	White, Non-Hispanic	MA	41	3	5	26	7	7%	12%	63%	17%	58	65
0008	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	41	1	6	28	6	2%	15%	68%	15%	58	65
0008	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	White, Non-Hispanic	SC	41	1	6	29	5	2%	15%	71%	12%	60	68
0008	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	41	2	1	32	6	5%	2%	78%	15%	61	70
Disaggregat	tion: Socioecone	omic Status based on non-pa	articipat	ion in	free and re	duced l	unch							
0008	READING		RD	42	1	4	32	5	2%	10%	76%	12%	60	69
0008	MATH		MA	42	3	5	27	7	7%	12%	64%	17%	58	65

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8000

0008

8000

LANGUAGE ARTS

SOCIAL STUDIES

SCIENCE

LA

SC

SS

42

42

42

6

6

28

30

33

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5

14%

14%

2%

2%

5%

67%

71%

79%

17%

12%

14%

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59

60

61

66

69

70

1

2

^{*} Results not shown to protect student privacy

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

School system: 1065 West Glacier Elementary

County: 15 Flathead CO: 15

LE: 1223

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1651 West Glacier School			Cor	ınt of stud	lents in perfo	rmance cat	egory	Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient Ad	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
Disaggrego	ation: All Student	s Combined												
0004	READING		RD	7	0	1	5	1	0%	14%	71%	14%	55	59
0004	MATH		MA	7	1	2	4	0	14%	29%	57%	0%	52	53
0004	LANGUAGE ARTS		LA	7	0	1	6	0	0%	14%	86%	0%	55	60
0004	SCIENCE		SC	7	1	1	4	1	14%	14%	57%	14%	54	58
0004	SOCIAL STUDIES		SS	7	0	1	6	0	0%	14%	86%	0%	58	64
Disaggrege	ation: Students W	Vithout Disabilities												
0004	READING		RD	7	0	1	5	1	0%	14%	71%	14%	55	59
0004	MATH		MA	7	1	2	4	0	14%	29%	57%	0%	52	53
0004	LANGUAGE ARTS		LA	7	0	1	6	0	0%	14%	86%	0%	55	60
0004	SCIENCE		SC	7	1	1	4	1	14%	14%	57%	14%	54	58
0004	SOCIAL STUDIES		SS	7	0	1	6	0	0%	14%	86%	0%	58	64
Disaggrege	ation: Gender													
0004	READING	F	RD	4	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	4	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*	*

Disaggregation: Racial/Ethnic Origin

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* Results not shown to protect student privacy

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norn	n-referenced St	atewide Assessment 2000-2001
Grade	Subject Area	Grouping

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

Grade	Subject Area	Grouping		Totat	Nonce	iveuring i	гојичен А	avancea	Nonce	wearing 1	rojiciem 2	iavancea	NCE	IVII
School system:	1065 West GI	acier Elementary	County:	15	Flathead	b					CC	D: 15	LE:	1223
Disaggregat	ion: Racial/Ethn	ic Origin												
0004	READING	American Indian/Alaskan Native	RD	2	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	5	*	*	*	*	*	*	*	*	*	*
0004	MATH	American Indian/Alaskan Native	MA	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Socioecono	omic Status based on non-	participati	on in	free and r	educed	lunch							
0004	READING		RD	7	0	1	5	1	0%	14%	71%	14%	55	59
0004	MATH		MA	7	1	2	4	0	14%	29%	57%	0%	52	53
0004	LANGUAGE ARTS		LA	7	0	1	6	0	0%	14%	86%	0%	55	60
0004	SCIENCE		SC	7	1	1	4	1	14%	14%	57%	14%	54	58
0004	SOCIAL STUDIES		SS	7	0	1	6	0	0%	14%	86%	0%	58	64

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